

# Adventures in Learning

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## Fall 2006 Course Offerings

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**Registration Deadline:**  
Friday, August 18, 2006



Colby-Sawyer College  
New London, New Hampshire

# Welcome to the Adventures in Learning 2006 Fall Term



Adventures in Learning is a community-based program of educational enrichment for adults living in the Kearsarge-Lake Sunapee region. Sponsored by Colby-Sawyer College, Adventures in Learning provides a peer learning experience for those who wish to continue their intellectual growth in an informal setting.

The Curriculum Committee of Adventures in Learning is pleased to offer 12 courses for the fall term which begins on **September 18** and continues through **November 10, 2006** with the exception of the Bisno workshop that ends on November 20.

We are delighted to welcome and introduce seven new study group leaders whose courses are listed in this catalog. We look forward to the contributions of David Bisno, Gladys Dowd, Bryan Jones, Sue Little, Evangeline and Gerald Monroe, and Harry Tether.

### **Membership**

If you have not already paid your dues for the July 2006 to June 2007 membership year, please include the \$40 membership fee when you register.

### **Registration**

To enroll in classes, complete a registration form from the back of this catalog (or downloaded from the Adventures in Learning Web site) and send it to Adventures in Learning, Colby-Sawyer College, 541 Main Street, New London, NH 03257. If you know in advance that you will not be able to attend the majority of the class meetings, we suggest that you do not sign up for the course.

### **Lottery for Oversubscribed Courses**

Registrations for all courses will be counted at the end of the business day on **August 1**. For any course that is oversubscribed at that time, a lottery will be held to randomly select the participants. For this reason, you may wish to list alternate choices on your registration form.

### **Registration Deadline**

Registration for remaining courses with space available continues through **August 18**.

### **Additional Course Policy**

Following the registration period, there is sometimes space available in a course that would interest you. Requests for a course of equal value to the one you are registered in may be made throughout the registration period at no additional charge. Assignments for these courses will be made between August 21 and 25, as space permits, based on the order the requests are received.

### **Books and Other Reading Material**

Books that are selected by study group leaders are usually available for purchase at a discounted rate from Morgan Hill Bookstore in New London. Photocopied materials prepared by study group leaders in lieu of a textbook may be purchased from the Adventures in Learning Office.

### **Guest Policy**

Many of our classes are oversubscribed and have a waiting list. As a courtesy to our members, please note that attendance in Adventures in Learning classes is reserved only for members who have registered and been accepted into the class.

### **Adventures in Learning Office**

The office is located in the Colby Homestead on the Colby-Sawyer College campus at the right of the Main Street entrance to the Dan and Kathleen Hogan Sports Center. Program Assistant Janet St. Laurent is available Monday through Friday to assist with administrative matters and term registrations. She may be reached at 526-3690 or by e-mail at [jstlaure@colby-sawyer.edu](mailto:jstlaure@colby-sawyer.edu). Program Coordinator Sharon Ames may be reached at 526-3720 or by e-mail at [adventures@colby-sawyer.edu](mailto:adventures@colby-sawyer.edu).

We wish to thank Lake Sunapee Bank, Tracy Memorial Library, and the towns of Newbury and New London for making space available for our fall classes.

## Adventures in Learning

at

Colby-Sawyer College

### THE FALL 2006 TERM AT A GLANCE

This schedule is offered as a convenient way to review the term.

#### MONDAYS

- 9:30 a.m. – 3 p.m. **God Save This Honorable Court / David Bisno**  
5 week WORKSHOP from October 23 through November 20 at the Tracy Memorial Library
- 9:30 – 11:30 a.m. **Empires at War: North America in the Mid-18th Century / Bryan Jones**  
6 weeks beginning September 18 at the Lake Sunapee Bank Community Room

#### TUESDAYS

- 9:30 – 11:30 a.m. **A Brief History of Western Free Thought / Ben Acard**  
7 weeks beginning September 19 at the Lake Sunapee Bank Community Room
- 9:30 – 11:30 a.m. **The Dead Sea Scrolls Community / Art Rosen**  
6 weeks beginning September 19 at the Newbury Community Room

#### WEDNESDAYS

- 9:30 – 11:30 a.m. **Women in the Bible / Sarah Reeves**  
8 weeks beginning September 20 at the New London Town Office Building
- 9:30 – 11:30 a.m. **Revolutionary Virginia / Julie Machen**  
3 week MINI beginning September 20 at the Tracy Memorial Library
- 1:30 – 3:30 p.m. **Chile and Argentina: A Tale of Two Countries / Harry Tether**  
7 weeks beginning September 27 at the New London Town Office Building

