

COLBY-SAWYER

A L U M N I M A G A Z I N E

President Anne Ponder
A Decade of Excellence

FALL/WINTER 2005 • *Annual Report Issue*

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COLBY-SAWYER

A L U M N I M A G A Z I N E



On the cover:

Anne Ponder
*Seventh President of
 Colby-Sawyer College
 1995–2005*

PHOTO: KATIE DOW '90

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PHOTO ALBUM

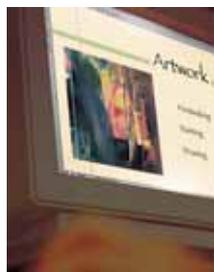
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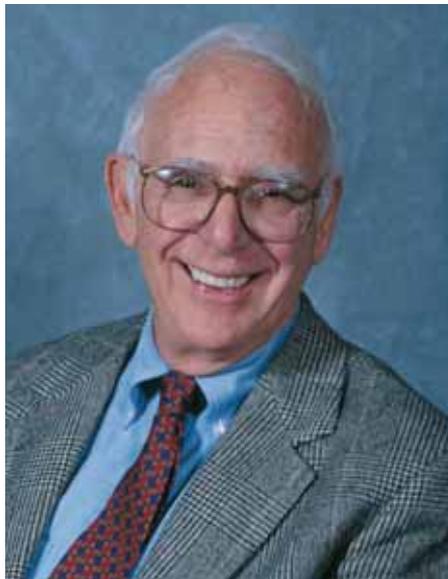
Smile for the camera!

COLBY-SAWYER MATTERS

Philip H. Jordan Jr. to Serve as Interim President

Philip H. Jordan Jr., president emeritus of Kenyon College, has been appointed as interim president of Colby-Sawyer College. Dr. Jordan, a former member of Colby-Sawyer's Board of Trustees, took office Oct. 1, and will serve as Colby-Sawyer's interim president until the arrival of the eighth president.

"I could not be more pleased than to have someone of Phil Jordan's stature, talent and experience in higher education working for Colby-Sawyer in this capacity," said Anne Winton Black '73, '75, chairman of the Board of Trustees. "He is one of the finest trustees with whom it has been my privilege to serve, and we could not be in more capable or careful hands. Both Phil and his wife, Sheila, will continue the Anne Ponder legacy of collegue-ship and collaboration."



Philip H. Jordan Jr.

Dr. Jordan served as president of Kenyon College from 1975 to 1995, during an era marked by significant growth in the college's academic programs, in campus facilities and in

opportunities for women and minorities. During his tenure, the college built a new library, theater and student residences, while also expanding its athletic facilities. In 1995, both Dr. Jordan and his wife, Sheila Gray Jordan, received honorary degrees from Kenyon. His was a Doctor of Humane Letters degree and hers was a Doctor of Letters degree. Both degrees were bestowed in recognition of their two decades of service in higher education. Dr. Jordan has also served The Lawrenceville School, of which he is a graduate, as headmaster, trustee and vice president of the board. In 1996, he was presented with the school's Lawrenceville Medal for professional achievement of national significance.

Prior to joining Kenyon College, Dr. Jordan served as a professor of history and dean of faculty at Connecticut College. In 1975, he was named an Outstanding Educator in America. He earned a Bachelor of Arts degree summa cum laude from Princeton University in

Colby-Sawyer Ranks High in *U.S. News and World Report*

Colby-Sawyer ranks in the top ten of comprehensive baccalaureate colleges in the North, according to *U.S. News and World Report's* 2006 edition of "America's Best Colleges." The magazine's ranking highlights the personalized nature of the Colby-Sawyer College experience: the college maintains a low 12 to 1 student-to-faculty ratio and 59 percent of its classes have fewer than 20 students.

U.S. News and World Report identifies a total of 324 comprehensive baccalaureate colleges in four regions of the country: North, South, Midwest and West. These institutions focus on undergraduate education and offer a range of degree programs in the liberal arts and in

professional fields such as business, education and nursing.



"This recognition in 'America's Best Colleges' is another affirmation that Colby-Sawyer is providing high quality and comprehensive academic programs for our students," said Joe Chillo, vice president for enrollment and college relations at Colby-Sawyer. "The ranking also reflects Colby-Sawyer's commitment to maintaining a tightly knit and supportive teaching and learning community, characterized by small

classes, close faculty-student relationships, and a high degree of individual attention for every student."

"America's Best Colleges" rankings are available at www.usnews.com. —Kimberly Swick Slover

1954, a Master of Arts degree from Yale University in 1956, and a Doctor of Philosophy degree from Yale University in 1962. His national leadership in higher education includes service as chairman of the American Council on Education, as a board member of the National Association of Independent Colleges and Universities and as a fellow of the Foundation for Independent Higher Education.

Most recently, Dr. Jordan received an honorary Doctor of Humane Letters degree from Colby-Sawyer College at the 2005 Commencement ceremony in May. It was awarded in recognition of his distinguished leadership in higher education. He also completed his third term on the Colby-Sawyer Board of Trustees in May. During his tenure as a trustee, he led the Board Organization and Enrollment Management Committees, served as vice chair of the Executive Committee and offered key service on the college's academic initiatives.

Dr. Jordan expressed great enthusiasm for the chance to return to Colby-Sawyer in a new and expanded capacity. "This is a marvelous opportunity for us," he said. "Rather than retiring from an active role in higher education, we are finding that Colby-Sawyer will open wonderful new challenges for us."

Sheila Gray Jordan graduated from Wellesley College and earned a Master of Social Work degree from the University of Connecticut in 1958, and a Master of Fine Arts degree in creative writing from Warren Wilson College in 1983. A poet and editor, she was the coordinator of the Ohio Poetry Circuit, book review editor for *The Kenyon Review*, and a career counselor at Kenyon College. Her poetry has appeared in various publications and in her book, *The China in the Sea*. She and her husband have two sons, Philip III, a master at the Lawrenceville School, and John II, a Maine lobsterman.

Former Colby-Sawyer President Anne Ponder, who worked closely with Dr. Jordan when she served as vice president for information technology and academic dean at Kenyon College, expressed gratitude for his willingness to extend his service to Colby-Sawyer. "I have deep respect and affection for Phil,

both as my friend and mentor, and as an outstanding leader in the liberal arts and in higher education," she said. "He has come to know and love Colby-Sawyer so well, and he's the best choice to provide consistent and collaborative leadership in this time of transition at the college. As always, he will lead with eloquence, great conviction and a grand sense of humor." —*Kimberly Swick Slover*

Following President Ponder's announcement in May of her decision to accept the UNC Asheville chancellorship, Colby-Sawyer began a nationwide search for its next president. A presidential search committee, appointed in June of 2005, is being led by William Dunlap, a resident of Amherst, N.H., and former chairman of Colby-Sawyer's Board of Trustees, and alumna Anne Winton Black '73, '75, current board chairman and a resident of Simsbury, Conn. The committee, composed of trustees, faculty, staff and a student, plans to bring finalists to campus, with a final vote on the new president by the Board of Trustees slated once that process is completed.

Shahnaz Naeem '05 Earns Fellowship from Honor Society

Shahnaz Naeem, who graduated in May 2005, with a major in history, society and culture, was awarded the H.Y. Benedict Fellowship by the Alpha Chi National College Honor Society. She is the first Colby-Sawyer College student to receive this distinction.

Shahnaz's \$2,500 scholarship must be used toward her first year of graduate study in a master's, doctorate or professional degree program. She enrolled at Temple University in Philadelphia to earn a Master of Arts degree in political science, with a focus on international relations and foreign policy. Randy Hanson, one of Shahnaz's former professors, said the scholarship was well deserved. "Shahnaz is an excellent student in the sense that she is a great role model, she does great work in the classroom, and she's creative and intellectually curious," said Hanson, an associate professor in the Social Sciences and Education Department. "What

PHOTO: CATHY DESHANO



Shahnaz Naeem '05

really stands out for me the most is that she's committed to taking what she learns and using it as an opportunity to shape the world. She recognizes the relationship between academic learning and public policy. I respect her a lot for that."

To be considered for the fellowship, Shahnaz submitted an academic paper and a letter of application that outlined her intentions for graduate study and detailed her co-curricular activities. She provided a paper she completed in an independent study course during the fall semester, "Arabic's Lasting Legacy from Persian to Turkish to Urdu: A Philological Look at the Arabic Language." Shahnaz said that making the decision to pursue graduate studies so soon after graduation wasn't an easy one. "After four years of undergraduate work, a break from studying seemed highly desirable," she said. "I had applied last semester to a few schools and, after much thought, debate with myself, and lots of advice, I decided it would be best for me to continue my schooling without a break so that I may get done more quickly." Shahnaz also determined that, since she has the chance to attend graduate school, she will take full advantage of the opportunity by pursuing in greater depth her interest in political science. She's confident her history, society and culture studies at Colby-Sawyer have given her a solid background in research, writing and critical thinking, vital tools in political science studies. —*Cathy DeShano*

Ponder Brookhouse Scholarship Fund Created

A permanent, endowed scholarship has been created to honor Anne Ponder and her husband, Christopher Brookhouse, for their service to the college. The Ponder Brookhouse Scholarship Fund, created with the unanimous support of the Colby-Sawyer College Board of Trustees and the college's senior staff, as well as with generous gifts from former trustees and Legend Society members, is a fund that will continue to grow and to reflect our

gratitude for the leadership of Anne Ponder and Christopher Brookhouse from 1995 to 2005.

While president, Anne Ponder consistently guided the college to make decisions that would benefit students. During her tenure, the Liberal Education Program was revitalized, technology was introduced that has enhanced teaching, and academic buildings were constructed and improved. Furthermore, President Ponder worked to bring just the right students to our college. Chris

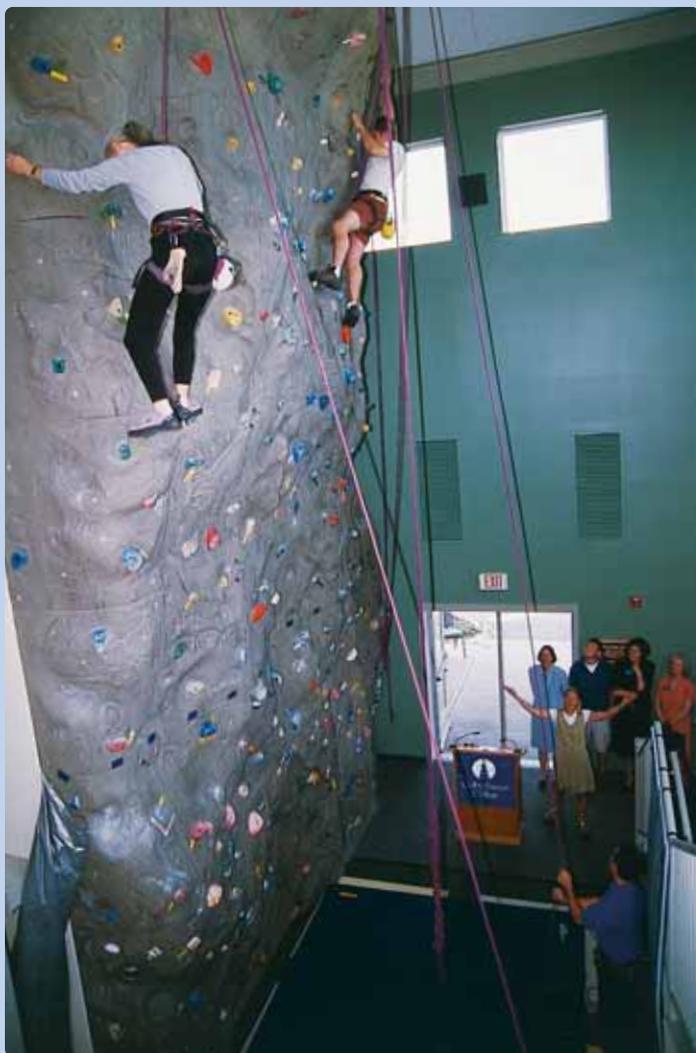
Brookhouse provided steadfast support to Anne throughout her presidency, and he continuously engaged in the intellectual life of the college through his creation of the 3 X 3 Poetry Series, as well as through his ongoing support of our arts and humanities programs.

The Ponder Brookhouse

Scholarship Fund will continue the Anne Ponder and Chris Brookhouse legacy by bringing talented students to Colby-Sawyer. Additional contributions to the fund are welcome and may be directed to Beth Cahill, associate vice president for advancement.

...a fund that will continue to grow and reflect our gratitude...

