Course Offerings

Office Hours:
9 a.m. to noon
Monday through Friday

Registration Deadline:
Friday, Mar. 21
Spring 2014
Term at a Glance

Mondays
9:30 – 11:30 a.m. Earth in Crisis—Ecological Healing as a Moral Imperative / Caroline Fairless / p. 1
6 weeks beginning April 21 at the Lake Sunapee Bank Community Room, Newport Rd., New London

Tuesdays
9:30 – 11:30 a.m. Eighty Years of Social Change in the U.S.—1933–2013 / Hilary Cleveland / p. 2
6 weeks beginning April 22 at Lyon Brook Condominiums, New London
1:30 – 3:30 p.m. The 14th Amendment to the U.S. Constitution / Tom Galligan and Dick Pearson / p. 3
7 weeks beginning April 22 at St. Andrew’s Episcopal Church, New London

Wednesdays
9:30 – 11:30 a.m. Charles Dickens: A Product of His Time and Place / Julie Machen / p. 4
4-week minicourse beginning April 23 at the Helm Conference Room, New London Hospital
9:30 – 11:30 a.m. Israel and Palestine—Another View / Anne Chandler / p. 5
8 weeks beginning April 23 at Tracy Memorial Library, New London
9:30 – 11:30 a.m. South Africa After Apartheid / John Ferries / p. 6
4-week minicourse beginning April 23 at The Fells, Newbury
1:30 – 3:30 p.m. Lessons From the Life of Samuel de Champlain / John Roberts / p. 7
4-week minicourse beginning April 23 at The Fells, Newbury
1:30 – 3:30 p.m. Religion in Collision III: The Dark Side of the Reformation / Art Rosen / p. 8
6 weeks beginning April 23 at the Newbury Community Room, Newbury

Wednesdays and Thursdays
1:30 – 3:30 p.m. Hooded Americanism, a Look at Home Grown Terrorism / Gene Lariviere / p. 9
6 sessions beginning May 21 at the New London Town Office Building

Thursdays
9:30 – 11:30 a.m. Bending Reality: America’s Visionary Entrepreneurs / Dan Schneider / p. 10
6-week lecture series beginning April 17 at the Lake Sunapee Protective Association, Sunapee Harbor
9:30 – 11:30 a.m. The End of Life, a Discussion Among Friends / Gardner Yenawine / p. 12
5 weeks beginning April 24 at Tracy Memorial Library, New London
Note: registrations accepted on a wait-list basis only
1:30 – 3:30 p.m. The Isles of Shoals: Your Passport to Adventure / Brenda Watts / p. 13
4-week minicourse beginning April 24 at the New London Town Office Building

Fridays
9:30 – 11:30 a.m. Drawing on Your Memories: An Intermediate Level Sketching Class / Sue Anne Bottomley / p. 14
4-week minicourse beginning April 25 at the New London Town Office Building
Human efforts in response to ecological concerns and in support of sustainable living often approach ecological degradation from diverse perspectives, several of them clouded by religious imperatives and traditions. More rational approaches often ignore the spiritual dimensions entirely and rely on science and technology for ecological restoration. Regardless of perspective, the world’s ecological healing remains elusive.

The scriptural warrants for setting humans apart from the rest of creation, with license to dominate the earth as they see fit, compromise the capacity of faith communities to move beyond their anthropocentric perspective. On the other hand, science, which understands the interdependence and interconnectedness of all forms of the earth community, often eschews the sacredness of creation.

The evidence tells us we need both. To begin addressing the vast complexities of earth’s healing will call us to relinquish the notion of human privilege and entitlement. We will thereby have the opportunity to expand our understanding of the all-encompassing nature of creation.

Each session will begin with an offering from the rich works of John Muir, Aldo Leopold, Wendell Berry, Scott Sanders, Trebbe Johnson and John Phillip Newell, all writers who speak from the intersection of the sacredness of creation and the interconnectedness of ecosystems.