#### THURSDAYS

- 9:30 – 11:30 a.m. **Children's Picture Books: Foundations of Literacy / Sue Little**  
4 week MINI beginning September 21 at the New London Town Office Building
- 9:30 – 11:30 a.m. **Astronomy / Tom Vannatta**  
6 weeks beginning September 21 at the Lake Sunapee Bank Community Room
- 1:30 – 3:30 p.m. **The European Union – What is it? / Evangeline and Gerald Monroe**  
6 weeks beginning September 21 at the New London Town Office Building
- 1:30 – 3:30 p.m. **Sylvia Plath: Poetry and Madness / Gladys Dowd**  
8 weeks beginning September 21 at the Lake Sunapee Bank Community Room

#### FRIDAYS

- 1:30 – 3:30 p.m. **"Macbeth" / Anne Carey**  
6 weeks beginning September 22 at the Lake Sunapee Bank Community Room

FACILITIES WILL ACCOMMODATE HANDICAPPED PARTICIPANTS

## **God Save This Honorable Court**

**Study Group Leader: David Bisno**  
**Location: Tracy Memorial Library**

**Mondays, 9:30 a.m.-3 p.m.**  
**5 weeks from October 23 through November 20, 2006**

### **A Workshop**

This seminar/workshop is intended to be an intense, provocative intellectual exercise for providing insight into the nuances that guide Supreme Court deliberations and decisions, and for developing an appreciation of the reasoning that takes place.

Participants in these enjoyable interactive sessions will read short assignments and participate in discussions. Everyone will have a copy of the Bill of Rights that was designed to guarantee our civil liberties. Together, we will reason through competing interests in order to appreciate those wise restraints that make us free.

The subjects to be covered are free speech, separation of church and state, and equal protection.

Discussions will continue over lunch followed by a movie each afternoon.

Included in the \$48 cost of the workshop is a personalized notebook with each week's reading. You are requested to bring your own brown bag lunch and drink. Mid-morning refreshments will be provided.



**David Bisno**

David Bisno is a retired ophthalmologist with degrees from Harvard, Dartmouth and the Washington University School of Medicine, St. Louis. He comes to Adventures in Learning with 14 years of experience in lifelong learning. He has presented many courses in the history of science for ILEAD (Institute for Lifelong Education at Dartmouth) and also for groups in California, Cape Town, South Africa and Melbourne, Australia. Since auditing Laurence Tribe's course in constitutional law at Harvard, he and his wife Fay have enjoyed doing seminar/workshops like this one for ILEAD and also for Harvard, Brandeis, and groups in San Francisco and Santa Barbara, California.

## **Empires at War: North America in the Mid-18<sup>th</sup> Century**

**Study Group Leader: Bryan Jones**

**Mondays, 9:30-11:30 a.m.**

**Location: Lake Sunapee Bank Community Room**

**6 weeks beginning September 18, 2006**

What is now known as The French and Indian War was the war that shaped America during the middle of the 18<sup>th</sup> century.

This course will cover the period 1755 through 1763 when the French lost their stake in North America, the seeds were sown for the British to lose a large part of theirs, and the Indian nations lost their influence and gradually their land to a new country. Winston Churchill described it as “the first world war” because it encompassed not only the conflict in North America, but what was happening in the Caribbean and Europe, and also India and the Philippines.

Critical turning points in North America during those years will be examined as well as the events that influenced those turning points in England and Europe.

There will be no required reading, but a suggested book is *The War That Made America* by Fred Anderson, professor of history at the University of Colorado, Boulder, 2005.



**Bryan Jones**

Bryan Jones retired from a career in the international oil business during which he lived in the Far East, Africa, the Middle East, Europe and New York. He was born in New Zealand, grew up in Australia, moved to the United States with his family and went to Colgate University. Later he attended New York University Graduate School of Business Administration and Columbia University's Executive Program for International Managers. Bryan has a very active life as a SCORE (Service Corps of Retired Executives) small business counselor in New Hampshire and Vermont. He and his wife Cindy have lived in New London since 1989.