PHOTO: KATIE DOW '90



More than 200 students and 20 faculty and staff members use the Ray Climbing Wall, as well as 200 New London area residents. A popular birthday party activity for children, climbing the wall is also a favorite with children who attend the college's summer camp sessions.

Ray Climbing Wall Dedicated

This official ceremony on campus began as many do, with family and friends gathering to socialize and hear a few speeches. But soon the Ray Climbing Wall dedication on August 18 turned into an athletic demonstration, as two climbers clambered up the new 29-foot-high climbing wall and, dangling from ropes, dropped quickly down again. The Ray Climbing Wall stands as a physical and mental challenge to many members of the college community, from Windy Hill School five-year-olds to faculty and staff of all ages. Located in the new addition of Mercer Hall, the wall is one of many gifts to the college given by community members and benefactors Frederick G. and Ann M. Ray.

As the audience looked up at climbers Shelli Gay and Justin Ray, Jean Goldsborough, a staff member of Information Resources, talked about the benefits of rock climbing, whether on a mountainside or indoors. "Climbing separates us from the routine and conventionalism of every day living," she said. "It moves us from our comfort zone and challenges us to think and move differently."

Jean explained the physical, mental, personal, social, and even the metaphorical value of rock climbing, and added a personal note. "While my job and friends at Colby-Sawyer are a huge part of my life, climbing is my life passion," she confessed. "My heartfelt thanks to the Rays for helping me weave my passion into my everyday life here at Colby-Sawyer."

Addressing Mr. and Mrs. Ray, Jean concluded: "Perhaps you can see now that your gift goes far beyond a structure. Yours is the gift of teaching, learning and personal growth." —Kimberly Swick Slover

"Satsuki's Dream" Selected for 2005 Presidential Purchase Award



"Satsuki's Dream" is a 48" x 130" acrylic painting on three canvasses. It is the work of recently graduated artist Mayumi Nagayama '05, who appeared on the cover of this magazine with another of her impressive works in the spring/summer issue of 2003. The work

shown here was selected as the Presidential Purchase Award winner for the annual Juried Student Art Exhibition, held in April 2005. The painting will be placed in the living room of Colby Hall, which was recently renovated.

Professor Martha Andrea Bids Farewell

Martha Andrea was a Colby-Sawyer professor in the Fine and Performing Arts Department for 27 years, teaching such classes as art history, printmaking and exhibition production. For the last 18 years, until her leave-taking at the end of the 2005 academic year, she also directed the college's Marian Graves Mugar Art Gallery. When she took over the gallery in 1987, the mailing list for events numbered around 200 people. The list is now approximately 1,000 people, thanks to some strategic decisions by Martha. As a result, many more people attend the opening receptions for exhibits. "I wanted a better community and student turnout and to consistently build upon our approach to how we did openings. I wanted to make openings an exciting and memorable event," she says.

"I have absolutely loved teaching... and, in 27 years, never had a single day I did not look forward to."

The gallery exhibits Martha brought to the college were first-rate, according to Jon Keenan, chair of the department. "Martha worked tirelessly to arrange for compelling and exciting exhibitions.

She devoted a tremendous amount of energy to inviting world-class artists, installing beautiful shows and putting on fantastic opening receptions," he says.

Like any educator who loved her job, Martha was passionate about working with students. "They are enthusiastic and talented and a lot of fun," she offers. She said she enjoyed watching them mature, from the beginning to the end of a semester, and from their first day on campus to their last day four years later.

Over the years, many students wrote to Martha after they graduated. Some sent

postcards from their European travels to share with Martha their excitement about seeing works they had studied in her art history courses. Many sent holiday cards, wedding announcements and birth announcements. "It's a thrill to see where they started and where they go," Martha says. "I have absolutely loved teaching printmaking and art history and, in 27 years, never had a single day I did not look forward to."

—Cathy DeShano



Professor Martha Andrea

PHOTO: KATIE DOW '90

Scott Brown Breaks Down Security Threats

When viruses, spyware and other malware grew exponentially virtually overnight and exposed vulnerabilities in the college's computing network, Information Resources Director Bill Bitzer knew it was time to hire a full-time staff person to dig into computer security issues. Scott Brown was hired as the information security analyst during the 2004-2005 school year and has been researching and implementing security systems, developing a disaster/recovery and business continuance plan, and managing the various devices on the network ever since. Scott's position has allowed the college to become proactive, rather than reactive, in network security.

Scott has carried out significant research into antivirus software that is most effective at detecting malware. Malware is computer codes or programs such as spyware, viruses or phishing that can be an annoyance to people's Web-surfing experiences and, in some cases, can cripple personal computers and sophisticated computer networks. He's written an article set to appear in an issue of *The Journal of Higher Education* that addresses the types of antivirus software and those that work most effectively. He has been quoted on computer security issues in several online articles and in education magazines, has lectured at Dartmouth College and has been invited to present to the Certified Information Security Professionals group. He said that when he talks with others in the computer industry about the challenges facing academic institutions, some are shocked.

"In the business industry, the company will usually buy your computer and set it up with all the software, so they're able to control what's on your computer," Scott says. "When I stood up

at a conference and explained that we get about 900 students with their own computers in a 24-hour period and have to run virus scans and hook them up to the network, there was silence. 'How do you do it?' someone finally asked."

Scott identified antivirus software that will help prevent malware from breaching Colby-Sawyer's network, and he thinks the college found a gem in NOD32, a package created by ESET, a global security software company based in California. The package protects the network against viruses, spyware, adware and phishing. "These guys (ESET) really have it figured out. They had the fastest antivirus software scanner out there," Scott says.

It's a serious challenge for institutions, businesses or individuals to secure their computers. Scott estimates there are about 4,000 attempts each day to break through the college's network. In a May article in *The Chronicle of Higher Education*, a chief executive officer said that more than 80,000 computer viruses currently exist. A spate of computer mishaps around the country made the front pages of major newspapers during the past year: hackers broke through computer networks into servers that hold confidential information at more than a dozen colleges. But with Scott Brown on the job, Colby-Sawyer computers have a highly competent health care provider. —Cathy DeShano

PHOTO: CATHY DESHANO



CSC Information Security Analyst
Scott Brown

Aimee Parkhurst '06 Garners Poetry Prize

English major Aimee Parkhurst '06 received a monetary prize for her poetry at the Alpha Chi National College Honor Society convention in the spring of 2005. Aimee stood in front of a group of her peers as she read a collection of poems, and she was then awarded the Thelma Hall Prize in Creative Writing for her collection, "Nightlight." Associate Professor Mike McMahon,

who taught Aimee in a writing course, describes her as an excellent student. "Her poems are often strange and fantastical, and in the hands of someone less talented, they wouldn't work. She writes unique poetry and prose," he said.

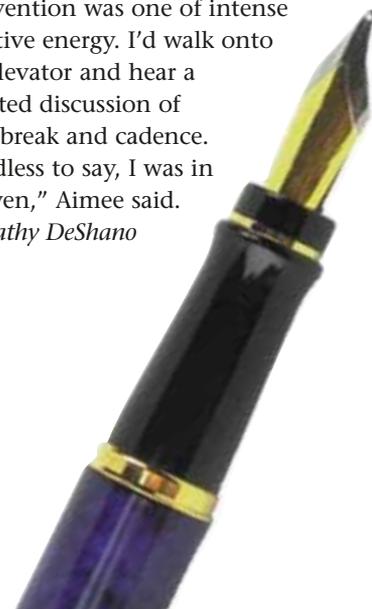
Aimee said she discovered the joys of writing at an early age. "A result of very little socialization and a whole lot of reading," she explains. She thrives on reading, which informs her writing. "I simply cannot write unless I'm reading something that makes my brain buzz."

The writing process can be a lonely one, according to Aimee, and those who are most comfortable spending time with themselves may take to it more naturally. Writing poetry is a discovery process for Aimee, and she allows herself to "follow the poem into the poem" rather than put meaning to paper.

Not until recently did Aimee begin writing poetry, a genre that surprises her. "I hadn't read any modern free-verse poetry up until the past few years and hadn't the faintest clue that anything existed beyond the 'dead white male' poets I'd been taught in English classes," she said. "Frankly, if you'd asked me two years ago what I thought of poetry, I'd have said it's dead as a doornail."

Aimee received her award in April at the Alpha Chi Honor Society's national convention. She had the chance to engage with other creative writing students and to read about 10 minutes of her prose and poetry in front of peers. "The atmosphere at the convention was one of intense creative energy. I'd walk onto an elevator and hear a spirited discussion of line-break and cadence. Needless to say, I was in heaven," Aimee said.

—Cathy DeShano



Wesson Honors Program Exposes Students to Seattle

Several years ago, Professor Ann Page Stecker was listening to former U.S. Senator Paul Simon imagine a fellowship program for college students that would expand their international cultural awareness, and she began to envision something similar for Colby-Sawyer students. Speaking just months after the Sept. 11, 2001, terrorist attacks on New York City and Washington, D.C., Simon (who died in 2003) told the educators who had gathered for a conference that it would be extremely important to expose the country's young adults to world cultures and vice versa. By the time Professor Stecker, a professor in the Humanities Department, left the conference, she was swimming in ideas about the creation of a program for the college's honors students that

would familiarize them with cultures around the United States.

"We have an obligation to deepen the Wesson Honors students' experiences," Professor Stecker said. "For the most part, many of our students are not from big cities and haven't been to many big cities. We want to help them get the courage to go places."

In early April, Professor Stecker found herself handing stamps to each of the eight honors students with a request that they send her postcards from Seattle, the site of the first Wesson Honors Weekend. Faculty members Pat Anderson and Lynn Garrioch, as well as students Sarah Dow '07, Cheri Owens '05, Tim Bradley '05, Kathy Corr '07, Gwen O'Neil '05, Christelle Kamaliza '08 and Kate O'Neil '07, traveled to Seattle from April 6 to 10 for what turned out to be an exciting experience for all.

"Before we left, I decided to read as much as possible about Seattle," Sarah Dow, a psychology major, told a crowd

of people at a presentation after the trip. Even though she arrived at the Space Needle equipped with facts about the structure—it's 605 feet high and is fastened to its foundation with 72 bolts that are 30 feet in length—it wasn't enough to ready her for the architectural feat. "None of the information prepared me for going up the Needle so fast. Once we were up, I could feel the Needle swaying in the wind."

To kick off the honors weekend program, Professor Stecker asked full-time faculty members to submit proposals for a trip. In their proposal, Professors Garrioch and Anderson indicated that students could learn much from the Pacific Northwest through its convergence of cultures and diverse offerings. Once Professor Stecker selected the proposal, she solicited applications for the trip from Wesson Honors students, and eight were selected for the inaugural trip.

The trip proved to be an even greater adventure than the students had hoped. Tim Bradley raved about Seattle's Experience Music Project, an interactive music museum that explores blues, jazz, hip-hop, funk, punk, country and rock 'n' roll. Kathy Corr, a Boston native, was pleased to learn how easily she could navigate the city in comparison with her hometown. Cheri Owens marveled that she was able to use chopsticks at many of the group's meals—"half of us had never had sushi before," she said. Christelle Kamaliza, a native Rwandan, discovered that the city's museums were a stark contrast to that of her hometown. The Seattle Art Museum provided an "overall context of cultures. Seattle had everything—Egyptian, Asian and more," Christelle said. "In Rwanda, our museums are focused on our culture."

Professor Anderson said such trips are invaluable for Colby-Sawyer students because they gain new perspectives. "We came back with pictures and stories and images and understandings about a place and its people, their history and cultural traditions, which we would never have gotten from simply reading about it or watching a video," he said.

—Cathy DeShano



Seattle's skyline and its famed Space Needle were part of the big city adventure for students in the Wesson Honors Program.

Colby-Sawyer College Establishes Athletic Hall of Fame

Colby-Sawyer College announces the launch of an Athletic Hall of Fame, which will provide an opportunity to celebrate the accomplishments of the Colby-Sawyer athletes, coaches, teams and supporters who have enhanced and reinforced the college's commitment to athletic excellence.

The first honorees will be announced during Reunion weekend (June 2–4, 2006) and will be inducted during Fall Family Weekend, October 2006. Nominations for this first annual induction will be accepted through March 3, 2006. Nominations are welcome from all alumni who are not family members of the nominee.

Alumni nominees should be Colby-Sawyer graduates who:

- received their degree at least five years ago;
- were members of a varsity team for at least two years;
- have made positive contributions to their community;
- were named All-Conference, All-District, National Champion or All-American, or who have distinguished themselves in athletic performance on a regional and national level.

