ANT101A: Introduction to Anthropology  
Credits: 3  
Prerequisites: None  
Exploration Area: Global Perspectives  
Major/Minor Requirements: None  
This course explores human societies from evolutionary and cultural perspectives. Different cultural systems and patterns will be introduced by looking at the evolution of foraging, horticultural, pastoral, agricultural and industrial societies. A primary goal is the elaboration of economic, political, kinship, gender, artistic and religious diversity.

ARH350A: Introduction to the History of Modern and Contemporary Sculpture  
Credits: 3  
Prerequisites: ARH201 or ARH202  
Exploration Area: None  
Major/Minor Requirements: 300-level Art History course for Art History, Studio Art and Graphic Design majors and Art History and Studio Art minors.  
This course will focus on the momentous changes in the history of sculptural practice beginning in the late 19th century with the radical innovations by the sculptor Auguste Rodin, to the present day. During this period sculpture underwent a series of major reconfigurations, distillations and rebirths. In this course we will chart the transition from the statuary tradition to the emergence of the object as sculpture in the works of luminaries Marcel Duchamps, Picasso and Braque, to the diffusion of objects, to installations, earth works and public sculpture as well as sculpture's relationship to other mediums including painting, photography and digital process. We will examine the principles and elements of three-dimensional design and the importance of scale, place, space and the environment.

BIO350A: Introduction to Toxicology  
Credits: 3  
Prerequisites: BIO106  
Exploration Area: None  
Major/Minor Requirements: 300 level cellular/molecular course for Biology major and Biology minor  
This course is designed to introduce students to the basic concepts and principles of toxicology. Topics will include metabolism, types of toxicity, classes of chemicals, risk assessment and diagnosis and treatment.

BUS101A: First-Year Seminar  
Credits: 2  
Prerequisites: None  
Exploration Area: None  
Major/Minor Requirements: Core Course for Business majors  
The freshman seminar is designed to facilitate the integration of conceptual and practical learning in business. The course utilizes team-based learning methods while introducing many basic business concepts. The class will participate in team building exercises and will use field trips to experience business environments first-hand. Guest speakers will attend class to discuss specific business and career issues. This class will also attend other seminars (sophomore, junior and senior) to have a preview of activities that occur in these courses and to strengthen the bond with the greater business cohort. This course is graded Pass or Fail and is followed in the sophomore year by BUS 201; sophomore seminar.

BUS115A, B & C: Essentials of Business  
Same course as BUS115: Introductions to Organizations. Name change only.
BUS201A: Sophomore Seminar
Credits: 1
Prerequisites: BUS101 or Permission of Instructor
Exploration Area: None
Major/Minor Requirements: Core Course for Business majors
The Sophomore seminar is designed to facilitate the integration of conceptual and practical learning in business. This course will provide opportunities for students to assess their strengths, weaknesses, and style. Skills for effective teams will be explored, as these are important for most careers in business. Techniques for constructing appropriate résumés will be covered and students will use these new skills to update their resumes as a key component of major acceptance in this major. Students will consider business concentrations that appeal to them and leverage their strengths. Guest speakers will attend class to discuss specific career options. The requirements for major acceptance will be addressed in this class and will lead to submission of the major acceptance application in the spring semester of the sophomore year. Graded Pass or Fail. Offered fall.

BUS215A: Management and Human Relations
Credits: 4
Prerequisites: None
Exploration Area: None
Major/Minor Requirements: Core Course for Business majors
This business foundation course will help prepare you to become a productive employee, employer, manager and supervisor. Most of you will have careers that include all of the above. You need to know how to manage others - as well as how to manage your own skill sets in order to capitalize on your lifelong career plans.

BUS216A: Financial Accounting
Credits: 4
Prerequisites: None
Exploration Area: None
Major/Minor Requirements: Core Course for Business majors
This course introduces the basic concepts of financial accounting and managerial accounting. Accounting describes economic events that occur in organizations and is presented as a course of information and a tool for effective decision making. Students learn to prepare, understand, and interpret financial statements. Actual company annual reports, 10K, and proxy statements are used. The course is taught from an accounting user perspective.