Over the six sessions of leader presentation in combination with group conversation, we will have the opportunity to understand the practices and imperatives that might lead to a re-configured moral compass regarding earth’s (and our) plight.
Eighty Years of Social Change in the U.S.—1933–2013

Study Group Leader: Hilary Cleveland
Tuesdays, 9:30 – 11:30 a.m.
6 weeks beginning April 22, 2014
Lyon Brook Condominiums, New London

The social fabric of the United States has changed drastically in the last 80 years. Some of this is due to immigration, some due to legislation and much due to the media. This course proposes to analyze American society in the 1930s and attempts to show the changes that occurred as a result of the New Deal, World War II, the G.I. Bill of Rights, the Civil Rights Movement, Women’s Lib and the impact of television and the Internet. Discussion is encouraged, and it is hoped that participants will do their own research on topics that interest them.
The 14th Amendment to the U.S. Constitution

Study Group Leaders: Tom Galligan and Dick Pearson
Tuesdays, 1:30 – 3:30 p.m.
7 weeks beginning April 22, 2014
St. Andrew’s Episcopal Church, New London

The 14th Amendment to the Constitution of the United States is one of the most significant provisions in the Constitution. One of the three Reconstruction Amendments, it has become one of the bedrocks of individual rights in America. Moreover, its express words, as well as its interpretation by the Supreme Court, have redefined the relationship between the federal government and the states.

Section 1 of the 14th Amendment provides that “All persons born or naturalized in the United States … are citizens of the United States and of the state wherein they reside. No state shall … abridge the privileges or immunities of citizens of the United States; nor shall any state deprive any person of life, liberty or property, without due process of law; nor deny to any person within its jurisdiction the equal protection of the laws.” This course will explore the history and present meanings of this section.

After a brief consideration of the first two clauses of Section 1, the course will move our focus to the Due Process of Law clause. We will consider how the clause has gone beyond establishing rules of procedure to creating an array of substantive rights. Next we will consider how the Equal Protection of the Laws clause has grown beyond the early “separate but equal” approach to become a vigorous tool for attacking many sorts of discrimination.

There will be no required reading. While the basic format will be lecture, we expect and encourage lively class discussion.

Tom Galligan
Tom has a B.A. in political science from Stanford University, a J.D. from the University of Puget Sound School of Law and an LL.M. from Columbia University Law School. He is the president of Colby-Sawyer College and a professor in the Humanities Department. Tom has served as dean and Elvin E. Overton Distinguished Professor of Law at the University of Tennessee College of Law. He has also served as the Dr. Dale E. Bennett Professor of Law at Louisiana State University where he was honored by the students as Outstanding LSU Professor six times. Tom has published many books and articles, and he was honored with the University of Tennessee National Alumni Association Public Service Award and the Knoxville Bar Association’s Law and Liberty Award.

Dick Pearson
Dick received a bachelor’s degree in business administration from the University of Michigan and law degrees from Boston University and Yale University. He practiced law for six years in Concord, N.H. and began his teaching career in 1962. He has taught at a number of law schools, primarily Boston University and the University of Florida. Dick has taught law-related courses for Adventures in Learning and ILEAD.
“It was the best of times; it was the worst of times.” When Charles Dickens wrote these words, he was describing 18th century France, but he could just as well have been writing about 19th century England, a period from which he ultimately benefitted but one that his pen also satirized and condemned. The Victorian Age was one of paradoxes, and no one depicted that more brilliantly than Dickens. He was, through his fiction, a chronicler of the times and places in which he lived, as well as a product of that period.

In this course, we will look at the period, the man, what may have molded and motivated him, and how specific writings reflect his own experiences. Participants will be encouraged to take an active role in providing examples from his numerous works. They will also be asked to read *Hard Times*, Dickens' shortest novel and to re-familiarize themselves with *Oliver Twist*, one of his most famous.
Israel and Palestine—Another View

Anne Chandler

Anne is an alumna of Williams College who majored in international relations. She holds a B.S. in education from the University of Tennessee, Martin. The daughter of an army officer, Anne traveled extensively and discovered early in her life that every story has at least two versions. She strongly believes that all versions must be heard in order to make informed choices. An “alternative tour” to Israel and Palestine in 2013 opened her eyes to additional dimensions of the story of Israel and Palestine. She believes this multi-faceted story, largely untold in the United States, must be told to all who will listen.

Americans have been brought up on the heroic and charismatic Paul Newman character in “Exodus,” the story of Israel’s struggle to survive as a Jewish nation in the midst of a hostile Arab world. There is another version of this story: Israel’s War of Independence in 1947–48 is referred to as the *Naqba*, the Catastrophe, by Palestinians.