Nominees may also be teams, coaches, administrators and benefactors of Colby-Sawyer athletics. Nomination forms and additional specific criteria for each category of eligibility are available on our Web site www.colby-sawyer.edu/athletics or by calling the Department of Athletics at (603) 526-3610. A selection committee will review all nominations and make recommendations to the president for approval.

Cheryl Coolidge on Cutting Edge of Chemistry Instruction

A new way of teaching chemistry is creeping into the classroom, and it couldn't have come too early for Cheryl Coolidge, an associate professor in the Natural Sciences Department and the 2004 recipient of the Jack Jensen Award for Teaching Excellence, the college's highest teaching award. "Chemists stink at teaching chemistry," Professor Coolidge told her colleagues at an informal campus discussion about faculty research. "We've been teaching chemistry the same way forever."

Professor Coolidge, who teaches foundation and upper-level chemistry courses, feels confident the new method she's recently adopted is engaging for students and makes the physical sciences easier to understand. She's also hopeful that the participatory method will attract more students to the discipline. Professor Coolidge began using the Process Oriented Guided Inquiry Learning (POGIL) approach with students a year ago. In traditional chemistry and physics college courses, professors lecture about the subject material. When educators adopt POGIL methods, students become active participants in a classroom. "Chemistry has for years been taught primarily in the lecture format," Professor Coolidge says. "The result has been failure."

According to the National Science Foundation, since 1996, the number of undergraduate students earning degrees each year in the physical sciences (chemistry and physics) has dropped by more than 1,000. There are about 3,500 fewer people earning physical sciences degrees than there were 35 years ago. Some universities expect failure, projecting that more than 60 percent of students enrolled in physical science foundation courses will never enroll in upper-level courses.

While Colby-Sawyer doesn't offer degrees in chemistry or physics, foundation chemistry courses are required for the biology major and recommended for other disciplines. Professor Coolidge believes that integrating POGIL exercises in her chemistry courses benefits students. During days in which Professor

Coolidge uses guided-inquiry learning, she'll draw students' names from a hat to assign them to groups. Groups generally have no more than four students in them, and Professor Coolidge finds they work best when there is a blend of ability levels. Rather than lecture to students about the day's topic, such as the periodic table, she provides groups with a handout or

set of exercises to complete in order to learn the lesson. In Chemistry 101, for example, students may be provided a handout with the periodic table and be asked to complete a series of questions based on the table and their knowledge of chemical properties.

"This encourages students to learn through critical thinking rather than just having me transmit information to them. They also learn how to work as a team, skills they'll use in work settings," Professor Coolidge says. As part of the process she circulates through the room to answer questions and provide direction when needed.

Students now enrolled in her Organic Chemistry I class were guinea pigs for Professor Coolidge when she introduced the new method last year. Many of them appreciate the alternative way of learning. "We have to think more analytically," David Maliszewski, a senior, said of the group-learning exercises. Carolyn Wilson, a senior, felt it was good to expect students to solve problems on their own. Like her classmates, Arin Henry believes she and her peers benefit from the teamwork and states, "We're not spoon fed. We work through the topics. We get help if we need it, but she's not just giving us the information."

"Now we've got five heads together thinking things through," says Chris



Professor Cheryl Coolidge

PHOTO: KATIE DOW '90

Huyler, a junior. "I think we learn more."

Professor Coolidge, who has attended POGIL conferences, says that although the method seems to be catching on in foundation chemistry courses, there are still few educators in the country who use POGIL in upper-level classes. "I'm one of the few who is using it in biochemistry," she says, adding that there are no published materials about using POGIL in biochemistry.

It's easier to design activities for foundation courses, Professor Coolidge explains. Last year, it took her about three to four hours to create an activity for a general chemistry course. It took even longer to develop an activity for biochemistry. She constructed an activity for about every third general chemistry class, but did "fewer of them in biochemistry because I didn't have the time. It's time consuming, but once you've developed one, you just have to fine tune them," she says.

—Cathy DeShano

Scholars Symposium Celebrates Student Research

At the end of the 2005 spring semester, Colby-Sawyer students presented their research to the college community for the Susan Colby Colgate Scholars Symposium, a campus-wide celebration of student scholarship. Through video and radio productions, oral presentations and poster exhibits, the students reflected their research and study in a wide range of academic disciplines.

Biology majors demonstrated their research on Alzheimer's disease, genetics, penicillin and periodontal disease. Exercise and sport sciences (ESS) majors displayed the results of their study on the effects of life stress on the incidence of injury in athletes; the portrayal of female athletes in *Sports Illustrated*; and the relationship between strength and balance in menopausal and non-menopausal women.

Senior ESS major Matt Athorn's group project sought to measure the reaction time of the peroneal muscles, which support the ankle, during inverted movements and under various kinds

of ankle supports. "Just doing the research was so interesting to me," Matt said. "We had to research what had been done in this area, what hadn't been done, and then formulate what we could do to find something new."

Child development majors focused on the effects of poverty on children and provided an overview of their internships with the Crimes Against Children Research Laboratory at the University of New Hampshire and with the N.H. Department of Children, Youth and Families.

Lisa Falconi '05, a psychology major, presented her case study of a six-year-old boy who had been in foster care and was diagnosed with post-traumatic stress disorder and stress attachment disorder. For Lisa, who graduated in May, the project helped her focus on her own future. "I've realized that not only do I want to work with kids with behavioral problems, but also that I'm interested in social work," she said. "In the future, I may go to graduate school for my Masters of Social Work degree."

Nursing major Emily Horvitz '05 and a group of seniors discussed their work with residents of the Quail Hollow

Senior Living Community in West Lebanon, N.H. Their group's community-based project focused on encouraging greater use of the facility's recreation room, reviewing the fire escape plan, and assisting the residents in voicing their concerns to the administration. "I learned that if you hit difficult times, you have to continue working with a positive attitude. You just have to work through the difficulties," said Emily. "In nursing, we're very focused on an individual's care. Working with a community of people was great."

Melissa Ricker '05, a studio arts major who wants to teach art, provided a summary of her internship in which she worked with students at a local high school and elementary school. "The students were from such a wide range of grades that I really learned to interact with all levels and how to plan lessons accordingly. I wanted to incorporate things they could connect with," she said. "The kids had so much energy and creativity that they inspired me. It made me realize I want to become an educator and work to inspire students and encourage their creativity."

—Cathy DeShano & Kimberly Swick Slover

CSC Fun Facts

As Time Marches On... So Do the Numbers

The memories alumni have of Colby-Sawyer vary greatly from era to era, and there are many reasons why this is true. Some of the reasons are as simple as numbers. Listed below are some numbers that help explain why, as time marches on, the Colby-Sawyer experience changes for each wave of alumni.

	1945	1965	1985	2005
Enrollment.....	373	556	408	990
Comprehensive fee.....	\$1,200	\$2,400	\$11,000	\$32,260
College budget.....	\$419,200	\$1,341,103	\$5,994,000	\$34,863,000
College endowment.....	\$485,000	\$949,576	\$2,770,000	\$20,000,000
Financial aid budget....	\$9,992	\$20,730	\$613,400	\$9,505,400
Aid as % of budget.....	2.4%	1.5%	10.2%	27.3%
Number of buildings	11	15	20	29



“A Conversation”

The President and a Friend

Edited by David R. Morcom



PHOTO: KATIE DOW '90

Barbara Johnson Stearns '32 has spent most of her life as an active and enthusiastic volunteer for the college. In 1932, as an undergraduate, Barbara was elected president of the Colby Junior College Student Government Association. She served on the Board of Trustees from 1957 through 1973, and was named a Life Trustee Emerita in 1974. She has been a class agent, class correspondent, president of the Colby Junior College Club of Boston, a member of Reunion planning committees, and the chair of other Reunion committees, including her 20th, 50th, and 60th. She has attended and hosted innumerable college events and been a tireless promoter of Colby-Sawyer. In 1982, her family established the Barbara Johnson Stearns Award for Outstanding Leadership, which each year recognizes a female and male Colby-Sawyer senior who have demonstrated exemplary leadership and dedication to the college—the very qualities Barbara so exemplifies.

Amazingly, Barbara has been as active in civic affairs as she has been with the college, and at various times she volunteered for the Ausbon Sargent Land Preservation Trust, served on the board of the New London Historical Society, was an archivist with the New London Archives and New London's Oral History Program, and was a founding member of the Friends of the Marian Graves Mugar Art Gallery.

It is only fitting, given her long association with our college, that Barbara sat with President Anne Ponder for this article, the last of Anne's conversations with a friend.

AP—We consider you to be one of our most beloved alums, and one who has been here to see the many changes made by each of the seven Colby-Sawyer College presidents.

BS—I started out loving Dr. H. Leslie Sawyer and consider you to be the nearest we've come to having another Dr. Sawyer since he left. (Sixth president) Peggy Stock raised a lot of money and was instrumental in keeping our college open during a critical time. As her successor, you have placed a lot of dignity into the soul of our college.

AP—Thank you. If it had not been for the financial turnaround led by Peggy and a small handful of trustees, there might not have been a college for me to come to. Colby-Sawyer was in a precarious situation 20 years ago, but to walk on our campus today and meet our students and look at our facilities, you wouldn't guess that we had been in trouble.

BS—The campus looks beautiful and I'm very impressed with the new buildings. When I was a student here, there was just this one building [Colgate Hall]. We lived in this building and we had our classes here. I lived in a room right up over the front door and had two roommates my first year. We had one telephone down on the first floor, and whoever answered it would yell upstairs. It was not quiet, and you ran down as fast as you could to get to the telephone. And, of course, the classes were quite different. We had secretarial courses and medical technology courses.

“...this was one of the very best junior colleges in the country. When I was a trustee, we would receive letters from doctors as far away as California complimenting us on the excellent training we provided our med tech graduates.”

— Barbara Johnson Stearns '32

AP—The curriculum has certainly changed with the times. People who would have been interested in medical secretarial study in your time now would probably major in business and those who took medical technology would now be biology, nursing or exercise and sport sciences majors.

BS—I remember a time when this was one of the very best junior colleges in the country. When I was a trustee, we would receive letters from doctors as far away as California complimenting us on the excellent training we provided our med tech graduates.

AP—You were a trustee of the college from 1957 to 1973; is there any issue you dealt with back then as a trustee that you remember in particular?

BS—Yes, one of the important issues was whether or not to allow boys to visit the girls in their rooms. Oh, did we have fights over parietals. But so many things have changed over the years that I had to start keeping a list.

AP—Well, the college has changed and the town has changed, but things that haven't changed are the congeniality and warmth of New London. When Chris [Anne's husband, Chris Brookhouse] and I arrived the town invited us in, embraced us, and encouraged us to become part of New London. We've so enjoyed our time here, and Chris says we have never known so many friends.

BS—I remember when you first came to New London the thing you did that endeared you so much to everybody was that you went to every meeting. You went to Rotary Club. You went to the Historical Society and introduced yourself. I think that not only endeared you to the townspeople, but endeared the townspeople to you. And I remember the year you went to Spring Ledge Farm, bought a Christmas wreath, put it around your neck and rode your bike down Main Street.

AP—I hadn't thought about that in years. I remember I wanted to start decorating the President's House, but I didn't want to miss my bike ride, so I was able to combine both activities, and that wreath ended up on our front door.

BS—That's a fond memory for me.