BUS220A: Business Statistics
Credits: 4
Prerequisites: None
Exploration Area: Math Proficiency
Major/Minor Requirements: Core Course for Business majors
This course is designed to build student competence in the areas of descriptive and inferential statistics. Throughout, emphasis will be placed on the application of these statistical methods to business decision-making. The course begins with an examination of data, probability of occurrence, and basic sampling processes. It proceeds to the use of statistical methods to model results and continues with ways to use these models for forecasting. As the different modeling techniques are developed, tests to examine the appropriateness of these techniques will be introduced. The course concludes with a look at survey sampling processes, and additional business-specific applications.
BUS231A & B: Marketing
Credits: 4
Prerequisites: None
Exploration Area: None
Major/Minor Requirements: Core Course for Business majors
This course is designed to help you develop an understanding of the basic elements of marketing. There are four major components of the course: marketing principles, a marketing computer simulation, a marketing plan project, and an advertising project. We will begin by taking an overview of the world of marketing, including planning for competitive advantage, global vision, and marketing ethics. Next we will consider buyer behavior, segmentation, and target marketing. We will examine the concepts of product development and management and consider the issues faced by service and non-profit organizations from a marketing perspective. You will be exposed to product and distribution decisions as well as pricing concepts and decisions. The final weeks will be used to explore and apply the topics of advertising, sales promotion and other marketing communications.

BUS301A: Junior Seminar
Credits: 1
Prerequisites: BUS201; Major Acceptance
Exploration Area: None
Major/Minor Requirements: Core Course for Business majors
The Junior seminar is designed to facilitate the integration of conceptual and practical learning in business. This course will provide opportunities for students to consider career options using guest speakers and searches. Résumés are updated and cover letters prepared. Students describe their "ideal job" and identify and research an organization where such an opportunity exists. The résumé and job research serve as a basis for modifying résumés and crafting cover letters. Graded Pass or Fail. Offered fall.

BUS302A: Managerial Communication
Credits: 2
Prerequisites: BUS215; Junior or Senior standing
Exploration Area: None
Major/Minor Requirements: Elective for Management Concentration of Business major
The aim of this course is to properly prepare you to communicate effectively in a work setting. This will include the basics of report and letter writing and includes grammar, punctuation, format, content, and style. We will concentrate on how to revise, edit, and proofread properly. You will work on individual weak areas in order to attain clear, concise and effective writing. You will also seek to improve your presentation skills. Your careers will require leadership, attending and running meetings, holding seminars, presentations to individuals and groups, and interviewing for jobs. This course will prepare you to handle these presentations competently. You will learn to be positively critical, of your own work and that of others. Lastly, you will leave class with a working resume, cover letter, and practice interviews with a member of the business community; preparing you for future job searches.

BUS312A: Computing Essentials for Business
Credits: 2
Prerequisites: Successful completion of online Business Computing Skills Assessment. See Business Dept for details
Exploration Area: None
Major/Minor Requirements: Core Course for Business majors
This course is designed to help you develop an understanding the process and software used by businesses in making decisions. This is a hands-on course, designed to both demonstrate the use of available software as well as to develop logical decisions after the software has been utilized. Students learn to use the computer in analysis and decision making. This class uses Microsoft Excel, Microsoft Access, and SPSS in business applications, utilizing spreadsheets, graphing, and data analysis. By using software applications to create data tables, budgets and financial statements, students develop the ability to make use of applications common to business and organization needs encountered on the job.
BUS316A: Navigating Human Relations in Management
Credits: 4
Prerequisites: BUS215
Exploration Area: None
Major/Minor Requirements: Required Course in Management Concentration of Business major
This course is designed to examine the role of human resources in contemporary organizations. Subject matter includes the following critical components of a human resources department: recruitment & staffing, training & development, compensation & benefits, workplace safety, employee & labor relations, and leadership development.