This course will take a comprehensive look at the creation of the state of Israel and the resulting fallout for the Palestinian people. Most Palestinians live under the occupation of the Israeli Defense Force, many still live as refugees, many others have moved away from their homeland. Today, citing the need for protection from hostile neighbors, Israel is building a concrete wall, twice the height of the Berlin Wall, which will essentially cut off all contact between the two peoples.

In the current climate of compromise with Secretary of State Kerry’s new push for a peaceful resolution of this 67-year conflict, it is very important that Americans comprehend the complicated needs of both sides and the bitter history of earlier failed attempts at the peace table. During this learning experience, we will also look into opportunities for the United States to promote peace in the area.

The subject matter will be presented through PowerPoint, film and video segments, as well as through the voices of respected non-violent leaders. There will be time for discussion after each topic is presented.
A Minicourse

South Africa After Apartheid

Study Group Leader: John Ferries
Wednesdays, 9:30 – 11:30 a.m.
4 weeks beginning April 23, 2014
The Fells, Newbury

Please note: There will be no session on May 14.

In 1990 after 27 years in prison at hard labor in a quarry on Robben Island, Nelson Mandela was released by Afrikaner President F.W. de Klerk. Negotiations were immediately held to abolish apartheid in South Africa. In May 1994 Mandela was elected President. He promised at his inauguration to provide a Government of National Unity that would “act together to dismantle the legacy of apartheid by solving the core problems of institutionalized racism, poverty, unemployment and inequality.” This was his mandate and dream.

It has been almost 20 years since Mandela’s election. This course will document what has been accomplished in South Africa by Mandela and his two successors—Thabo Mbeki and Jacob Zuma. The lecture course will also reveal, however, that in many frustrating ways it has been a “dream deferred,” mired in a vicious power struggle within the ruling ANC party and an individual grab for the riches and spoils of power.

While the overwhelming shadow of a universally beloved Mandela has loomed large as the face of South Africa throughout the world these 20 years, the turbulent events within the country have painted a very different picture. It is a picture largely off the radar screen of the global media, but it is one we will unravel in detail in this course.

“During his presidency, Nelson Mandela preached racial reconciliation. He successfully urged blacks to be patient and not use force to achieve their goals. He was a giant influence of stability and morality in the country. But now Mandela is gone. We will speculate together what will happen. Will the Mandela legacy and glue keep the country together, or will it—without his presence—boil over?”
Lessons From the Life of Samuel de Champlain

Study Group Leader: John Roberts

Wednesdays, 1:30 – 3:30 p.m.
4 weeks beginning April 23, 2014
The Fells, Newbury

S

amuel de Champlain (1570–1635) made an astonishing 29 transatlantic crossings, shuttling between an Old World, where expanding mercantile interests were challenging the power of the Church, and the New World, where fierce tribal conflicts persisted among First Nations. With funding from French hatters eager for beaver pelts, Champlain dreamed of establishing peaceful year-round settlements in a North America bulging with untapped natural resources. To that end, Champlain explored the coasts of New England, Nova Scotia and the Saint Lawrence River Valley, described the land and its inhabitants in readable journals and elegant maps, and began permanent settlements in Canada by persistent advocacy and fair treatment of Europeans and Amerindians alike. While certain aspects of Champlain’s life remain mysteries, his legacy is clear—the francophone culture of Quebec Province that stubbornly persists under the British flag and the Métis diaspora of Central Canada.

The course will use the study of Champlain’s life and times to discuss their relevance to the problems of cross-cultural engagement in today’s world where entrepreneurial interests and tribal conflicts still prevail.

The format of each session will be round-table discussions, based on readings from the recommended biography Champlain’s Dream by David Hackett Fischer. Source notes will be provided for participants, who are encouraged to bring personal experiences and opinions to the table.
Religion in Collision III: The Dark Side of the Reformation

A new wave of Saxons, Franks and Angles swept across Europe in the 16th century. This time they were led by priests, monks and theologians. But the mission was the same, assail the Roman walls. Writers depict the leaders as heroic figures. They formed new denominations, encouraged national development and created conditions that led to the Age of Reason. But there was a dark side. The major reformers attacked each other as much as they attacked the papacy; they formed communities as autocratic as the Medieval Church; and they pursued non-conformists with the vigor of inquisitors.

The course will cover the career spans of Luther, Zwingli and Calvin. It will follow that with an outline of the groups they shunned and banished—the Anabaptists, Unitarians and Free Spirits. After a section on the “English Reformation” and “Being Jewish During the Reformation,” the course will conclude with outlines of the “Counter Reformation” and “Thirty Years War.”