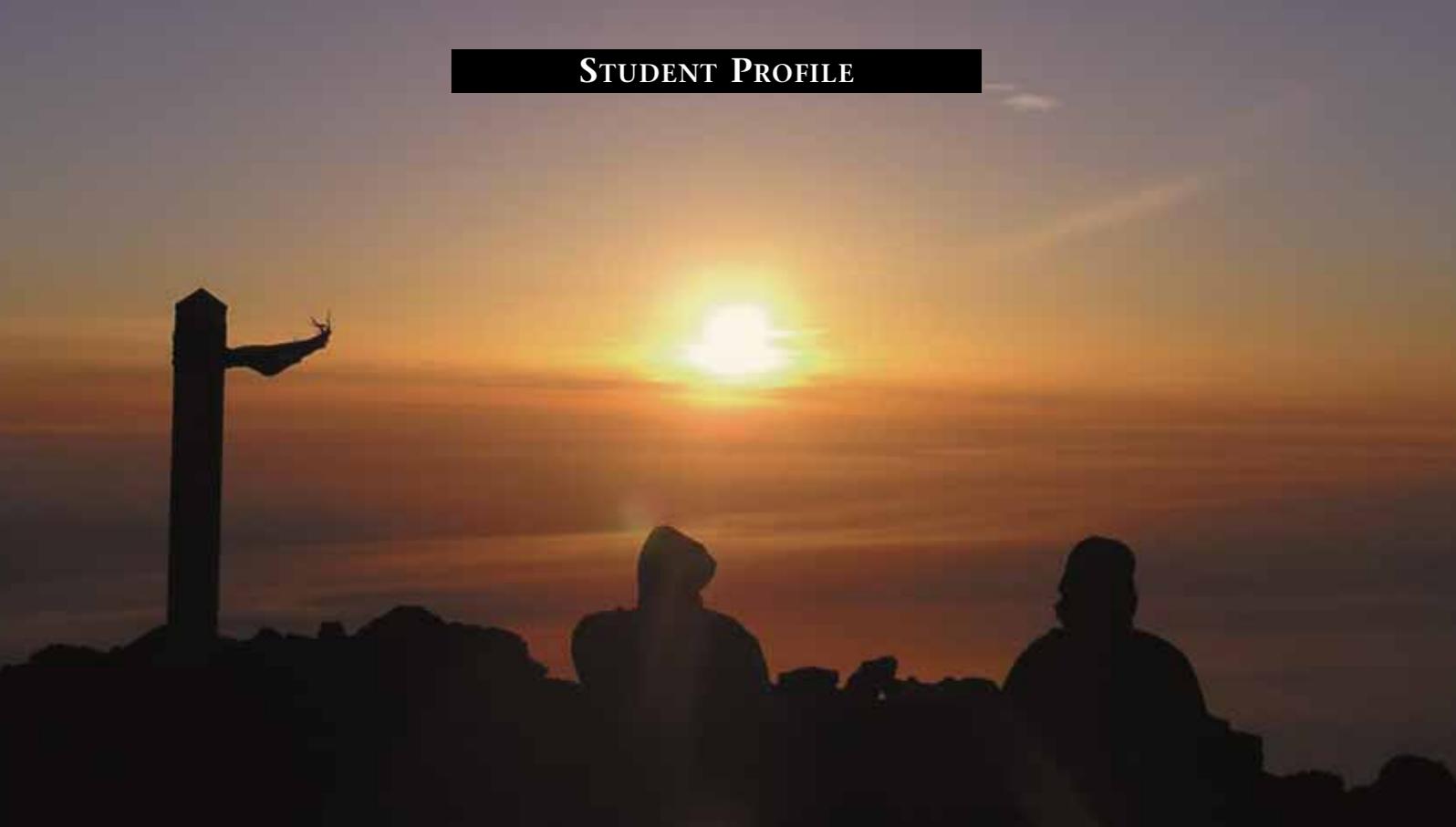
AP—As you imagine the future for your college, what do you think should be thought about in the years ahead?

BS—I hope Colby-Sawyer will remain a small college because I think in a town like New London the town-gown relationship is important. I also hope we'll be able to maintain the improvements we have made in all areas, especially in academics, over the ten years of your presidency.

AP—Thank you for those kind words, and I want to offer my sincere thanks to you, Barbara, for befriending me from the very first days of my presidency. I also want to thank the alumni from all other eras for their support and friendship, as well as those alumni still to come who will be the future of Colby-Sawyer, this wonderful place that I will always think of as “our” college.

“I want to thank the alumni from all eras for their support and friendship, as well as those alumni still to come who will be the future of Colby-Sawyer.”

— President Anne Ponder



Travelin' Man

Tim Bradley '05 is a young man with places to go.

by Cathy DeShano

Honorificabilitudinitatibus is the title of the Wesson Honors Program newsletter. Try saying it out loud. If your tongue is a little tied, you're not alone. Imagine being one of the more than a dozen Colby-Sawyer students who was asked to repeat the word several times while recording a public service announcement (PSA). The scenario sounds like a sure debacle, right? However, in the hands of the PSA creator, Tim Bradley '05, the results were, well, supercalifragilisticexpialidocious.

During the spring semester of the 2004-2005 school year, Tim, a senior communication studies major, created three public service announcements that aired on WSCS, the college radio station. In the PSA titled "Honorificabilitudinitatibus," students are recorded laughing as they fumble the word several times before managing to squeak out a perfectly harmonized pitch for the Wesson Honors Program.

A Wesson Honors Program student himself, Tim wanted to bring more attention to the group. "I thought it would be

funny," he says of the tongue-twisting PSA. And thanks to his on-air experience—he's been the deejay of his own show on WSCS each semester he's been on campus—Tim had a keen sense for what would grab listeners' attention.

"I really enjoyed the hands-on aspect of creating something. You get to see an end result," he says of his PSAs, which were his Capstone Project. He also created several newsletters for the Wesson Honors Program, including one that detailed students' expeditions during the inaugural Wesson Honors Weekend to Seattle. Tim was among those who made the April trip. It's just one of the many places he's visited during his time as a Colby-Sawyer student. During his junior year, he participated in the Semester-at-Sea program, visiting China, Vietnam, India, Tanzania, South Africa, Brazil and Venezuela.

Above: Tim Bradley enjoys the sunrise at Mt. Fuji in Japan. Japan was among Tim's favorite countries, and Mt. Fuji is among the most-hiked mountains in the world.

“I want to keep traveling and experiencing new places.”

Tim, who grew up in Greenfield, Mass., a town of about 18,000, decided he wanted to see the world during college. He did not know much about Semester at Sea, but says he was sold on it after watching a promotional video. “I didn’t know anyone who would go with me to most of the places that were on the video, and I knew that traveling to many of them would be expensive and time consuming if I did it on my own,” he explains. During his travels, Tim and more than 600 other students spent 100 days living on board a ship that sailed the world. He shared a small cabin with one other student and wrote accounts of his trip that appeared in the student newspaper, *The Colby-Sawyer Courier*.

Tim chuckles a bit when asked to choose which country he enjoyed most during the ocean-going semester. “It seems like my favorite changes every time I answer this question,” he says. “I really enjoyed Japan. It was the first country we went to. Everybody was so friendly and it was easy to get around. We hiked Mt. Fuji. When we went to Vietnam, I had no expectations, but it just blew me away. Everyone was very friendly, and it was truly beautiful there. I also really enjoyed South Africa.”

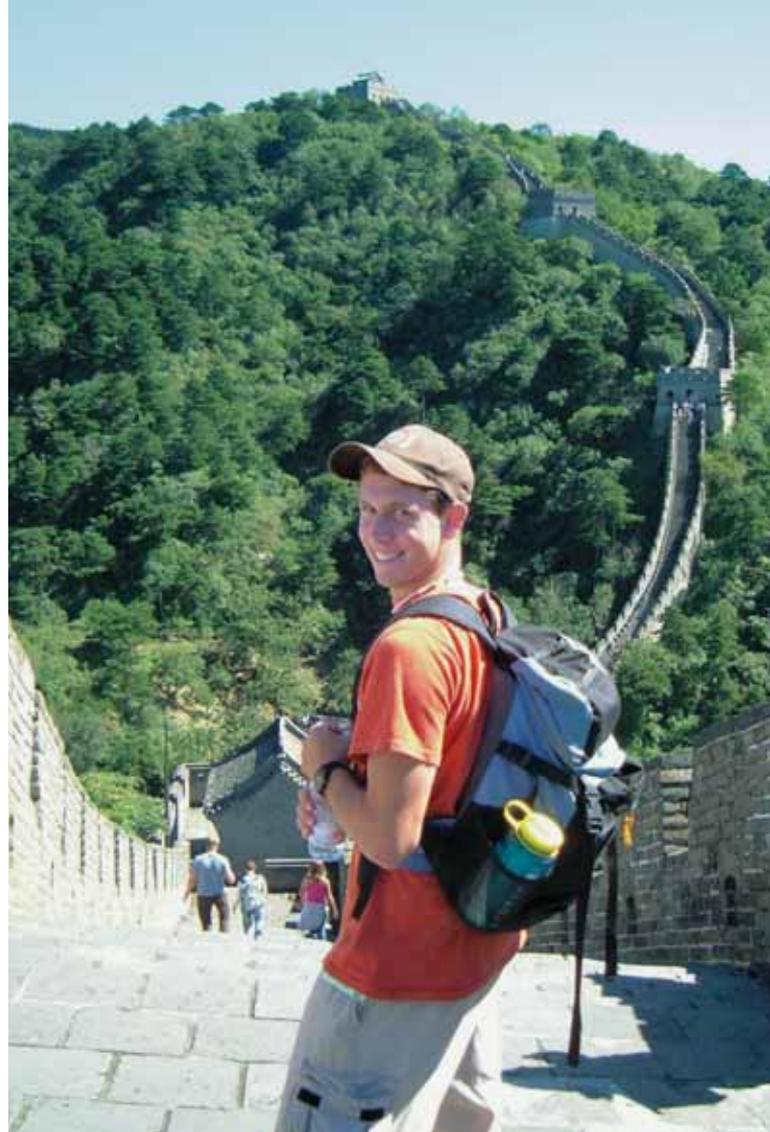
Because of his extensive trip, Tim learned to appreciate everything available to him in the United States. “We’re lucky to have the advantages we do,” Tim says of himself and his peers. “As a result of my travels, I learned to be diligent about my school work and to become more professional.”

Pat Anderson, a professor in the Humanities Department, notes that Tim’s professionalism is apparent during his campus interactions. Professor Anderson has worked with Tim on the local cable television show, “Reel Talk,” and he traveled with Tim to Seattle for the Wesson Honors Weekend.

“As a student, Tim is inquisitive, curious and open-minded, always looking for new things to learn,” Anderson says. “He eagerly takes on new challenges, a pattern he has followed throughout his academic career. This can be seen in his experience during his Semester at Sea, his role as editor of the campus newspaper, and the work he has done with me on “Reel Talk,” as a director and cameraman for our weekly film review program. In all my dealings with Tim, he behaves in a most professional and collegial manner. He’s distinguished himself at Colby-Sawyer, and he’ll be missed.”

Tim’s time at Colby-Sawyer wraps up in December, when he completes his graduation requirements. He knows the skills he learned interacting with people from so many cultures will be an asset when he looks for jobs in the communications field. He says his travels have spawned endless career possibilities. He may try to teach English in a foreign country, or he may pursue travel writing or journalism. “There are just so many things I can do. I want to keep traveling and experiencing new places,” Tim says, leaving no room for doubt that this travelin’ man still has a lot of the world to see, and every intention of seeing it. ■

To listen to the public service announcements Tim created or to read the newsletters he edited, visit the college Web site, www.colby-sawyer.edu/academic/admin/honors.html.



Above: During his travels with the Semester-at-Sea program, Tim saw many wondrous sights, including the Great Wall of China.

Below: Tim holds a three-toed sloth in the Amazon rainforest in Brazil. The three-toed sloth is an endangered species.





**His life was tragically short,
but the truths he taught
were powerful and lasting.**

A Lesson from Jeremiah

by Chris Cousins '98

O

n the morning of March 9, 2005, I went to meet Jeremiah Simmons, a little boy who would teach me a stunning lesson that would leave me, for the first time in a long time, overwhelmed.

Plows were busy cleaning up the previous night's snowfall and they had left a snow bank between the sidewalk and Front Street in Bath, Maine. The sun shone down, but a jolting breeze off the Kennebec River tousled the historic downtown buildings in its stinging, frigid assault. I stepped in a snow bank that swallowed most of my leg, but it didn't matter. I was wearing my old battered ice fishing boots, rubber on the foot and leather around the leg. Fake brown "fur" protruded around the upper edges, but it was covered by my lined blue jeans. Not very professional for a reporter, but this is Maine in winter.

I drove out of Bath in no hurry, crossing the river on the gradual arch of the Sagadahoc Bridge on my way to meet the Simmons family and their newborn son, Jeremiah. A day earlier, an unassuming pastor from a local church had come to my office with an index card. On it were written the eight names of the Simmons family, along with their ages, phone number and address. Across the bottom were these words: "Jeremiah, one month old this Wednesday." The pastor wanted me to put "just something short" in the newspaper about a potluck dinner the following weekend, a fund-raiser for the Simmons family.

"These poor people," he said, taking a step closer and lowering his voice. "Just about every bone in that baby's body is broken. He's got that brittle bone disease."

There was no way "just something short" was going to cover this one.

As I drove across the Sagadahoc Bridge to hear Jeremiah's story from his parents, Heather and Todd, I was daunted by the task ahead of me. In seven years of reporting, I've questioned senators, governors, military officers, CEOs and a convicted murderer serving a life term in prison. I've interviewed the mother of a dead teenager the morning after a fatal crash and then visited the survivors in the hospital. I've developed what's known in this business as a thick skin.