## **A Brief History of Western Free Thought: A Review of Humanists, Church Doubters and Atheists**

**Study Group Leaders: Ben Acard**

**Tuesdays, 9:30-11:30 a.m.**

**Location: Lake Sunapee Bank Community Room    7 weeks beginning September 19, 2006**

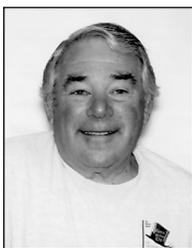
One of the definitions of a freethinker is a rejecter of authority in religious beliefs. The purpose of this course is to examine and discuss why some notable philosophers, writers, scientists and public figures became freethinkers. The diverse group of humanists, rejecters of religious authority and atheists will include Baruch Spinoza, David Hume, Johann Goethe, Leo Tolstoy, Algernon Swinburne, Thomas Huxley, Albert Einstein, Sigmund Freud and Bertrand Russell.

We will also discuss a few American founders such as Ben Franklin and Thomas Jefferson. If time permits, the best known American woman poet, Emily Dickinson, will be included. We may even decide to probe a bit further back in time to the Greek Euripides.

Participants will discuss these individuals in the context of their times, including a study of their family backgrounds, secular and religious education, writings, and public lives.

Socrates said that a life unexamined was not worth living. By examining these notable figures, participants may gain insight into their own beliefs in these conflicted and troubling times of the 21<sup>st</sup> century.

Selected readings will be provided.



**Ben Acard**

Ben received a B.A. degree and majored in American colonial history. After serving in the Air Force for several years, he spent his working years marketing forest products worldwide, traveling and establishing branch offices in Asia, Europe, Africa, Latin America, the Middle East and Russia.

## **The Dead Sea Scrolls Community: Apocalypticism Then, Apocalypticism Since**

**Study Group Leader: Art Rosen**  
**Location: Newbury Community Room**

**Tuesdays, 9:30-11:30 a.m.**  
**6 weeks beginning September 19, 2006**

Apocalypticism has been a major force for almost 2000 years. It began with the Persians, diffused into Judaism, was inherited by Christianity and was adopted by Islam. In our own generation, it is a driving force behind Pentecostals and Adventists and was the fatal force behind the Branch Davidians and Heaven's Gate.

The Dead Sea Scrolls community left us documents outlining its history and apocalyptic beliefs. The course will detail this and will outline the implications of the scrolls to our understanding of apocalypticism, the Bible, Judaism and Christianity. The apocalyptic stream will then be traced through Western history to our own generation.

By the end of the course, we will see that every apocalyptic community in history has ended in disappointment or disaster. We will see it simmering among the readers of the *Left Behind* series, underlying Red State-Blue State issues, and contributing to the 9/11 terrorist attack and the East-West conflict. And wherever we see it, we will see the same self-fulfilling imperative drawing followers closer to the same ending.

The course will be conducted in lecture style and will be illustrated with a PowerPoint presentation and a series of videos. Time will be provided at all sessions for class comments and discussion.

A text has been prepared for the course and is available at cost from the Adventures in Learning Office.



**Art Rosen**

Art Rosen is a graduate of Yale University, Brooklyn College and the Columbia University Executive Marketing Program. His career was spent in advertising with such companies as Benton & Bowles, Young & Rubicam, and Grey Advertising. During the past seven years, Art has led courses for ILEAD (Institute of Lifelong Education at Dartmouth) and Adventures in Learning. He has served on ILEAD's Executive Council, was chair of its curriculum committee and is currently on the Board of Directors of Adventures in Learning.

## Women in the Bible

**Study Group Leader: Sarah Drew Reeves**  
**Location: New London Town Office Building**

**Wednesdays, 9:30-11:30 a.m.**  
**8 weeks beginning September 20, 2006**

*Warrior, Dancer, Seductress, Queen*\*—we will find them in the Bible as well as Eve, Mary Magdalene and many in between. A few selections from feminists such as Mary Daly will set the stage. Then, we'll delve into the biblical passages themselves with a few secondary readings. The passages are intriguing. They range in time from the earliest writings in the Bible to the latest, and in form from poetry, myths and sagas to gospels.

The basic readings are from the Bible. Feminist and non-feminist authors will help us to interpret these texts, as we garner the fruits of historical/critical and literary study. Optional readings will be provided for participants who would like to explore the meaning of the texts more deeply.

The format of the course will be lively discussion with some introductory material presented by the teacher.

Required texts are the Bible and selected secondary readings. *The New Oxford Study Bible* is highly recommended. Bound copies of the selected readings will be available for purchase at the Adventures in Learning Office. Readings will be about two hours per session.

\*Title of a book by Susan Ackerman, professor of religion at Dartmouth College.



