

## **Documentation Guidelines for Attention Deficit/Hyperactivity Disorder**

Students diagnosed with ADHD are required to submit documentation prior to receiving accommodations or services. These guidelines describe the necessary components for acceptable documentation from your health care provider. A statement dated within the last six months from a qualified, licensed healthcare provider should include the following information:

- A diagnosis of ADHD, its severity, and related medications and treatments
- A narrative clinical summary with the date of the most recent visit
- The diagnostic tests or criteria used to make the diagnosis **or** a brief history if this practitioner was not the evaluator
- Current status of the condition and treatment
- How the condition currently interferes with or cause significant limitations in a college setting
- A list of accommodations that have been provided in the past
- A list of accommodations that are recommended to address these specific functional limitations and their rationale
- The health care provider's name, title, address, phone number and signature

Students are encouraged to provide their care providers with a copy of these guidelines.

Please note: Students described as experiencing test anxiety or difficulties with organization, memory, or concentration in specific situations may not have an impairment that rises to the level of a disability under the Americans with Disabilities Act.