Six sessions are planned all using a lecture format supported by PowerPoint and videos. The required text will be a hard copy of the presentation and will be available through the AIL office at the cost of duplication. Additional suggested reading is the soft cover text of The Reformation of the Sixteenth Century by Roland H. Bainton, Beacon Press, Enlarged Edition, ISBN: 0-8070-1301-3.
Hooded Americanism, a Look at Home Grown Terrorism

Study Group Leader: Gene Lariviere

Wednesdays and Thursdays, 1:30 – 3:30 p.m.
6 sessions beginning May 21 and ending June 5, 2014
New London Town Office Building

The tragic event of 9/11 certainly enhanced our awareness of terrorism aimed at the United States. But from colonial times to the present, we have had our own groups willing to use violence or the threat of violence to attack or intimidate people or groups they disliked. The sessions will start with a look at examples from colonial days to the Civil War. Then we will look at the origins of the Ku Klux Klan and its many iterations through to the present day. Finally, we will look at current examples of ideologies of hate.
Many people envision life not as it is, but as they think it should be. Certain rare individuals have had the creativity, determination and business acumen to change the ways that people interact with their world. This six-week lecture series will examine the backgrounds, achievements, personalities and flaws of six Americans who accomplished their vision through the creation or use of technology. The goal of this examination is to gain a general insight into what is necessary for an individual to effect change in the world. The course will conclude with a panel discussion by the presenters that will highlight these visionary individuals’ similarities and differences.

April 17  Thomas Edison / Dan Schneider
His light bulb became the universal symbol for “bright idea.” Edison was a visionary pioneer in electric power, sound recording and motion pictures, at one time employing over 10,000 people, yet his own shortsightedness allowed rivals to overtake him in each of these fields. He fathered six children with two wives, but was an absent and indifferent husband and father. ”The Wizard of Menlo Park” held 1,093 patents, yet his most enduring creation may have been his own image as the ”Father of Invention.”

April 24  Henry Ford / Jay Barrett
Henry Ford did not invent the automobile, nor did he originate the basic concepts of interchangeability of parts and mass production. However, no other single individual had as great an impact upon the development of the new worldwide automobile industry, which created profound social and economic change within the first half of the 20th century. Ford’s combined vision of the design, manufacturing and marketing of the automobile at the time of its birth and infancy was unique and the product of not only his vision, but also of his unrelenting drive and determination.
May 1  Frank Lloyd Wright  / Joanna Henderson

The work of America’s most celebrated architect consists not only of grand buildings but also private residences such as the Zimmerman House here in New Hampshire. His architecture was about providing beauty, tranquility and harmony in organic architecture. But Wright lived on the edge professionally and privately, and his life was filled with scandalous acts. He survived fires, murders, divorce, bankruptcy, social ostracism and pursuits by the FBI. He did nonetheless make enormous contributions to the world of architecture, where his work has had an influence on an amazing three centuries of radical change in art, ideas and technology.

May 8  Walt Disney  / Derek Hunt

It is hard to imagine an American who has not been exposed to Walt Disney and his “friends.” For good or bad, Walt left his imprint on nearly all of us by recalling the feelings and sentiments of childhood. Moreover, countless future generations will continue to fall under the “Magic of Disney.” Disney’s numerous enterprises have become international. His story tells us much about what we admire about Americans and the entrepreneurial spirit. By examining his work and his personal life, we will understand the nature of the man and identify the characteristics that made him so successful.

May 15  Steve Jobs  / John Ferries

He dropped out of college after only six months, preferring to experiment with psychedelic drugs and seek spiritual healing in India. But when the first digital technology exploded on the scene, Steve Jobs’ life changed. He co-founded Apple in his parents’ garage, with a mission to fundamentally change consumer behavior by making products that were more aesthetically appealing, simpler to use and addictive. He poured passion, intensity, impatience and maddening perfectionism into Apple products and into creating the Apple iBrand, along the way transforming seven digital industries and building Apple into the world’s most valuable company.