Sarah Drew Reeves

Sarah delights in learning and teaching on subjects that pertain to the human spirit in religious, spiritual and philosophical matters. She received a B.A. in religion from Smith College and a Master of Divinity from Harvard Divinity School. She did post-graduate work in the history of the early modern, late medieval and pre-reformation periods at the University of Tuebingen. As a pastor in the United Church of Christ, she worked with churches in the inner city of Chicago and in the nearby Upper Valley. Sarah also has a Master of Arts in Landscape Design and is a landscape designer. She has led several courses for Adventures in Learning and for ILEAD (Institute of Lifelong Education at Dartmouth).

## **Revolutionary Virginia**

**Study Group Leaders: Julie Machen**  
**Location: Tracy Memorial Library**

**Wednesdays, 9:30-11:30 a.m.**  
**3 weeks beginning September 20, 2006**

### A Mini Course

George Washington, Thomas Jefferson and Patrick Henry are names we immediately connect with the American Revolution. They, along with many lesser-known but highly important individuals like Richard Henry Lee and George Mason, all called Virginia home.

What was it about this southern colony that created so many outstanding leaders? Who were these men of privilege and power who were willing to risk everything they had—including their lives—for independence from a nation they had originally considered their mother country? And what about the slaves who labored on the plantations of these champions of freedom?

This study group will use lecture and discussion to look at these questions, with a focus on point of view and who is telling the story.

A book of readings from primary and secondary sources will be available for participants to purchase at cost from the Adventures in Learning Office.



**Julie Machen**

Julie Machen received her B.A. in history and English from DePauw University. She spent her junior year at the University of Durham in England. She also holds a master's degree and earned the equivalent of a second master's taking post-graduate courses in history and writing. Before retiring to New London in 2002, she taught American history and advanced placement European history at Greenwich High School in Connecticut. While teaching, she received grants to attend the Monticello-Stratford Hall seminar, Leadership and Life in Revolutionary America and the Stratford Hall Plantation seminar on slavery, the topics of this study group, which Julie has led before for Adventures in Learning.

## **Chile and Argentina: A Tale of Two Countries**

**Study Group Leader: Harry Tether**

**Location: New London Town Office Building**

**Wednesdays, 1:30-3:30 p.m.**

**7 weeks beginning September 27, 2006**

Chile and Argentina share a common border along the high Andes in the Southern Cone of South America. They were colonized by European immigrants, won independence from Spain in the same decade, and defeated and marginalized their indigenous populations. While there are some similarities in their culture, their paths to development have been dramatically different, particularly as noted in their capital cities.

Participants will compare and contrast how immigration, distinctive cultures, natural resources and political institutions affected the social and economic development of these countries. The focus will be on current issues and their historical roots.

The required text will be *Chile Under Pinochet: A Nation of Enemies* by Pamela Constable and Arturo Valenzuela, which may be ordered from Morgan Hill Bookstore in New London.

Recommended will be readings from *My Invented Country* by Isabel Allende, *Peron and the Enigmas of Argentina*, by Robert Crassweller (out of print but may be purchased second hand), *Liberty For Latin America-How to Undo Five Hundred Years of State Oppression* by Alvaro Vargas Llosa, and *The Pan American Dream* by Lawrence E. Harrison. Copies of relevant selections will be distributed to participants.

Modest pre-reading will prepare for lively discussions at each session.



**Harry Tether**

Harry Tether graduated from Williams College and has an M.B.A in International Finance from Columbia Graduate School of Business. He has retired from JPMorgan Chase where he spent most of his 30-year career working with banking clients in Latin America. From 1976 to 1989, he lived in Mexico, Chile and Argentina managing corporate banking for Chase Manhattan Bank. He currently has a contract with the United States Treasury to advise developing countries on debt management. He and his wife recently moved to Sunapee.

## **Children's Picture Books: Foundations of Literacy**

**Study Group Leader: Sue Little**

**Location: New London Town Office Building**

**Thursdays, 9:30-11:30 a.m.**

**4 weeks beginning September 21, 2006**

### **A Mini Course**

In this mini course, participants will examine the extraordinary world of children's picture books including their history and their profound influence in the development of language and literacy.

This relatively new genre of literature for young children has matured into a sophisticated art form—books with meticulously crafted text accompanied by original art on every page. Intended for reading aloud, picture books are as alluring to the adults who read them as they are to the eager listeners.

The course will include presentations by picture book author Mary Lyn Ray and picture book illustrator Karen Busch Holman, who will speak about the making of picture books from their perspectives and describe the editorial process.