BUS318A: Corporate Finance
Credits: 4
Prerequisites: BUS216
Exploration Area: None
Major/Minor Requirements: Core Course for Business major
This course integrates knowledge of accounting, management and economics as students study financial markets and institutions and the decisions of financial managers. Students develop skills in working capital management, capital budgeting, financial statement analysis, forecasting funds requirements and interpreting stocks and bonds listings. Class discussions also cover timely topics from the financial press such as The Wall Street Journal.

BUS332A: Financial Reporting and Analysis
Credits: 4
Prerequisites: BUS216
Exploration Area: None
Major/Minor Requirements: Required Course in Accounting and Finance Concentration of Business major
This course continues the study of accounting concepts. Students learn to analyze and interpret financial statements. Actual company annual reports, 10K, and proxy statements are fully analyzed by utilizing various tools such as ratio, trend, industry, and competitor analysis in order to make financing, investing, and operating evaluations. The course is taught from an accounting user perspective.

BUS333A: Labor, Negotiation, and Conflict Resolution
Credits: 4
Prerequisites: BUS215
Exploration Area: None
Major/Minor Requirements: Elective in Management Concentration of Business major.
This course is designed to be an overview of labor relations, negotiation and conflict resolution in a variety of settings, but particularly in business settings. It will review the theory and processes of negotiation as well as the history, aspects and types of labor relations and conflict resolution. Using lecture, discussions, research, case studies, role-playing, we will review theoretical and applied issues in causes of labor disputes, negotiation tactics, and conflict prevention and resolution. We will look at constructive conflict, escalation practices, justice, and peacekeeping. We will examine types of Alternative Dispute Resolution commonly used in legal, political and business environments.

BUS339A: Sales and Strategic Marketing
Credits: 4
Prerequisites: BUS215, 231, junior standing or above
Exploration Area: None
Major/Minor Requirements: Required course in Marketing Concentration of Business major
The class builds upon the basic concepts learned in the marketing course. This course places emphasis on the strategic sales and marketing decisions that managers and entrepreneurs must make each and every day. The course will help clarify the interrelationship of corporate, business-level and marketing and sales strategies for organizations. The course also provides tools and processes to help decision makers identify weaknesses, leverage strengths and address external opportunities and threats.
BUS342: Taxation
Credits: 4
Prerequisites: BUS216, junior standing or above
Exploration Area: None
Major/Minor Requirements: Elective in Accounting and Finance Concentration of Business major.
This course introduces the underlying concepts of federal taxation both at an individual and corporate perspective. Students learn to understand and prepare individual and corporate tax returns. Current taxation software is utilized.

BUS351A & B: Lab Assistant
Credits: 2
Prerequisites: BUS216 with minimum grade of B; permission of the chair or instructor of BUS216
Exploration Area: None
Major/Minor Requirements: Elective in Accounting and Finance Concentration of Business major
Qualified junior and senior students may apply to work with Financial Accounting faculty members as a lab assistant for BUS216 Financial Accounting. The assistant has instructional responsibilities during predetermined scheduled labs and participates with the faculty member in regular discussions concerning the course and teaching methodology.

BUS401A: Senior Seminar
Credits: 1
Prerequisites: BUS485; senior standing
Exploration Area: None
Major/Minor Requirements: Core Course for Business major
The senior seminar is designed to facilitate the integration of conceptual and practical learning in business and serve as a transition between college and career. An oral presentation based on the student’s internship experiences is required. A résumé and job research serve as a basis for several mock interviews the student has with experienced guest executives invited to the seminar. Graded Pass/Fail. Offered fall.