I stopped on the side of the road before I reached the Simmons household to collect my thoughts. I knew this interview would require insightful and focused questions borne from keen observations. I knew I had to find a clear line between recording the information I needed and stampeding recklessly through their privacy. I mounted the steps to their home and greeted some of Jeremiah's brothers and sisters, who were playing on a snow bank. Their mother, Heather Simmons, was waiting for me at the door. "Well, here's Jeremiah," she said. This is how I described the scene to my newspaper's readers two days later:

He spends his life in a tall steel hospital crib which is kept in the living room during the day and in the master bedroom at night. Wires and tubes connect him to an oxygen tank and a machine that measures his heart rate and blood-oxygen level. Always on his back, he lies on a gel-filled mattress, his broken and twisted arms and legs unable to move. A thick swath of dark brown hair covers his head, which is so soft that it's becoming flat on the back from laying down so much.

If it weren't for the medical equipment and shiny steel crib, Jeremiah looked like any other baby, snuggled in a cocoon of baby blankets under a colorful spinning mobile.

One of the first things I said to Heather and Todd violated a major tenant of journalism: I told them about my four-month-old son, Caleb, a healthy baby who was, at that moment, consorting with other babies at a day care center a few miles away. I knew that by revealing this personal information, I risked tainting the interview, but I felt it was necessary to let them know I had some knowledge about parenthood. Heather was about to change Jeremiah's diaper, but she stopped. I told her to go along with her normal routine, but she declined. "He looks a lot different down there from your four-month-old," she said.

In the next hour or so, Heather and Todd told me their story while 18-month-old Peter, Jeremiah's brother, romped at our feet, trying at times to take my notebook from me. The couple

held nothing back as I pried out the details with my questions.

Jeremiah had the worst type of a disease called osteogenesis imperfecta. Of those who live through birth, almost all of the disease's victims die within a few weeks. Jeremiah had 26 fractures in his ribcage alone. His parents couldn't pick him up unless he lay on a gel-filled pillow. When he cried they caressed his face and talked to him, injecting morphine every three hours or so to ease his pain.

While I listened and wrote, thoughts of my own son whirled through my mind. I thought of all the things I could do with Caleb that Todd and Heather would never experience with Jeremiah. I started to understand the horrible totality of the fact that they couldn't even hold him.

At one point, something changed in Heather's voice, and she said, "Don't take hugging your children or watching them run around the house for granted. Don't take anything for granted."

My first thought was what a great quote that would be for the story. Then another consuming truth roared in my head. She wasn't talking to my notebook. She was talking to me, and in a sentence she taught me one of the most important things about parenthood: enjoy it while you can.

I remember thinking about my boots, still wet with melted snow that was dripping on the living room carpet. I regretted wearing blue jeans and boots, snowstorm or no snowstorm. I wished I were wearing dress shoes and a tie—anything I could have done to show a little of the respect I felt.

"It's amazing, just the way he looks at us when we talk to him," Todd said, pulling me away from my thoughts. "There's no greater feeling in the world."

A smile spread across Heather's face. "The question really is what is there not to love about him," she said. "If you get past his limbs and other problems, he's just perfect."

I drove away from the Simmons household brushing away a few tears. I went straight to the day care. I ached to hold my son. When I did, I squeezed him long and hard, his strong bones and warm, wiggling body against me. It would be months before I would pick him up without thinking about Jeremiah Simmons, but it would be only two weeks before I wrote a follow-up story.

PORTLAND – Jeremiah Simmons, who was born six weeks ago with dozens of bone fractures throughout his body, died Wednesday night surrounded by his family, some of whom had the chance to hold him for the first time after he died. After he was gone, Heather held her baby for a full two hours.



PHOTO: PAUL CUNNINGHAM/THE TIMES RECORD

Heather and Todd Simmons could not hold their child, Jeremiah, unless he was protected by a gel-filled pillow, but this did not keep them from lavishing their love on him in every way left to them.

Weeks later, Heather sent me a card thanking me for "sharing Jeremiah's story, all of it, with the community." She enclosed a small picture of Jeremiah, bundled in that colorful blanket in that crib of steel. That picture remains posted on my refrigerator as a reminder of the lesson I learned from Jeremiah. I take a good look at it almost every day, usually wondering what he thought of the world as he knew it. Some people spend a lifetime trying to make their mark. Jeremiah did it on his one-month birthday, and I'll never forget him.

On two different end tables in the Simmons family's small living room are copies of the Holy Bible. Heather thumbed one open to explain where Jeremiah got his name, and read from the book Jeremiah, chapter 29, verse 11. It reads: "For I know the plans I have for you," declares the Lord. "Plans to prosper you and not to harm you, plans to give you hope and a future." A tear slid down her cheek, but she brushed it away before it reached her red sweater. "I think every child's name should have a meaning. As much as I love my son, God loves him even more," she said. "If not in this life, in another life we'll be together again. He'll be in heaven with Jesus, and he'll be whole." Amen. ■

Chris Cousins '98 is a reporter for the Maine-based Times Record, which covers about 20 coastal towns. He is a former editor of The Colby-Sawyer Courier. Chris has won several writing awards from the Maine and New England Press Associations, including a second place feature writing recognition award from the Maine Press Association for the Jeremiah Simmons story.



PHOTO: BETH GRASSER

Commencement

A PHOTO ALBUM

2005

PHOTOGRAPHY BY KATIE DOW '90



Top left: Honored guests and award recipients (l to r) were Professor Cheryl Coolidge, G. William Helm Jr., Christina Helm, Thomas Stark, Philip H. Jordan Jr., President Anne Ponder, Chairman of the Board of Trustees Anne Winton Black '73, '75, Eleanor Morrison Goldthwait '51, and Mary Tafton Simonds '38, P'64. The complete list of awards and recipients appears on page 18.

Top right: Preparing for the processional are (l to r) Siobhan Cooney, Elizabeth Bent, Saeka Yoshizaki, and Marissa Zinsser.

Above left: Smiles were in abundance for art majors (l to r) Jennifer Dube, Kelsey Donahue, Abigail Clark, Caitlin Wood, Elaine Sczurek, and Daniel Ord.

Above right: High spirits and high fives were on display as the graduates left the Ware Campus Center to proceed to the Commencement tent.

At right: Graduates Chris Ames (left) and Matt Athorn do a little victory dance to celebrate their new status as Colby-Sawyer alumni.



Top: President Anne Ponder (center) and the platform party proudly admire the graduates and their family and friends.

Center left: President Ponder presents Eleanor Morrison Goldthwait '51 with the Susan Colgate Cleveland Medal for Distinguished Service.

Center middle and right: Business administration majors Lindsey Archila and Jonathan Emmons, chosen as Commencement speakers, impressed the gathering with their poignant remarks.

Above left: Philip H. Jordan Jr. (center) receives his honorary Doctor of Humane Letters degree from President Ponder and Chairman of the Board Anne Winton Black '73, '75.

Above right: Academic Vice President Judy Muyskens and David H. Winton Baccalaureate Award recipient Melissa Ricker, an art major with the highest grade point average in the graduating class, share a humorous moment as Melissa receives her award.



Commencement 2005 Award Recipients

Distinguished Alumni Award

Mary Trafton Simonds '38, P'64

Susan Colgate Cleveland Medal for Distinguished Service

Eleanor Morrison Goldthwait '51

Doctor of Humane Letters (L.H.D.)

Honorary Degree

Philip H. Jordan Jr.

Town Award

Christina and G. William Helm Jr.

Gown Award

Assistant Professor Thomas Stark

Nancy Beyer Opler Award for Excellence in Advising

Assistant Professor Thomas Kealy

Jack Jensen Award for Excellence in Teaching

Associate Professor Cheryl L. Coolidge

Graduate Award

Joseph F. Caforia Jr. '04

Senior Achievement Awards

Christopher N. Beaudet

Elizabeth A. Reinecker

Alpha Chi Award

Sara N. Downey

Wynne Jesser McGrew Scholar-Athlete Award

Sarah M. Cook

Scholar-Athlete Award

Trevor Dorian

Colby-Sawyer Award

Elizabeth A. Reinecker

David H. Winton Baccalaureate Award

Melissa J. Ricker

Baccalaureate Awards

Art

Elaine M. Sczurek

Biology

Jennifer J. Haagensen

Business Administration

(*The Dr. Margaret "Marnie" Kurtz Award*)

Yvonne I. Ruda-Welch

Child Development

Allison R. Kelly

Community and Environmental Studies

Stacey L. Philbrook

English (The Carl M. Cochran Award)

Sheena M. Strada

Exercise and Sport Sciences

Sarah M. Cook

Graphic Design

Abigail C. Clark

History, Society and Culture

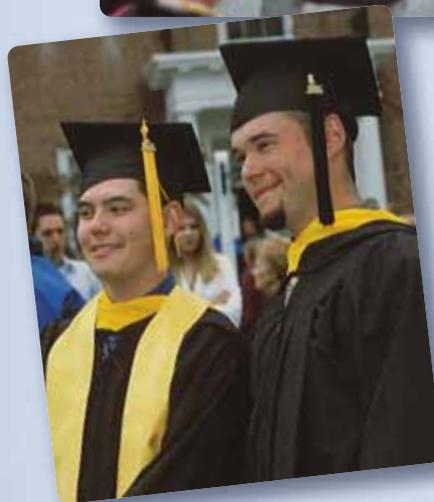
Shahnaz A. Naeem

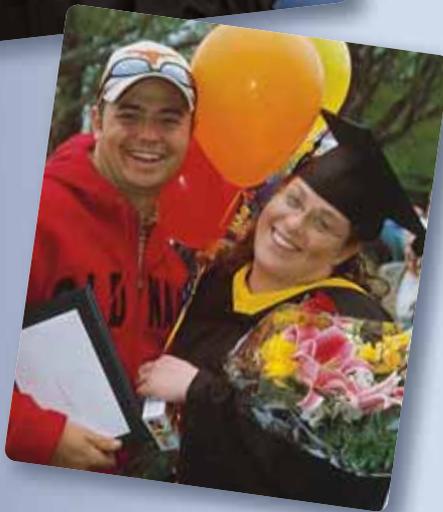
Nursing (The Adella Sheldon Graves Award)

Laura E. Kubasek

Psychology

Lisa A. Falconi





A time for family, friends and farewells

Opposite page

Top: As the recession poured from the tent, the graduates took this last opportunity to celebrate with their families and friends. **Bottom left:** Friends Chip Fisher (left) and Josh Worthen. **Bottom right:** Friends Liz Reinecker and Kim Valentine.

This page

Top left: Bonnie Lull with her parents. **Top right:** Rebecca Bailey Wright with family and friends. **Center left:** Elisabeth Holdsworth (left) and Meghan Gately. **Center right:** Mark Kischko (left) with friends and family. **Bottom left:** Shannon McNamara (right). **Bottom right:** Rachel Ryan and family.

A Decade of Excellence

Anne Ponder's ten years
as seventh president
transformed Colby-Sawyer
in many wonderful ways.

by David R. Morcom

with additional writing by Anne Winton Black '73, '75





PHOTO: KATIE DOW '90

W

hen Anne Ponder arrived at Colby-Sawyer College in 1995, she was a nationally known expert in programs for gifted and talented college students. She was chosen to take the helm of our college following a nationwide search, which attracted 230 candidates from among leaders in education, business and government. Foremost on Anne's agenda were the students, and she determined they would be central to everything that took place at Colby-Sawyer, from curriculum changes in the classroom to menu changes in the dining hall. This philosophy was made apparent by one of the first things she did upon taking office, which was to establish a president's hour, a time each week when any student could come to visit her, without appointment, to discuss any topic.

—continued, next page

In accepting her new role, President Ponder said, "I value the dedication to quality learning and student development that Colby-Sawyer offers. It is my hope that we will develop a compelling strategic direction about which all college constituencies are in enthusiastic accord and which asserts a qualitative advance for the college."

Ten years later, Colby-Sawyer can look at our student body, faculty and staff, financial strength, relationships with each of our constituencies, impressive campus facilities, and admirable standing in the national academic community and be assured that the strides made in these areas have been nothing short of amazing. What did it take for such great accomplishment across the board to occur? It took a collaboratively constructed strategic plan. It took a lot of talented people working harder and smarter than ever before. It took a large constituency of generous donors. But, above all, it took a leader who could galvanize the Colby-Sawyer community so that everyone was

working toward the same outcomes. Anne Ponder was that leader, and, as the successes mounted they bred even more success, and every person Anne enlisted to help push the college forward shared in the glow of what will be remembered as an important turning point in the history of Colby-Sawyer College.