Participants will be encouraged to read deeply from the picture book shelves at their public libraries and to contribute to discussions.



**Sue Little**

Sue Little attended Bradford College and studied early childhood development. She has been a kindergarten teacher, a school administrator, an editor in the school division of Houghton Mifflin Co., and an author and composer of stories, poems, songs and games for young children. Her latest project was a collection of 60 songs to accompany language and math programs in grades kindergarten through two. Some of her favorite books are picture books.

## Astronomy

**Study Group Leader: Tom Vannatta**

**Thursdays, 9:30-11:30 a.m.**

**Location: Lake Sunapee Bank Community Room 6 weeks beginning September 21, 2006**

This course is designed to acquaint participants with the fundamental concepts of the world's oldest science. It is intended to provide insight into the nature of astronomy and the mysteries of the universe.

The history of astronomy will be explored, from the ancient civilizations to the most recent observational breakthroughs and theoretical speculations. In addition, participants will explore the physical relationships within the solar system, laws of motion, stellar evolution, cosmology, the tools of astronomy and the search for extraterrestrial intelligence.

Through a balance of lectures, practical demonstrations and multimedia presentations, the study group leader will engage participants and stimulate discussion. Participants will be encouraged to ask questions, share relative experiences, and pose their views on both the factual and theoretical elements of the course.

Weather permitting, the group may venture out-of-doors for solar orientation and sunspot viewing.



**Tom Vannatta**

Tom Vannatta holds a bachelor's degree in physical education and master's degrees in physical education and educational administration from Montclair State University. He has been a teacher, a coach, an elementary school principal and a superintendent in the Prospect Park School District in New Jersey. He has served as president of the Passaic County School Administrators Association and on the board of directors for the Passaic County Educational Services Commission. Tom has been an avid amateur astronomer since he was a teenager, and he has taught observational astronomy for Adventures in Learning and the Kearsarge Community Education Connection. He is currently chair of the Newbury Zoning Board of Adjustment and is active on other committees in the community.

## **The European Union – What is it?**

**Study Group Leaders: Evangeline and Gerald Monroe**

**Thursdays, 1:30-3:30 p.m.**

**Location: New London Town Office Building**

**6 weeks beginning September 21, 2006**

Some have called the European Union (EU) an unidentified political object.

Participants in this course will examine what the European Union is, why it is important, how it functions, and how and why it developed. We will begin with a brief history of the institutions leading to the European Union, with a focus on the contrasting objectives of the European countries and the United States.

We will explore the role that an expanding European Union has played in shaping economic, agricultural and political international relations as well as the American reaction to increasing European assertiveness.

A combination of lecture and group discussion will conclude with an examination of the current state of the transatlantic relationship.

Required reading will be *Europe in the New Century* by Robert J. Guttman, Lynne Rienner Publishers, Inc., 2001. This book is available for purchase from amazon.com and Barnes and Noble but not from Morgan Hill Bookstore in New London.



**Evangeline Monroe**



**Gerald Monroe**

Evangeline and Gerald Monroe are retired Foreign Service Officers. Their careers included service at American Embassies to Germany, Switzerland and Italy. While at the Department of State, Gerald worked on economic and agricultural issues, areas in which the European Union speaks for its members. Evangeline worked on political and security issues, areas where the member states have not yet ceded sovereignty but where the push toward a greater role for the European Union made the EU an important interlocutor for the United States. Evangeline is a graduate of the University of New Mexico and has done graduate work at the University of California at Berkeley and The School of International Management. Gerald is a graduate of City College of New York and has done graduate work at Columbia and The New School for Social Research.

## **Sylvia Plath: Poetry and Madness**

**Study Group Leader: Gladys Dowd**

**Thursdays, 1:30-3:30 p.m.**

**Location: Lake Sunapee Bank Community Room 8 weeks beginning September 21, 2006**

Sylvia Plath, American poet and writer, grew up in the suburbs of Boston. A precocious child, she began writing poetry at the age of five and saw her first published poem in the *Boston Herald* at age eight. She attended Smith College on scholarship, was elected to Phi Beta Kappa and graduated summa cum laude. Following her graduation from Smith, Plath won a Fulbright Scholarship to Cambridge University in England. In 1956, she married the English poet Ted Hughes and, after a brief period teaching at Smith, she settled in Devon, England, with Hughes and their two children.

Participants in this course will explore Plath's seemingly auspicious life, her battles with perfectionism and precipitous mood swings, and how her feelings of helplessness and abandonment affected her writing. Separated from Hughes in 1962, Plath entered a frenzied productive period during which she wrote her best and most provocative poetry. She then suffered a complete emotional collapse and committed suicide in 1963 at the age of 30.