BUS403A: Organizational Behavior
Credits: 4
Prerequisites: BUS215; junior standing or above
Exploration Area: None
Major/Minor Requirements: Core Course for Business major
This course focuses on the primary factors that influence behavior in organizations. This includes: leadership, inter/intra-group dynamics, organizational structure and design, change management, culture, power, and politics. We will view behavior as it occurs as a consequence of, and a reaction to, such macro-environmental changes as globalization, technology, economic factors, and demographic evolution. We will also study and analyze behavior within specific organizational contexts; how do specific industries, occupations, and firms define and provide for varying individual behaviors occurring within them?

BUS407A: Advertising and Social Media
Credits: 4
Prerequisites: BUS231; junior standing or above
Exploration Area: None
Major/Minor Requirements: Elective course in Marketing Concentration for Business major
In this course, we explore emerging social media technologies and the benefits and detriments they bring. Topics include: a quick review of relevant advertising principles, various forms of social media (and their strengths, weaknesses and ethical concerns), Web 2.0, RSS feeds, viral video, social bookmarking, social media news releases, and other emerging web technologies.
BUS413A: Managerial Decision Making
Credits: 4
Prerequisites: BUS215, 216, 231, 312, MAT220 or BUS220
Exploration Area: None
Major/Minor Requirements: Core Course for Business major
Students will gain a broad understanding of operations management and the techniques to enhance productivity by understanding the activities which make up management control through the use of organizational resources. The concepts and applications of productivity, efficiency, economies of scale, and work management will be reviewed. Students will use cases and real-world scenarios in quantitative and qualitative analysis leading to problem solving and the implementation of decisions.

BUS414A: Nonprofit and Small Business Management
Credits: 4
Prerequisites: BUS215, 216, 231; junior standing or above
Exploration Area: None
Major/Minor Requirements: Core Course in Sustainable Business Concentration for Business major
This course reviews nonprofit organizations and discusses their political, economic and social ramifications. Students explore key nonprofit policy issues such as managerial structure, role of the board, and fundraising. The course also covers the many aspects of successfully starting a small business, such as financing, legal issues, location decisions and more. Students develop a comprehensive business plan as part of the course.

BUS416A: Investment Management
Credits: 4
Prerequisites: BUS216; BUS318
Exploration Area: None
Major/Minor Requirements: Elective course in Accounting and Finance Concentration for Business Major
This course covers basic investment concepts, practices, and procedures. Industry and company financial analysis are studied, and emphasis is placed on the investment decisions. Student teams manage an investment portfolio as an integral part of the course. Case studies and guest speakers are also used. Visits to various types of financial institutions are normally offered as part of this course.
Prerequisites: BUS216; BUS318

CHI250A: Children and the Media
Credits: 3
Prerequisites: None
Exploration Area: Media Literacy
Major/Minor Requirements: None
This course is designed to examine how various forms of media shape and influence child and family development. The course will explore theories of media influence and the ways that different forms of media (TV, print media, movies, social media, internet and mediated devices) shape the experience and perceptions of children and society's perception of children and childhood.

CHI250B: Diversity in Early Childhood
Credits: 3
Prerequisites: None
Exploration Area: None
Major/Minor Requirements: None
This course provides students with a foundation for understanding best practices in teaching young children within a complex, diverse society. Theories and current practices are explored with an emphasis on individual student beliefs and biases as students develop into culturally sensitive practitioners.
DAN150A: Dance Repertory and Performance
Credits: 1
Prerequisites: Audition; enrollment in a 3 credit dance course
Exploration Area: None
Major/Minor Requirements: None
This one-credit course provides extensive repertory and performance experience in the Colby-Sawyer College Dance Concert. Students learn to use mind and body as a unit, gaining performance-quality technique and developing new ways of moving. They will work with a faculty choreographer in preparation for a performance at the end of the semester. Students will be assessed according to demonstrated improvement, quality of work, and weekly journals. Auditions are required; students must have also successfully completed a 3-credit dance technique course.