Anne began in her position as chancellor of the University of North Carolina at Asheville on October 1 of this year. However, she and her husband, Chris Brookhouse, returned to Colby-Sawyer on October 20 and 21 to be honored for their decade of excellent service to our college. On the evening of October 20, the event was aptly titled "Celebration." As part of the festivities, Anne and Chris were told of the Ponder Brookhouse Scholarship (see Colby-Sawyer Matters) and Anne was taken by surprise when she was presented with the 2006 Susan Colgate Cleveland Medal for Distinguished Service. Following is the proclamation that was read to the guests.

2006 Susan Colgate Cleveland Medal For Distinguished Service

"The Susan Colgate Cleveland Medal for Distinguished Service is Colby-Sawyer's highest honor. It is presented to individuals who best exemplify Susan Colgate Cleveland's attributes, ensuring that her work, dedication and influence will be remembered by future generations. We are presenting this honor tonight to a most deserving recipient in a long line of special friends of Colby-Sawyer College. I would ask that Anne Ponder come forward and that you all join me in congratulating her.

"When Anne accepted her role as president of our college, she determined there were three areas where progress was imperative. She felt that Colby-Sawyer needed to make great strides academically, philanthropically, and in its rapport with the surrounding communities. She determined these goals could be met only if all of the college's constituencies came together and pulled in the same direction. Anne became the guide who showed us the path and then led the way. As we look at the results of the last decade, we can see that her goals for us have been met, and the mission has been fully accomplished in notably exquisite Anne Ponder style.

"Beginning with her first day on our campus, Anne inspired us to become better in every facet of what we do and how we do it. She shared with us her own brand of grace and elegance and taught us to look for those characteristics within ourselves and within our colleagues.

"As one of her early accomplishments, Anne developed a clear, concise, student-centered strategic plan. In this strategic plan, the teaching and learning experienced by our students is of paramount importance, as evidenced by the institution of the Wesson Honors Program, the M. Roy London Endowed Chair, the Pathway Liberal Education Program, and the many other programs and policies which were developed under Anne's leadership to continually improve the value and quality of a Colby-Sawyer education.

"Philanthropically, Anne inspired our benefactors, and, with her vision and their generosity, and with our students' needs always at



Top: Former Chairman of the Board Bill Dunlap called Anne Ponder "...the most gifted institutional leader I have ever met." **Above:** Christopher Brookhouse, Anne's husband, and Anne share a moment of joy during the presentation of the Ponder Brookhouse Scholarship Fund.

PHOTOS: KATIE DOW '90



Anne (second from right) was honored by many of the college's oldest friends and luminaries such as (left to right) Trustee Susan Morrison Mayer '50, P'75, former Trustees Bill Mercer and George "Bud" Lethbridge, and former Chairman of the Board of Trustees Chuck Lawson.



Those present rose as one to give a visibly moved Anne Ponder a much deserved and heartfelt standing ovation upon the awarding of the 2006 Susan Colgate Cleveland Medal for Distinguished Service. PHOTOS: KATIE DOW '90

the forefront, our campus was wonderfully transformed day by day, year by year over the last decade:

Lethbridge Lodge, a mix of our history and our future;
Mercer Hall, modernized, beautified and fully utilized;
Pierce Park, the elegant and carefully conceived heart of the campus;

Danforth Hall, a home away from home that offers a quality lifestyle for students;

Kelsey Fields, a breathtaking venue for sport;

Curtis L. Ivey Science Center, each square foot planned to perfection; and the

Confidently Colby-Sawyer: Succeeding Together campaign, which exceeded its \$40 million goal.

"These were the major projects overseen by Anne, and there were other meaningful projects too numerous to mention, but it does bear mentioning that whatever the job, whatever the improvement, Anne ensured that it was done in only the most intelligent and tasteful manner.

"When the story of our college is written, this decade, 1995 to 2005, will be looked upon as one of the golden decades in Colby-Sawyer history, for it has been a time of impressive achievement, a time of amazing leaps forward, and, thanks to the hard work and clear vision of Anne Ponder, a time when Colby-Sawyer College came into its own as one of the finest small liberal arts colleges in New England. This success is shared by many, many people associated with Colby-Sawyer, but without the leadership of an extraordinary president such as Anne Ponder, it never may have happened. When Anne accepted the job as our president, she said that if she were to become a great president, then Colby-Sawyer would be better forever. She was a great president. And she has left Colby-Sawyer better forever. That is her ultimate legacy.

"Anne, for all you have done to make Colby-Sawyer the proud college it is today, it is our sincere pleasure to thank you from the bottom of our hearts by awarding you the 2006 Susan Colgate Cleveland Medal for Distinguished Service."

On October 21, a luncheon was held in the Lethbridge Lodge where Anne was once again surprised when the great room in the lodge was named to honor her. A plaque was placed on one of the walls of the great room and a beautiful calligraphy piece containing the words from the plaque were presented to her. Following are those words.

Presented to Dr. Anne Ponder on the occasion of the dedication of the Ponder Great Room

"The Ponder Great Room is named in honor of Colby-Sawyer College's 7th president, Anne Ponder, a woman whose extraordinary service to our college spanned 10 years from October 1995 to October 2005, and whose tenure was distinguished by her unflinching grace, eloquence and visionary leadership.

"President Ponder received her bachelor's, master's, and doctoral degrees from the University of North Carolina at Chapel Hill, but she came to know and love Colby-Sawyer as dearly as any alumna or alumnus, and she will forever hold our college on the hill in her heart.

"President Ponder was always the first to remind us that our students are at the center of all we do at Colby-Sawyer. Her focus on them was clearly evident in the building of Lethbridge Lodge. Early in her tenure, she recognized the need for student-centered space, and she had the marvelous idea of bringing the historic beams of Colby Lodge from the shores of Little Lake Sunapee to the campus. Here, they found new life in serving our students as the supporting infrastructure of this campus center. By honoring President Ponder in this building we honor a woman who cares deeply about all the students who come to our college to learn and to strive toward their fullest potential.

"Former Chairman of the Board of Trustees Peter Danforth said of President Ponder: 'Anne is a gifted leader, an inspirational fund and friend raiser, an eloquent speaker, a visionary thinker and planner, a superb educator and as gracious a human being as I have ever known.

—continued, next page

She has earned the respect, love and affection of all who have come to know her. Colby-Sawyer is and will be in her debt—now and forever.”

“Former Chairman of the Board of Trustees Chuck Lawson said of President Ponder: ‘From the moment I met Anne Ponder in 1995, during our national search for a president, I knew she would be a Colby-Sawyer star if she decided to join our organization. I knew that her ability to be analytical, focused, demanding and articulate, coupled with her ability to pull people together to meet difficult goals, would make an outstanding impact on the future of Colby-Sawyer College.’”

“Former Chairman of the Board of Trustees William Dunlap said of President Ponder: ‘I say without reservation that Anne is the most gifted institutional leader I have ever met. Colby-Sawyer’s successes are testament to her intelligence and passion for the life of the mind, her persuasive powers, her organizational and management skills, her work ethic, and her love of students.’”

“Chairman of the Board of Trustees Anne Winton Black ’73, ’75 said of President Ponder: ‘All of us associated with Anne know her to be an exceptional educator, an articulate defender of the value of a

Excerpt from the Remarks of Former Trustee George “Bud” Lethbridge at Dedication of Ponder Great Room in Lethbridge Lodge

It was Anne Ponder’s creativity and sensibility which brought this building into existence. She was aware of the important role it played, in its previous incarnation, in the history of New London, of Colby-Sawyer, and in the lives of a host of the college’s alumnae, such as Gen Millar ’32, Susan Mayer ’50, and Tommie Lethbridge ’48, among many others. Anne’s brilliant idea to dismantle Colbytown Camp and make the old beams and the fireplace mantle the centerpiece of the room we are in today preserves those memories for many more years to come. It was a wonderful plan and typical of Anne’s thinking and leadership during her ten plus years as Colby-Sawyer’s president.

What Anne has done here at Colby-Sawyer is an excellent example of what can be accomplished by a group of people with a common goal and great enthusiasm, if led by a person of vision, brilliance and determination. The changes made at Colby-Sawyer are little short of miraculous. The growth in the student body, the increase in the scope and depth of the college’s academic offerings, the wonderful additions to our physical plant and facilities and, of special interest to me, the establishment and

growth of a firm financial foundation, have been inspiring to behold. But of equal importance in my mind has been the new spirit which now pervades the entire community, both at the college and in town. It is a feeling of optimism and confidence, the sincere belief that Colby-Sawyer is on a path of success and growth that will continue into the foreseeable future. This, I think, will prove to be one of the most important aspects of Anne’s legacy here.

Anne, speaking for myself and I know for many others, we are going to miss you terribly, but are delighted that your new position is such an ideal one for you. The University of North Carolina at Asheville is one very fortunate institution. I’m certain they will love you there as much as we do here. Good luck, farewell, and, to quote an old song, “Thanks for the memories!” They will be with us as long as we live.

After the speeches and during their hug, Judi Lethbridge, Bud’s wife, humorously said to Anne Ponder, “I’m going to immediately suggest the room be called ‘Ponder The Great Room’ [rather than The Ponder Great Room].”



Above: Bud Lethbridge shares a laugh with the audience during the dedication of the Ponder Great Room. **Far left:** Chairman of the Board of Trustees Anne Winton Black ’73, ’75 presents Anne Ponder with an artwork copy of the words engraved on the plaque that hangs in the Ponder Great Room. **Left:** Bud Lethbridge and Anne stand in front of the plaque that hangs permanently in the Ponder Great Room in Lethbridge Lodge. PHOTOS: GIL TALBOT

liberally educated mind, and a president who has established the highest standards possible for collaboration, graciousness and eloquence. She has advanced the mission of our college and, in doing so, has ensured its success far beyond her presidential tenure.'"

"The Ponder Great Room celebrates the legacy of President Anne Ponder and all she did to take a 'diamond in the rough' and make Colby-Sawyer College sparkle as never before. On behalf of our students past, present and future, we dedicate the Ponder Great Room to a remarkable woman who taught us all to reach higher, to achieve more and to give of ourselves in the service of our students."

How We Felt and What We Said

When the members of the campus community learned that Anne Ponder would be going home to Asheville, North Carolina, many of them offered their heartfelt feelings about what she meant to them and to the college. Following are a few excerpts from what they wrote.

I know presidents are often remembered for big things; buildings, capital campaigns, etc. I will remember Anne's time here for her many small acts of kindness. As busy as she was, she found time to send flowers when a child was born, to meet with and hold the hand of someone in distress, to make certain a recently divorced employee wasn't seated alone at the holiday dinner. I remember feeling proud when my president would speak as long and as eloquently about the cleaning staff as she would about a vice president. Even in her last days as president, she focused less on her own accomplishments and more on her confidence in us and in Colby-Sawyer as we move forward.

— **Bill Foti**, assistant athletic director and men's head basketball coach

I am so appreciative of all President Ponder did to support the Exercise and Sport Sciences major, including the faculty and the students. I am also thankful for her support of my professional activities such as my sabbatical fellowship, faculty development plans and work with the biomechanics academy.

— **Jean Eckrich**, professor, Exercise and Sport Sciences

Early in her tenure, President Ponder made a direct impact on all the members of dining services and the facilities/housekeeping staff when she devised a way for us to be officially included on the list of Colby-Sawyer staff members. This new distinction gave us campus privileges and tuition reimbursement. We felt appreciated and included, which, in turn, made us want to work harder to make Colby-Sawyer better.

— **Mike Heffernan**, dining services manager

Anne was extremely supportive and generous with her praise for jobs well done, and she was helpful, gracious and caring when suggesting things that could be accomplished in a more

There is no way to sum up what she has meant to Colby-Sawyer College because the Anne Ponder presidency will resonate for years to come. Under her astute leadership, goals were set and met. Often they were exceeded; the \$40 million capital campaign *Confidently Colby-Sawyer: Succeeding Together* comes to mind. Her legacy is that Colby-Sawyer is qualitatively a better college in every phase of its operation, and her decade of excellence will be the standard by which future successes will be measured. ■

satisfactory manner. She was a collaborator rather than an overseer. I always enjoyed my discussions with her regarding my work because I came away feeling I had learned something from her perspective, which was often unique, and which was influential in improving the publications I produced.

— **David Morcom**, executive director of publications

I thank her for her confidence in me and for the gracious way in which she helped me to develop professionally and personally. Her vision will always guide my work, and I will hold Colby-Sawyer with care in the way she has shown us all to do. I admire her deeply and feel fortunate to know her.

— **Deborah Taylor**, academic dean

I read with regret that Anne was moving on to North Carolina. I loved my four years at Colby-Sawyer and felt she really cared about us students.

