ARH350A: History of Photography
Credits: 3
Prerequisites: ARH202 (ARH201 Recommended)
Exploration Area: None
Major/Minor Requirements: ARH 300-level for BAs and Minors in Art History, BAs in Studio Art, and BFAs in Studio Art and Graphic Design
The course surveys photography from the early-19th century to the present. Structured around five time periods, the course will focus on several specific photographers, images, and styles. It will also look at parallel historical developments, and their influence on photography. In addition to written papers, assignments will encourage students to examine the influence photography’s history has on their own artwork.

CHI250B: Children and the Media
Credits: 3
Prerequisites: None
Exploration Area: Media Literacy
Major/Minor Requirements:
This is a broad survey course that is designed to explore the complex relationship between children, families and the media. We will adopt multiple perspectives to examine the ways in which children, and families a) engage with, and use media b) are shaped by their use of media and technology, and c) the ways in which the media play a role in shaping modern conceptions of children, families, race, gender and ethnicity. We will use theories of development, and from media studies along with research on the media to interpret a variety of media samples. Forms of media to be examined may include television, radio and film, social media, computers, video games, print media, and apps.

COM350A: Gender, Technology and Culture
Credits: 3
Prerequisites: None
Exploration Area: None
Major/Minor Requirements: Elective for the Media Studies Major and Minor; 300-level course for the Women's Studies Minor
This is a cutting-edge world-wide course on culture and technology. Working alongside other university and college classes studying digital cultures, we will investigate ways in which universities work together across digital platforms to investigate issues of gender, technology and culture. As a class, we will both conduct our own course of study, and collaborate with students and faculty from other institutions world-wide by sharing perspectives, ideas, and resources. Topics may include: identity and subjectivity; technological activism; gender, race, and sexualities; place and globalism; labor; ethics; epistemology; distance learning; and the transformative potentials of new technologies.

EDU350A: Differentiating Instruction: Teaching Diverse Learners
Credits: 4
Prerequisite: EDU201
Exploration Area: None
Major/Minor Requirements: Education Minor- this course can be used to complete the education minor in lieu of EDU 305 with a lab.
This course provides students with background and practice with implementing effective strategies for teaching diverse learners. Theories and current practices are explored with an emphasis on exploring and practicing differentiated instructional strategies, planning for diverse learning styles, valuing family diversity, integrating best practices in multicultural/anti-bias education, and ensuring appropriate challenge and support when working with learners with varied abilities. Students will complete 40 hours in a classroom placement within regional preK-12th grade schools.
ENV350A: Alpine Communities
Fee of $120.00
Credits: 3
Prerequisites: One of the following: ENV100, 120, 201, 203, BIO106, 107, SCI112, 130
Exploration Area: None
Major/Minor Requirements: This course meets a 300-level elective for the Environmental Studies major and the minor
In this field studies course students will learn alpine plant biogeography of the White Mountains and learn about human influences and pressures on this fragile ecosystem. We will explore these adaptations through readings and field study experiences in the White Mountains. We will travel and hike on three occasions, one of which will be a 3-night stay in a high mountain cabin. This trip involves strenuous hiking carrying a heavy backpack for several miles uphill. The other trips also involve hiking with lighter day packs. There is an extra fee for this course of $120 to cover expenses associated with the trips.

ESS250A-OL: Introduction to Resistance Training
Credits: 1 (Pass/Fail)
Prerequisites: ESS100
Exploration Area: None
Major/Minor Requirements: None
Note: The course is online, but the final exam will be scheduled on campus during finals week.
This class will focus on application of fundamental theory of muscle hypertrophy, basic biomechanical principles of joints, safety and cultural practices through basic weight lifting technique. The content of this course is designed for first and second year Exercise Science Majors and Coaching Certificate students who want to become proficient in resistance training exercise technique and be introduced to weight training program design prior to junior and senior year. However, this course is open to all students who are interested in resistance training.

ESS250B: Outdoor Leadership
Credits: 3
Prerequisites: None
Exploration Area: None
Major/Minor Requirements: None
Students will learn and practice outdoor leadership concepts including: trip planning, trip management, decision making, budgeting, risk management, leadership training, environmental ethics and future trends.

IST150A: French Language and Culture I
Credits: 3
Prerequisites: None
Exploration Area: Global Perspectives
Major/Minor Requirements: Equivalent of 3 credits of IST105 for HPS major, MDS major and IST Minor
Long the language of diplomacy and love, French is spoken by many people throughout the world. Derived from Latin, French is the first language for some 100 million people in France, other parts of Europe and French Canada, and as second language for some 150 million other people worldwide. Through this course you will gain a basic knowledge of the French language and journey through the most important aspects of French and Francophone culture, including history, films, literature, arts and many other surprises, to create an awareness and appreciation of the cultural richness and diversity of the Francophone world and its geography.
IST150B: Mandarin Language and Culture I
Credits: 3
Prerequisites: None
Exploration Area: Global Perspectives
Major/Minor Requirements: Equivalent of 3 credits of IST105 for HPS major, MDS major and IST Minor
Mandarin Chinese is the most widely-spoken language in the world. Learn to speak Mandarin and you can
speak with millions of people around the world. In addition, business people who speak Mandarin have a
huge advantage in tapping into the Chinese market; China and Taiwan offer exciting travel opportunities, and
getting around is much easier if you can speak Mandarin; with a rich and complex history in Asia, Taiwanese
culture is fascinating to study. Whether your interests are in business, history, politics, or art, knowledge of
Mandarin will enrich your understanding of the culture.