ECO201A & B: Principles of Economics
Credits: 4
Prerequisites: None
Exploration Area: Social Sciences
Major/Minor Requirements: Core Course for Business major
Economics deals with the concept of scarcity -- the way organizations and individuals allocate the resource they have among the competing uses for those resources. It is divided into two separate but related areas. Macroeconomics examines the issues that face nations, such as unemployment, inflation, economic fluctuations and growth, aggregate demand and supply, and fiscal and monetary policy. Microeconomics addresses the economy from the standpoint of the individual and the firm. It considers production and costs, market structures, labor markets, income distribution, and poverty.

ENV350A: Marine Communities
Credits: 3
Prerequisites: None
Exploration Area: None
Major/Minor Requirements: Upper-level O/E course for BIO major.
Marine Communities is a field course where students will learn about and apply aspects of several scientific disciplines including biology, ecology, geology, ornithology, as well as others. As we study these topics we will bring together a broader picture of understanding as we tie all of it in with socio-economic aspects unique to these communities. We will explore how humans both impact and have been impacted by marine communities as well as the responses to these impacts. We will use Martha's Vineyard as a living classroom to gain a deeper understanding of these topics and venture to apply our understanding to other marine communities around the world.

ENV350B: Shelter and Sustainability – Part 1
Credits: 3
Prerequisites: None
Exploration Area: None
Major/Minor Requirements: 300-level elective for ENV STUDIES major and minor; 300-level elective for Sustainable Business Concentration of revised BUS major.
Students in this course will plan, design and build a new classroom on campus. This is an innovative 12 month intensive program in Natural Design and Building. Students may take the Fall 2012 Shelter and Sustainability class, the Spring 2013 Living Building Class and Summer 2013 Sustainable Construction intensive. This program will involve you in designing and creating a beautiful and unique sustainable building while teaching you the techniques, systems and materials you'll need to create your own.

ESS201A, B, C, D & E: Nutrition
Identical to SCI201. Reclassified to ESS.
GOV350A: Legal Process  
Credits: 3  
Prerequisites: None  
Exploration Area: None  
Major/Minor Requirements: Upper level elective for Legal Studies minor. (Questions regarding the Legal Studies minor should be addressed to Professor Randy Hanson.)  
The Introduction to Legal Process course is a survey of areas of law used in the United States, including Constitutional Law, Criminal Law, Civil Tort Law, Statutory Law, Administrative Law and various components of Business Law. In addition to the introduction to these areas of substantive law, the course will describe the processes of how the areas of law work through the courts or administrative agencies which create the body of law or adjudicate disputes in various contexts, and the differences between the procedural law applicable to each area. The objectives of the course are to familiarize students with both substance and procedure, so they have a basic understanding necessary to understand more advanced law courses, to enable them to read cases, statutes and legal pleadings, and to understand the components of the court system.

HEA302A: Healthcare Economics and Policy  
Credits: 4  
Prerequisites: HEA100  
Exploration Area: None  
Major/Minor Requirements: Required for HCM major; 300-level PBH elective for HS/PBH major  
Acquiring knowledge of basic healthcare economics is required to understand health policy and regulatory decisions made by the government. Students who intend to start a career as professionals in the healthcare industry will benefit by being able to differentiate market forces in medical care from those in other markets. We will explore economic concepts such as supply and demand in medical care, moral hazard, rationing of care, pricing, physicians as imperfect agents, and the role of government in health and medical care.

HIS103: American Rebels  
Credits: 4  
Prerequisites: None  
Exploration Area: History  
Major/Minor Requirements: Requirement for HSC and HPS major; elective for HIS minor  
Today few would associate the word "revolutionary" with the United States. At home many of its citizens identify themselves as "center-right" and anyone advocating even mild reform risks being labeled a "socialist." Abroad, many see the United States as a counter-revolutionary and even a reactionary force in the world. Yet the nation has a long history of social and political dissent. Rebels founded its first colonies and a group of rebels led those colonies to independence and the eventual creation of a new global order. The rebel tradition has continued with legions of dreamers and activists: Confederates and abolitionists, muckrakers and suffragettes, beats, hippies and Yippies, and the founders of new religions. Together we will explore rebels famous and less known, giving students the opportunity to locate and explore rebels that interest them and share their research with their classmates.