May 22  Craig Venter  / Dick Cavallaro

J. Craig Venter was the pivotal person and driving force behind the decoding of the human genome, one of the most significant scientific achievements of the past 100 years. An adventurer, consummate scientist, academician and entrepreneur, Venter floated, often uneasily, between the scientific community and the business world. Scientists thought he was too interested in the bottom line and his own personal enhancement, while some of his business associates and investors felt that he did not understand or care about their aims and goals. The successful completion of the Human Genome Project and the life of Craig Venter were inextricably bound. The second hour of this session will include a panel discussion by the presenters.
The End of Life, a Discussion Among Friends

Moderator: Gardner Yenawine

Thursdays, 9:30 – 11:30 a.m.
5 weeks beginning April 24, 2014
Tracy Memorial Library, New London

End-of-life issues are organized into four topics: legal, medical, spiritual/religious and community. These topics will be introduced during the first hour of each course session, and the second hour will be spent in discussions facilitated by the course leadership team supported by Aarne Vesilind, professor emeritus of engineering, and Jim Young, retired emergency room physician. The fifth session of the course will be a wrap-up discussion in small, facilitated groups of 4 to 5 course participants.

Each session will begin with a presentation by experts in the four topics. Legal issues will be presented by John Garvey, specialist in elder law; Graham McSwiney, lawyer and retired judge; and Susan Schweizer, licensed family mediator. Medical concerns will be discussed by local physician Jack Kirk and retired emergency room physician Jim Young. Spiritual/religious issues will be introduced by Dick Dutton, retired Baptist minister, who will be joined by Cheryl Fitzgerald, chaplain at New London Hospital and David Almond, minister of music at the First Baptist Church in New London. Community concerns will be addressed by Susan Reeves, vice president at Dartmouth-Hitchcock and chair of the Department of Nursing at Colby-Sawyer College; Roger Wells, local retired architect; and Van Crawford, Hospice Care team member and grief counselor at the Lake Sunapee Region Visiting Nurse Association.

Gardner Yenawine

Gardner has over 30 years of experience as a consultant, director, trainer and coach. He has maintained an independent career consulting practice since 1979 and has served as a career-development, leadership and outplacement consultant to numerous profit and nonprofit organizations in both the public and private sectors. He is currently consulting at Dartmouth-Hitchcock Medical Center and Colby-Sawyer College as a career-transitions and leadership development coach. Gardner is a principal of Yenawine Lifeworks, LLC, a firm that specializes in educational, career and life planning. He created and developed a publicly held life design workshop, an ongoing, interactive, career- and life-management program for adults in transition. He also administers a program for young adults seeking guidance related to educational and initial career choices. Gardner earned his B.A. from Syracuse University in political science and his master’s and doctorate degrees from Boston University in educational psychology.
A Minicourse

The Isles of Shoals: Your Passport to Adventure

Study Group Leader: Brenda Watts
Thursdays, 1:30 – 3:30 p.m.
4 weeks beginning April 24, 2014
New London Town Office Building

This course was previously offered during the spring 2012 term.

What do John Smith, Blackbeard, John Greenleaf Whittier, Childe Hassam, Celia Thaxter and Jane Goodall have in common? They all had a significant connection to the nine rocky islands that lie ten miles off our New Hampshire coastline. This minicourse is your passport to an adventure known as the Isles of Shoals. We’ll uncover stories that made this small archipelago a local treasure and part of New Hampshire’s earliest history. Luring explorers, artists, scientists, nature lovers, families and those seeking spiritual connection, the Shoals offer retreat to a calmer, simpler lifestyle. Our exploration will include history, mystery, poetry, art, music and food. We’ll investigate who and what inhabit the islands today, why they are there and efforts to sustain these islands despite time, tide and waves of change. Guest speakers will share their unique perspectives on the Shoals.

All reading assignments will be provided, as well as a list of suggested further readings. An optional day or overnight visit to Star Island will be available in the summer at an additional cost. Those considering the field trip should feel comfortable with a short boat ride to a remote island with rocky terrain.

Brenda Watts

Brenda has been a conferee on Star Island over the past 27 years. She calls the island her “spirit’s home.” Before retiring in 1999, she led educational programs in hospitals, schools, the University of New Hampshire Cooperative Extension Service, as well as several volunteer organizations. Brenda holds degrees from Michigan State and Indiana Universities. She is a member of ISHRA (Isles of Shoals Historical and Research Association). A lifelong learner, as well as an “old Shoaler,” she’s been inspired to learn more about this special place. Brenda loves to share her interest with fellow AIL adventurers.
The lessons of this intermediate-level drawing course will revolve around still life studies. Students will be asked to bring to each session a memory-charged object that has a story for them. We will sketch in pencil, pen and colored pencils on smooth paper. Potential drawing subjects may include vases, bowls, china, clothing, fabric, hats, shoes or anything else that evokes a special memory.