In the context of Plath's life, participants will read and discuss her autobiographical novel *The Bell Jar*, her Pulitzer Prize-winning *Collected Poems*, and her posthumous volume, *Ariel*, one of the best-selling volumes of poetry published in America and England in the 20<sup>th</sup> century. *The Bell Jar* is out of print but is available on Web sites for out-of-print books. The other titles will be available at Morgan Hill Bookstore in New London.



**Gladys Dowd**

Gladys has both a bachelor's and a master's degree in English from Trinity College, Hartford. She was born in Germany and came to the United States when she was 11. During her professional life, she created a line of aviation Christmas cards that she marketed to the aviation industry, worked in computer-based education at the Aetna Institute, and taught English at West Chester University and English as a Second Language at Temple University. Gladys and her husband, Bill, retired to New London in 2000 after living in seven states. She is presently enjoying creating Web sites for small businesses.

## **“Macbeth”**

**Study Group Leader: Anne Carey**

**Fridays, 1:30-3:30 p.m.**

**Location: Lake Sunapee Bank Community Room 6 weeks beginning September 22, 2006**

“Macbeth” is Shakespeare’s shortest tragedy and one of his more difficult plays to understand. Its dramatic power comes from the compression of the language and from its complex imagery. Of all the Shakespeare plays, this one is the most concerned with evil.

As a crime-doesn’t-pay story, the emphasis is not on the uncovering of the crime but on the anatomy of the criminal mind.

Participants will discuss the behavior of the characters, the meaning of the play and lessons to be learned from it.

Required reading will be *Macbeth (The Pelican Shakespeare)* edited by Stephen Orgel, PenguinPutnam Inc., 2000 edition. Books will be available for purchase at Morgan Hill Bookstore in New London.



**Anne Carey**

Anne Carey enjoyed a 30-year career in human resources with GTE in the Boston area. She has led courses at ILEAD (Institute of Lifelong Education at Dartmouth) including “King Lear,” “Macbeth,” astrology and Greek mythology.

## Registration Form

- Fall 2006 -

\_\_\_\_\_ Please check if you are a first time member.

Prefix: \_\_\_\_\_ Name: \_\_\_\_\_ Nickname: \_\_\_\_\_  
Mr., Mrs., etc.

Mailing Address: \_\_\_\_\_

Street Address: \_\_\_\_\_

Town, State, Zip: \_\_\_\_\_

Telephone: \_\_\_\_\_ E-mail: \_\_\_\_\_

No.	Class Name	Day and Time	Cost	Cost of first choice(s)
1.	God Save This Court	Mon., 9:30-11:30 a.m.	\$48	
2.	Empires at War	Mon., 9:30-11:30 a.m.	\$35	
3.	Western Free Thought	Tues., 9:30-11:30 a.m.	\$35	
4.	Dead Sea Scrolls	Tues., 9:30-11:30 p.m.	\$35	
5.	Women in the Bible	Wed., 9:30-11:30 a.m.	\$35	
6.	Revolutionary Virginia	Wed., 9:30-11:30 a.m.	\$20	
7.	Chile and Argentina	Wed., 1:30-3:30 p.m.	\$35	
8.	Children's Picture Books	Thurs., 9:30-11:30 a.m.	\$20	
9.	Astronomy	Thurs., 9:30-11:30 a.m.	\$35	
10.	European Union	Thurs., 1:30-3:30 p.m.	\$35	
11.	Sylvia Plath	Thurs., 1:30-3:30 p.m.	\$35	
12.	"Macbeth"	Fri., 1:30-3:30 p.m.	\$35	
	Add annual membership dues if you have not already paid for the July 1, 2006 - June 30, 2007 year.		\$40	
<b>Total</b>				

Name of second choice,  
if first class is not available.

Name of third choice, if  
second class is not available.

Name of additional course  
at no charge (see page 1),  
if space is available.

**Please make checks payable to Colby-Sawyer College.**

Registration forms received by August 1 will go into a lottery for any courses that are over subscribed at that time. Remaining course assignments will be made by the date registration forms are received.

**This form must be returned no later than 4 p.m. on Friday, August 18, 2006 to:**

Adventures in Learning, Colby-Sawyer College, 541 Main Street, New London, NH 03257

**Note: Each member should send a separate registration form.**

If you have any questions, please call Janet St. Laurent at 526-3690.