— **Rebecca Ober '04**

Anne is down to earth and very approachable. She has always made herself available to meet and discuss all types of things. She worked with safety and facilities personnel to reduce the keys on the rings we carry from 70-plus to just five or six.

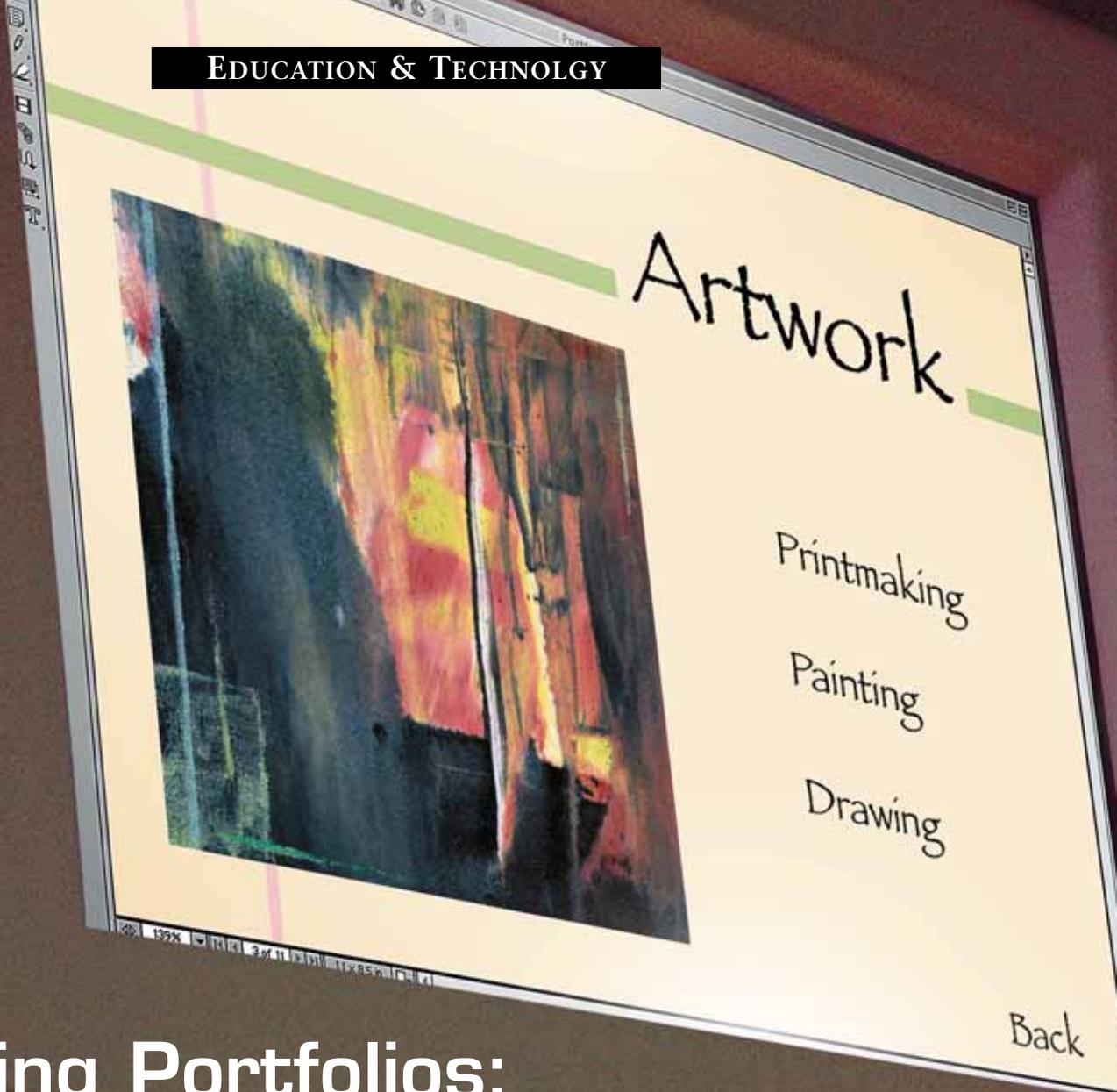
— **Bob Morse**, maintenance supervisor, Facilities Department

Our program is much stronger than it was previously, and we owe Anne a debt of thanks for supporting our efforts to improve. The faculty have noted the improved quality of our students, and it shows in the classroom. Our student body seems more confident in classroom discussions and is more able to accept the challenges of college-level work.

— **Tony Quinn**, professor, Business Administration

Following our accreditation visit, Anne made time in her busy schedule to visit me and to personally thank me with a dozen roses and a handwritten note just to say how much she appreciated my work. Her visit that morning spoke volumes to me and I will always treasure and remember it.

— **Nancy Staszewicz**, senior staff assistant, Student Development



Learning Portfolios: An Investment in the Future

by Professors Janice Ewing and Randy Hanson

The word "portfolio" makes us think of an artist's collection of works, a leather case for carrying important papers, or even a group of financial investments. But for a growing number of K-12 and college students, a portfolio is a tool for more effective learning. Colby-Sawyer has recently introduced a four-year learning portfolio, joining colleges and universities across the country that use this new tool to help students become more thoughtful and self-directed learners, and to determine how effectively students meet the institution's learning outcomes.

A learning portfolio is a documented collection, often electronic or Web-based, of student-selected examples of their work, as well as evaluations of their learning by faculty, other mentors and themselves. A student majoring in art would place digital photographs of paintings, sculpture and ceramics

in the portfolio, while a communication studies major might add a video clip of an interview or an audio file of a radio drama to the portfolio. Business administration majors, who each year design a potential company for their senior class project, could include everything from their business plan, to a Power Point presentation for investors, or the designs for their corporate branding campaign in their portfolios.

Students use these materials to chart and reflect on their evolution as learners. Through reflective essays they assess where and how they have made progress and where they need to improve. The reflections focus on a student's acquisition of specific learning skills or their demonstrated progress toward goals in writing, critical thinking and oral communications. They are also meant to document the student's interaction and collaboration with others, their efforts to act ethically

and use multiple perspectives, and to demonstrate the skills and knowledge base of their major area of study.

Colby-Sawyer adopted the learning portfolio as part of an extensive revitalization of its Liberal Education Program.

Building on the faculty's experience in using portfolios for a number of years in several academic majors, the college has three primary goals for the learning portfolio: students will become more self-aware and reflective as learners, and therefore, more active and thoughtful learners; students will connect and integrate the learning they acquire in their various classes and through their activities outside the classroom; and finally, the college will gain a means to effectively and authentically assess the student's achievement of the learning outcomes expected of all graduates.

Students begin the learning portfolio in their first semester at Colby-Sawyer College and complete it four years later as seniors. The portfolio has six required reflective pieces: two from the students' liberal education Pathway (a series of courses about a common theme that students follow during their first two years at the college); an essay from their first-year writing course; a reflection on their major course of study; a piece from a junior year course in their major; and a senior Capstone project. The form of the latter three portfolio elements is determined by the students' individual academic departments to ensure that the pieces address specific needs within their major. Students include work in a variety of formats, ranging from written essays and reports, photographs of paintings or other artworks, to video and audio clips. The versatility of electronic portfolios accommodates the needs of different majors and disciplines, as well as different learning activities and styles of our students.

From the beginning, we have encouraged our students to take ownership of their learning portfolio. The first communication they receive about it tells them, "This is your portfolio. You are responsible for maintaining and developing it." Although students must complete the six required portfolio reflections, they can add any other items that they think provide insights into their growth as learners. Because this community values the teaching and learning that occurs across the college, inside the classroom and also in co-curricular settings such as clubs, sports, student government, leadership in the residence

"The versatility of electronic portfolios accommodates the needs of different majors and disciplines..."

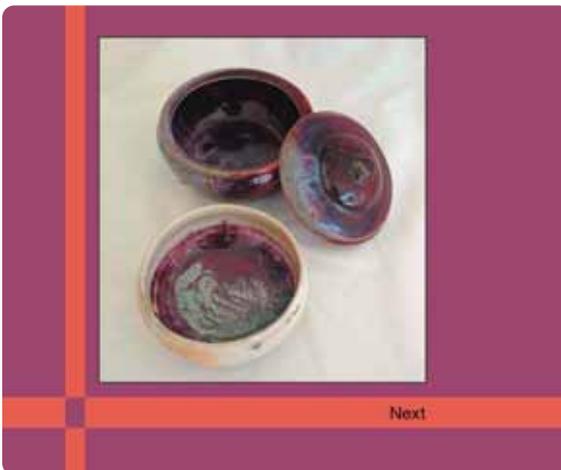
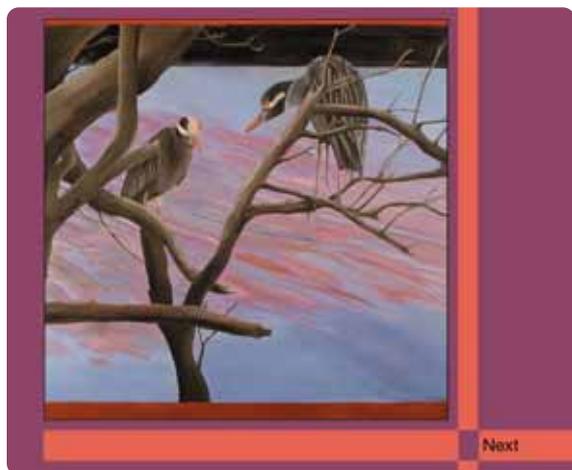
halls, plays, lectures, and trips, faculty and staff encourage students to incorporate materials from these experiences into their portfolio. Students also have the freedom to personalize the "look" of their portfolios, designing the background and images on their pages, choosing how to present required items, and even adding visual or sound effects.

To extend student ownership, we have asked groups of students who have mastered the portfolio to give workshops to their fellow students. Next fall, these students will hold similar sessions for faculty and staff members. By teaching others these skills, students grow as learners and begin to recognize what constitutes good learning for others and for themselves.

For senior students, the learning portfolio can contribute to a successful transition into post-graduation life. Students receive a final copy of their liberal education learning portfolio when they graduate, and we encourage them to find opportunities to use these materials in creative ways, such as in presentation portfolios, an increasingly common part of the job application process. Students can also tap into their learning portfolio to create resumes, write application letters for internships or jobs, or compose essays for graduate study applications.

The learning portfolio at Colby-Sawyer is a work in progress, as we fine-tune and even reshape this tool to best serve the needs of our students. Like a financial portfolio, a learning portfolio is about investing in the future. As our students become more reflective and active learners, they will be better prepared to succeed in their careers, participate as thoughtful members of communities, and look forward to a lifetime of learning. And, as we faculty members review these portfolios, we become better able to shape the appropriate educational experiences for future Colby-Sawyer College students. ■

Janice Ewing is chair of the Social Sciences and Education Department at Colby-Sawyer College. Co-author Randy Hanson is an associate professor in Colby-Sawyer's History, Society and Culture Program and coordinator of the college's Liberal Education Program. The two professors presented a paper, "Portfolio Assessment as Pedagogy: Transforming Learners Across the College" at the Twelfth International Conference on Education at the University of Granada (Universidad de Granada) in Granada, Spain.



Electronic portfolios, such as those of art majors Elaine Sczurek '05 (opposite page) and Melissa Ricker '05 (at left), help students and faculty alike in assessing educational progress and outcomes.

SPORTS ROUND-UP

by Kevin Zeise

SPRING 2005 SPORTS

Women's Lacrosse (10-7)

The 2005 women's lacrosse team was the most successful in Colby-Sawyer history, as the Chargers went 10-7, advanced to the semifinals of the Commonwealth Coast Conference (CCC) tournament, and were ranked sixth in New England at one point during the year. The 10 wins marked the first time Colby-Sawyer has had a double-digit-win season in women's lacrosse.

Senior **Megan Geer** had a team-high 40 goals, while first-year player **Tara Stewart** tallied a team-high 46 points on the season and was named the *womenslacrosse.com* National Rookie of the Week on April 11 after scoring eight times in a three-match span. Senior **Sarah Cook** picked up seven wins on the year, giving her 20 for her career and making her the winningest goaltender in Colby-Sawyer history. Geer earned first-team all-conference honors, while senior **Katie Arsenault** and junior **Becky Schaffer** were both named to the conference's second team.