We will explore light and shadow, patterns, volume, composition, tools and materials. A suggested list of materials to start with will be provided before the first class. Students will be encouraged to try out several materials, tools and methods to strengthen their personal style. Symbolism and emotional content will be discussed as well.

There will be demonstrations, homework and class discussions.
Course Registration / Spring 2014
Most courses begin the week of April 21.

[ ] Please check this box if you are a first time member.

How did you hear about AIL?
____________________________________________________________

Prefix Name
____________________________________________________________

Name for name tag
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Mailing Address
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Town __________________ State ______ Zip code
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Phone __________ E-mail __________________
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EMERGENCY CONTACT: __________________ Phone: __________

Important information, including course confirmations, special events and alerts are sent via e-mail. If you think we might not have your correct e-mail, please list it above.

Please check off course(s) for which you wish to register.

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Total: ____________________________

Please make checks payable to Colby-Sawyer College.

This form must be returned no later than 5 p.m. on Friday, March 21, 2014 to:
Adventures in Learning
Colby-Sawyer College • 541 Main Street • New London, NH 03257

Note: If you are not registering online, each member should send a separate registration form. There is an additional registration form on back, or a form may be downloaded from www.colby-sawyer.edu/adventures/courses.html.
Course Registration / Spring 2014

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Colby-Sawyer College • 541 Main Street • New London, NH 03257

Note: If you are not registering online, each member should send a separate registration form. There is an additional registration form on back, or a form may be downloaded from www.colby-sawyer.edu/adventures/courses.html.
The Curriculum Committee of Adventures in Learning is delighted to bring you 13 course offerings for the spring 2014 term. The term begins on April 21, with the exception of “America’s Visionary Entrepreneurs,” and continues through June 11.

This term we welcome and look forward to the contributions of three new study group leaders—Caroline Fairless, Anne Chandler and John Roberts. We thank all of our volunteer study group leaders for giving so generously of their time and expertise to make the spring courses possible. We also wish to thank The Fells, Lake Sunapee Bank, Lake Sunapee Protective Association, Lyon Brook Condominiums, New London Hospital, the towns of New London and Newbury, St. Andrew’s Episcopal Church and Tracy Memorial Library for making space available for our spring courses.

Registration Process
► Pay from the convenience of your own home—no need to drive to the AIL Office or the Post Office to drop off your form.
► To register for courses, log on to www.colby-sawyer.edu/adventures/courses.html or complete the form found in this catalog or downloaded from the website.
► If you have signed up and paid for two courses, you may sign up for a third course in this term at no additional charge until March 28. Placement in these third courses will be made, as space permits, on a first-come, first-served basis.
► In Storefront more than one person’s membership payment and/or course registration can be made with a single payment.

Books and Other Reading Material
Books that are selected by study group leaders are usually available for purchase at a discounted rate from Morgan Hill Bookstore located at 253 Main Street in New London. Photocopied materials prepared by study group leaders are offered at cost from the Adventures in Learning Office.

Guest Policy
Many of our courses are oversubscribed and have a waiting list. As a courtesy to our membership, please remember that attendance in Adventures in Learning courses is reserved only for those members who have registered and have been enrolled in the course.

Inclement Weather Policy
Adventures in Learning follows the Kearsarge Regional School District policy on weather closures and delays. For information on the district’s cancellations log on to www.kearsarge.org, or check WMUR TV on channel 9. If a question remains about a course cancellation, please call your study group leader.

2013–2014 Curriculum Committee
Van Crawford, co-chair
Julie Machen, co-chair
Betsy Boege
Sheldon Boege
Dick Cavallaro
Mary Doyle
John Ferries
André Hurtgen
Jim Moore
Mike Moss
Les Norman
Dan Schneider
Tom Vannatta
Aarne Vesilind
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Colby-Sawyer College
541 Main Street
New London, NH 03257

Address Service Requested

Administration Office
Located in the Colby Homestead on the Colby-Sawyer College campus to the right of the Main Street entrance for the Dan and Kathleen Hogan Sports Center.

Monday – Friday, 9 a.m. to noon
(603) 526-3690 / adventures@colby-sawyer.edu

Staffed by: Marianne Harrison and Janet St. Laurent