HIS218 – SECTION A ONLY: The West and the World  (Sections B and C are the 3-credit version found in the 2011-12 catalog)  
Credits: 4  
Prerequisites: None  
Exploration Area: History  
Major/Minor Requirements: Requirement for HSC and HPS major; elective for HIS minor  
This course is designed as a general survey of western civilization from the Renaissance to the present, with special emphasis upon developing a better understanding of the interaction between western civilization and the wider world during this period. In addition to the textbook and class lectures, this course will also place an emphasis upon the themes of liberty and the individual's place in society. Students will also learn how to use their understanding of the past as a means for developing a critical understanding of the present.
HON250A: The Human Control of Nature: An Uneasy Truce
Credits:  3
Prerequisites: Membership in Wesson Honors Program
Exploration Area: History
Major/Minor Requirements: None
People often think of themselves as existing apart from the natural world, but in reality, we are all dependent on natural systems. Throughout history, humans have struggled to shape the world to their needs, with technologies such as agriculture, construction, cars, and medicine. In this seminar we will read about, think about, and write about the goals, technologies, and outcomes of some of these efforts, including some that continue today.

HON350A: Sailing: Around the World Alone
Credits:  3
Prerequisites: Membership in Wesson Honors Program
Exploration Area: None
Major/Minor Requirements: None
Since Joshua Slocum first sailed around the world alone in 1895-98, hundreds have confronted the physical, mental, organizational, and navigational challenges that this entails. The Vendee Globe sailing race now pits 6 - 10 solo sailors against the elements and each other every four years. Students in this course will examine what drives both men and women to take on this ultimate challenge as well as the technology of navigation, design of the boats, weather patterns, and global geography, that make this such a difficult feat. Discussion of these topics and others will arise from the personal narratives of the sailors themselves, histories and other stories, videos, and the web site of the on-going Vendee Globe race scheduled to start in October 2012.

HPS100A: The Detective: Introduction to History and Political Studies
Credits:  4
Prerequisites: None
Exploration Area: Social Sciences
Major/Minor Requirements: Requirement for HSC and HPS major; elective for HIS minor
This course provides an introduction to the detective work necessary to study history and political studies. It considers epistemological issues such as fact, truth and inference and introduces research methods. Opportunities for deepening archival and primary document research and analysis and gaining an introduction to careers in archival and public history are provided through the required practicum experience in the Colby-Sawyer College archives.

HPS350A: Consuming Harm: Alcohol, Drugs and Tobacco in History
Credits:  3
Prerequisites: One GOV, HIS or SOC course
Exploration Area: None
Major/Minor Requirements: 300-level course for History majors and History minors; 300-level HPW elective for HS/HPW major; 300-level PBH elective for HS/PBH major.
This course will explore the meanings of consumption and public health by focusing in on the use & misuse of those substances that have been historically popular but also harmful in the American context: drugs (licit & illicit), alcohol, tobacco, and certain types of food. Topics of discussion will include advertising, prohibiting risky behaviors, the culture of addiction, the role of popular culture and media, etc.
**IST150A: French Language and Culture: Level I**  
**Credits:** 3  
**Prerequisites:** None  
**Explanation Area:** Global Perspectives  
**Major/Minor Requirements:** Language requirement for HPS and MDS majors. Language requirement for IST minor (or 100-level elective for the IST minor if the language requirement has already been fulfilled).  
Through this course you will gain a basic knowledge of the French language and journey through some of the most important aspects of French civilization. Based on a study of France throughout its regions, you will explore history, films, literature, arts and other surprises, to create an awareness and appreciation of the cultural richness and diversity.  