IST150C: Spanish Language and Culture I
Credits: 3
Prerequisites: None
Exploration Area: Global Perspectives
Major/Minor Requirements: Equivalent of 3 credits of IST105 for HPS major, MDS major and IST Minor
Spanish is rapidly becoming the most important second language in the United. The main objective of this
course is for students to explore and learn to appreciate the historical, linguistic and cultural personality of
Spain by studying its languages, literature, movies, arts, social structures and politics. Spanish is one of the
most spoken languages in the world. It is derived from Latin, and is primarily spoken by about 300 million
people in Spain and Latin America. It is also called Castilian, which was derived from the dialect it came from.
Why study Spanish? If you speak Spanish, you can communicate with almost 500 million people worldwide!

MDS150A: Progressive Scholars Seminar
Credits: 1
Prerequisites: Must be a Progressive Scholar
Exploration Area: None
Major/Minor Requirements: None
This course is designed to help entering Progressive Scholars adjust to college and be successful and engaged
students. It will focus on the following components: self-knowledge; understanding unique talents and
personality traits; how to apply talents and interests; exploring ways to get involved on campus; understanding
leadership and group dynamics; understanding others and the community environment; how to make
connections and build coalitions amongst a diverse community; what it means to be a change agent; culture
shock and adaptation; and study skills and life skills for success.

NUR150A: First Year Seminar in Nursing
Credits: 1 (Pass/Fail)
Prerequisites: None
Exploration Area: None
Major/Minor Requirements: None
The first year seminar in Nursing is designed to facilitate the integration of conceptual and practical learning
in the discipline. The course utilizes team-based learning methods while introducing many basic nursing
concepts. The class participates in team building exercises and uses field trips to experience nursing
environments first-hand. Guest speakers attend class to discuss nursing and career issues. Graded Pass/Fail.
NUR350A-21: Introduction to Genomics (Hybrid course)
Credits: 2
Prerequisites: completion of a science course; open to students from all majors.
Exploration Area: None
Major/Minor Requirements: None
Note: This course will meet on 9/16, 9/23 and 9/30 from 11 – 12:15. The remainder of the course will be online.
Genomics is a rapidly growing field impacting health care delivery. This introductory on-line course will give an understanding of genetic testing, ethical and social issues with genetic testing and promote an individual or family's ability to make an informed decision on genetic testing. In addition, students will read and discuss The emperor of all maladies to understand the genetic component to cancer.

PHI350A: Economic Philosophy
Credits: 3
Prerequisites: one 100- or 200-level Philosophy course
Exploration Area: None
Major/Minor Requirements: 300 or 400-level Philosophy course for the Philosophy major and minor
This course is a study of the economy from a philosophical perspective. We'll consider some classic figures from the history of economic thought, including Aristotle, Adam Smith, Karl Marx, and John Maynard Keynes. We'll also discuss the ideas of money and banking. Finally, we'll think about the relationship between the economy and the environment.

PSY350A: Understanding Psychology through Film
Credits: 4
Prerequisites: PSY202, PSY210, or PSY215 and junior standing
Exploration Area: None
Major/Minor Requirements: 300/400-level elective for psychology major and minor. 300-level PSY for MDS major.
This course will explore the different areas of psychology through the medium of film. We will evaluate the accuracy of the ways in which psychology is depicted in the popular media, explore different cultures, time periods, stages of development, and psychological states.

SCI250A: Introduction to Geology
Credits: 4
Prerequisites: None
Exploration Area: Environmental Literacy
Major/Minor Requirements: Requirement for Environmental Science Major
Every day we walk and drive across the surface of the Earth. What is below our feet, what are the materials and structures and how are they shaped? In this course students will gain a deeper understanding of plate tectonics, the forces that shaped rocks and the types of rocks on the surface. The course will conclude with an exploration of the impact of humans on the earth’s geology. There will be several field visits during the semester to observe and study physical geography in natural settings.

SOC250A: Social Problems in the United States
Credits: 3
Prerequisites: SOC 101
Exploration Area: None
Major/Minor Requirements: 200-level sociology elective for sociology major and minor, elective for the public health major
This course examines theoretical foundations that explain and social conditions that contribute to current American social problems. Topics explored include: poverty; discrimination based upon race, gender, and sexuality; crime and policing; substance abuse and drug policy; obesity and food ethics; veteran's issues; illegal immigration.
**SOC350A: Class, Status, and Power**

- **Credits:** 3
- **Prerequisites:** SOC101
- **Exploration Area:** None
- **Major/Minor Requirements:** 300-level elective for sociology major and minor. 300-level elective for public health major, 300-level elective for health minor. 300-level SOC for the MDS major.

Class, status, and power are the three major elements of class inequality/stratification; this course highlights the functionality of these concepts in facilitating class inequality/stratification. Pertinent theorists--such as Émile Durkheim, Karl Marx, Pierre Bourdieu, and William Julius Wilson--are discussed and their conceptions of class inequality/stratification are compared, contrasted, and evaluated on their applicability to modern day class inequality/stratification. Special emphasis is placed on education and its role in class inequality/stratification as “the great equalizer.”

**SOC460: Advanced Research Seminar (Capstone)**

- **Credits:** 3
- **Prerequisites:** SOC333
- **Exploration Area:** None
- **Major/Minor Requirements:** Requirement for the Sociology major

This course involves a semester of directed research in which students carry out either an original empirical study or write a theoretical paper. Students work with a faculty sponsor and present their research to the college community at a spring symposium.