Baseball (17-17)

For the fifth time in school history, the Chargers finished at or above .500, ending the 2005 campaign with a 17-17 mark. Colby-Sawyer had a 10-game winning streak during the season that helped to ensure the first .500 finish since the 2000 season. **Kevin Fleurie**



Senior pitcher Jon Nicholas finished his Colby-Sawyer baseball career with 22 wins and a spot on the All-CCC First Team. PHOTO: JOHN QUACKENBOS

led the Chargers offensively, batting .395 with three home runs and 23 runs batted in. **Steve Hansen**, **Kris Ramsay** and **Lee Chubet** also hit over .300 for the year for Colby-Sawyer. For his efforts, Fleurie was named to the Commonwealth Coast Conference

(CCC) Second Team. The strength of the team in 2005, however, was the pitching staff. The Chargers set a record with a 3.67 earned run average (ERA), nearly a full run below the previous mark. Seniors **Trevor Dorian** and **Mike Croatti** led the way with 0.43 and 1.93 ERAs, respectively. Fellow senior **Jon Nicholas**, who finished his career with 22 wins, earned a spot on the All-CCC First Team.

Men's Tennis (10-6)

Senior **Chris Pugliese** wrapped up his career as the top player in Colby-Sawyer history, finishing with 64 career singles wins and 55 doubles wins. Both numbers easily topped the previous school records, as did his 119 career total wins. Pugliese was named the Commonwealth Coast Conference (CCC) Player of the Year, earning first-team honors in singles and second-team accolades in doubles. Sophomore **Danny Munsey** and freshman **Justin Tardif** both finished the season with double-figures in singles wins, with Munsey collecting a 10-6 mark and Tardif finishing at 12-3. Munsey also was named to the all-conference second team in doubles play, while senior **Peter Christensen** earned honorable mention all-conference honors in singles. As a team, the Chargers advanced to the CCC semifinals for the fifth consecutive season. The Chargers went 7-1 through the regular season in conference play and 10-6 overall.



Two-time All-American javelin thrower Brittini Stewart, a sophomore, had the highest finish ever for a Colby-Sawyer student at the NCAA Championships. PHOTO: JOHN QUACKENBOS

Track and Field

For the second consecutive season, the Colby-Sawyer track and field team had a pair of representatives at the NCAA Championships, held at Wartburg College in Waverly, Iowa. Sophomore **Brittini Stewart** picked up the highest finish ever by a Colby-Sawyer student, as she placed second in the javelin throw to become the school's first ever two-time All-American. Stewart was joined at the national championships by senior **Scott Macdonald**, who finished 13th in the decathlon. Senior **Ali Lozeau** joined Stewart and Macdonald in the ECAC Championships, competing in the javelin, while senior **Jenni Beaulieu** and freshman **Danny Gay** also competed in the New England Championships.

As a team, the Chargers broke or tied 11 school records during the year, with eight of those coming on the men's side. Macdonald alone broke or tied six marks, including the 110m hurdles, 400m hurdles, 400m, high jump, pole vault and decathlon. **Andrew Snow** and **Charlie Belvin** set the other two marks in the 10,000m and 3,000m steeplechase, respectively. For the women, **Signe Linville** set the school mark in the steeplechase, while Stewart broke the javelin record at the NCAA Championships. In addition, Beaulieu, Lozeau, **Jessica Ambrose** and **Loey Kenna** combined for a new mark in the 4 x 800m relay.

2004-2005 Athletic Awards



PHOTO: BOB SHEVETT

Scott Macdonald



PHOTO: JOHN RISLEY

Euginnia Manseau



PHOTO: BOB SHEVETT

Trevor Dorian



PHOTO: BOB SHEVETT

Sarah Cook

S

eniors **Scott Macdonald** (Danvers, Mass.) and **Euginnia Manseau** (Henniker, N.H.) were awarded the Outstanding Male Athlete and Outstanding Female Athlete awards, while **Trevor Dorian** (Monmouth, Maine) and **Sarah Cook** (Lewiston, Maine) were awarded the Male Senior Scholar-Athlete Award and the Wynne Jesser McGrew Senior Scholar-Athlete Award at the annual post-season awards dinner.

Macdonald, a member of the men's soccer and track and field teams, was a two-time qualifier for the NCAA Championships in the decathlon.

Manseau led the Alpine ski racing team to a second-place finish at the USCSA National Championships in February. She finished third overall in the giant slalom and 11th in slalom, ending the championships in sixth place in the combined standings. She was also the second-highest placing American born skier during the event.

Dorian, an exercise and sport sciences major with a minor in psychology, converted from an infielder to a pitcher before his senior season. He went 3-0 in eight appearances and led the team with a 0.43 earned run average.

After becoming the winningest goalie in Colby-Sawyer women's lacrosse history, Cook, an athletic training major, earned the Wynne Jesser McGrew Senior Scholar-Athlete Award. The award is presented to a senior who has made significant contributions to the college, both academically and athletically.

Coming Home

by Gaye LaCasce

It's difficult to describe Reunion 2005 without resorting to hyperbole. The weather was gorgeous, a quintessential New London June weekend. Campus tours allowed alumni who had not been on campus for decades an insider's view of buildings, new and old. Workshops were led by faculty members, alumni and volunteers from the college's Adventures in Learning program, and presentations ranged from watercolor painting and wine tasting to handwriting analysis, geographic information systems and the discussion of Eastern/Western religious differences. Young alumni had their own tent where they partied late into the evening, and where young families played during the day.

Food was plentiful and delicious throughout the weekend. Saturday night dancing and class parties, both planned and spontaneous, provided plenty of opportunity to meet alumni from different eras, as well as to enjoy time with friends and classmates. The class of 1955, enthusiastically celebrating their 50th Reunion with special events throughout the weekend, set the standard for future 50th Reunion celebrations. Music and merriment, old photos and new lives, peals of laughter, tears of joy, long friendly looks and longer hugs of greeting and good-bye—all of these, and so much more, characterize every Colby-Sawyer Reunion Weekend. It's a time when past and present blend effortlessly, when the years evaporate, and when memories of life on the hill—whether it was five years or 65 years ago—flood back.

Thomas Wolfe, the 20th century author, is well known for his book, *You Can't Go Home Again*. That phrase may



Classes of 1940 and 1945

(Left to right) Elizabeth "Betty" Thomas Densmore, Jane Winey Heald, Nancy "Shenny" Teachout Gardner

represent the truth in many instances of life, but for the Colby-Sawyer alumni who returned to the college for Reunion 2005, that sentiment couldn't be farther from the truth. For those present, for this weekend at least, Colby-Sawyer once again felt like home.

Please enjoy the candid Reunion photographs, which you will find near the appropriate classes in the Class Notes section of the magazine.



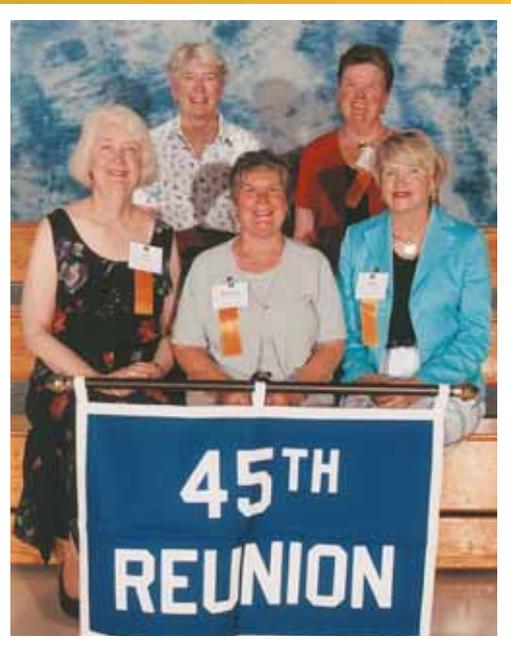
CLASS PHOTOS BY BOB SHEVETT



Class of 1950

(Row 1, left to right) Josephine "Jo" Carlson Clark, Susan Morrison Mayer, Nancy "Nan" Frost Smith

(Row 2, left to right) Patricia "Pat" Davis Hoffman, Barbara "Bobbie" Fetzer Krivsky, Jean Fuller Knowlton, Betty Alden Parker, Barbara "Bobbie" Bishop MacLean



Class of 1960

(Row 1, left to right) Ann Parsons Klump, Barbara "Barb" Swanson Smith, Ellen Cook Barnes

(Row 2, left to right) Patricia "Patty" Canby Colhoun, Susan "Sue" Barto Monks



Class of 1965

(Row 1, left to right) Dorothy "Darcy" Holland, Christine "Tina" Biggs Ferraro, Janet "Jan" Sargent Simblist

(Row 2, left to right) Kahren "Muffy" Nottage Miller, Leah Caswell, Judith "Judy" Butler, Ruth Holmes, Christina "Chris" Murray McKee

Classes of 1970 and 1975

(1970, below left) Susan Bonanno

(1975, left to right) Charlotte Lipton Kelman, Arden Avedisian, Christina "Chris" LoBello

Class of 1955 (at left on opposite page)

(Row 1, left to right) Nancy "Nan" Van Voast Taylor, Frances "Fran" Roberts Wilson, Nancy "Mudgee" Mudge Sycamore, Joyce Juskalian Kolligian, Diane Longmaid Kelly, Marcia Symmes Harmon, Mary Jane "MiMi" Downes Watson, Nancy "Nan" Wilkins Kaplan

(Row 2, left to right) Sallie Lou "Sallie" Johnson Elliott, Joan "Joanie" Peterson Bishop, Grace Meeks Berg, Marinda "Mindy" Helmer Beinert, Sandra Heath, Judith "Judy" Engel Hunter, Jane Dallas Kaup, Irmeli "Imic" Ahomaki Kilburn, Eleanor "Ellie" Faulkner Jones, Barbara Harris Mimmack

(Row 3, left to right) Roxanne "Roxie" Haven Stanley, Joanne "Jo" Holden Miller, Beverly Stearns Bernson, Carol Myers Ditmore, Alethe "Lethe" Laird Lescinsky, Polly Parsons Nash, Marilyn Williams Greene, Inge Mo'rschner Yarri, Jane "Janie" Lawler Jackman, Stephanie "Stevie" Brown Reiningering





Class of 1985

(Row 1, left to right) Amy "Aim" Carrier Lyon, Beth Brundage Previti, Johanna "Jody" Anderson Mills, Peg "Piglet" Rogers Andrews, Tracy Shipman Thompson
 (Row 2, left to right) Jen Ellis, Martha "Marty" Cross, Kimberly "Kim" Reifsnyder Hewitt, Alice Wright Goodrich, Kim Mohr Howe



Class of 1990

(Left to right) Laura Fogarty, Patrice Link, Rebecca "Becky" Sullivan McClintock

Class of 2000

(Row 1, left to right) Jessica Dannecker, Jennifer "Jen" Prudden, Kathleen "Kate" Lovell, Amy Potter
 (Row 2, left to right) Zanna Campbell, Katherine "Katie" Sykes, Charles "Chuck" Gaede, Cristy Vallee, Colleen McInnis Roaf



Class of 1995

(Row 1, left to right) Theresa McLoughlin Rosmus, Krista Barbagallo LaFemina, Jeanne Corcoran Wiggan, Patrick "Pat" Desmond, Sarah Holmes
 (Row 2, left to right) Sara Gilderdale Morcom, Lynne Morse, Holly Ferris Merriam, Caroline Herz, Wendy Morgan Root, Dawn Sutton
 (Row 3, left to right) Michael "Mike" Rosmus, Gregg Carville, Amy Tsiros-Domov, Heather Bigelow Oberheim, Heather Hoxsie Seeley, Nadine "Dine" Corrieri Lohr



A CHAMPIONSHIP SEASON

Congratulations to the Colby-Sawyer Women's Volleyball Team on its third Commonwealth Coast Conference Championship and third NCAA Tournament appearance.

The Chargers finished the season with a 30-9 record overall, tying them for the most wins in school history, and had a perfect 9-0 record in the Commonwealth Coast Conference. In the first round of the NCAA Tournament, Colby-Sawyer defeated Smith College, 3-1. It was the first time in school history the Chargers defeated a team ranked in the top five in New England. *Go Chargers!*

*The champions, pictured above—Front Row (l to r): Anne Coulter, Becky Schaffer, Kathy Couture, Ashley Lorange, Amy Tarte, Sarah Blume
Back Row (l to r): Head Coach Chad Braegelmann, Assistant Coach Kristin Anderson, Kristina Casper, Jessica Niebuhr, Lindsey Wilfore, Kristen Romanko, Melissa Estabrook, Suzie Kaegi, Taylor Forsberg, Jackie Burnett, Manager Steve McMahon*

PHOTO: JOHN QUACKENBOS

Commonwealth Coast Conference
2005 Champions

Office of Advancement
Colby-Sawyer College
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New London, NH 03257

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