**IST150B: Mandarin Language and Taiwanese Culture: Level I**  
**Credits:** 3  
**Prerequisites:** None  
**Explanation Area:** Global Perspectives  
**Major/Minor Requirements:** Language requirement for HPS and MDS majors. Language requirement for IST minor (or 100-level elective for the IST minor if the language requirement has already been fulfilled).  
This course will expose students to basic Mandarin language and Taiwanese culture. The main objective of this course is for students to develop an introductory understanding of reading, writing, and speaking in Mandarin while also studying cultural and historical aspects of Taiwan through diverse media.  

**IST150C: Spanish Language and Culture: Level I**  
**Credits:** 3  
**Prerequisites:** None  
**Explanation Area:** Global Perspectives  
**Major/Minor Requirements:** Language requirement for HPS and MDS majors. Language requirement for IST minor (or 100-level elective for the IST minor if the language requirement has already been fulfilled).  
Spanish is rapidly becoming the most important second language in the United States in terms of population, business, and culture. The main objective of this course is for students to gain beginning level reading, writing, and speaking comprehension of the Spanish language while also exploring and learning to appreciate historical and cultural aspects through diverse media.  

**IST150D: Spanish Language and Culture: Level II**  
**Credits:** 3  
**Prerequisites:** Previous beginner Spanish coursework at CSC or elsewhere to have attained a low-intermediate level Spanish for reading and writing, oral comprehension and speaking.  
**Explanation Area:** Global Perspectives  
**Major/Minor Requirements:** Language requirement for HPS and MDS majors. Language requirement for IST minor (or 100-level elective for the IST minor if the language requirement has already been fulfilled).  
This course is an excellent opportunity for upper-beginner level Spanish students to advance to intermediate level Spanish. The main objective of this course is for students to further develop their reading, writing, and speaking comprehension of the Spanish language while also studying cultural and historical aspects of Spain through diverse media.  

**POL202A: The American Presidency**  
**Credits:** 4  
**Prerequisites:** None  
**Explanation Area:** None  
**Major/Minor Requirements:** 200-level POL course for HPS major  
This course analyzes the role and powers of the American president. Changes that have taken place since the framing of the Constitution, and reasons for those changes, are examined. Students also examine the effectiveness of the current institution of the presidency.
**PSY350A: Memory**

**Credits:** 3  
**Prerequisites:** PSY210  
**Exploration Area:** None  
**Major/Minor Requirements:** 300-level PSY course for PSY and PSY minor  
This course will provide a comprehensive overview of classic and current issues in the study of human memory. We will begin by examining findings from laboratory research to gain a better understanding of structure and organization of different types of memory: factual information vs. personal events vs. cognitive skills. We will also examine how theories of memory can be applied to understanding "real world" issues such as eyewitness testimony and the false/recovered memory debate.

**WRT150A: Fundamentals of College Writing**

**Credits:** 3  
**Prerequisites:** Open to First-Year Students only  
**Exploration Area:** None  
**Major/Minor Requirements:** None  
This course is designed for students who would benefit from spending an entire academic year working on their writing. This course is an elective that prepares students to perform the writing and reading tasks required in WRT105. Students who take this course will need to complete WRT105 in their second semester. In this course students will apply critical reading skills to challenging texts and then respond to those texts with writing that is clear, cohesive and logical. Students will learn to read as college writers, mining texts for ideas and techniques to incorporate into their own writing.

**WRT250A: The Art of the Personal Essay**

**Credits:** 3  
**Prerequisites:** WRT201  
**Exploration Area:** None  
**Major/Minor Requirements:** Counts as the equivalent of WRT208  
Conversational, subjective, digressive, contradictory, the personal essay is as different from its more formal, academic cousin (with its insistence on objectivity, linearity and logic) as the theater of Shakespeare is from that of improvisation. In this class, students will experience both the pleasures and the challenges of this unique form as they read and then imitate those who have mastered it, Seneca to Joan Didion, Montaigne to Virginia Woolf. In so doing, it is hoped students will understand and acquire the skills related to a mode of inquiry that is simply, as Philip Lopate has put it, "a way of getting at the truth".