Office Hours:
9 a.m. to noon
Monday through Friday

Registration Deadline:
Friday, Mar. 20
Mondays
9:30 – 11:30 a.m.  Lewis and Clark and the American Indians / John Roberts / p. 1
5 weeks beginning April 20 at Helm Conference Room, Medical Associates Building, New London Hospital
1:30 – 3:30 p.m.  Hemingway’s Greatest Short Stories / Jim Nagel / p. 2
4-week minicourse beginning April 20 at Lethbridge Lodge, Colby-Sawyer College

Tuesdays
9:30 – 11:30 a.m.  Major Supreme Court Cases Since 2000 / Tom Galligan and Dick Pearson / p. 3
7 weeks beginning April 21 at Lethbridge Lodge, Colby-Sawyer College
9:30 – 11:30 a.m.  With Friends Like These … / Bill Sullivan, moderator / p. 4
5-week lecture series beginning April 21 at the New London Town Office Building
9:30 – 11:30 a.m.  Richard Strauss, “… a First-Class, Second-Rate Composer …” / Bob Koester / p. 6
8 weeks beginning April 21 in Gordon Hall, Sawyer Center, Colby-Sawyer College
1:30 – 3:30 p.m.  Painting Colors in a New Hampshire Spring / Fran Wilson / p. 7
4-week minicourse beginning April 21 at St. Andrew’s Church, New London

Wednesdays
9:30 – 11:30 a.m.  John Gilbert Winant: Forgotten Giant / Dick Hesse / p. 8
3-week minicourse beginning May 6 at Tracy Memorial Library, New London
9:30 – 11:30 a.m.  Digging Up the Family Tree—Just How Do I Begin? / Pattie Crossett / p. 9
4-week minicourse beginning April 22 in the Archives Room, Colby-Sawyer College Library
1:30 – 3:30 p.m.  Lewis Carroll / Les Norman / p. 10
4-week minicourse beginning April 29 at Woodcrest Village, New London

Thursdays
9:30 – 11:30 a.m.  End of Life: A Discussion Among Friends / Gardner Yenawine, moderator / p. 11
5 weeks beginning April 23 at Lethbridge Lodge and Colby Farm, Colby-Sawyer College
1:30 – 3:30 p.m.  The Birth of Nations—New American States in the 18th and 19th Centuries / Randy Hanson / p. 12
4-week minicourse beginning April 23 at the Tracy Memorial Library, New London

Fridays
1:30 – 3:30 p.m.  Let’s Have an Art Klatsch / André Hurtgen / p. 13
4-week minicourse beginning April 24 at the New London Town Office Building
Lewis and Clark and the American Indians

Study Group Leader: John Roberts
Mondays, 9:30 – 11:30 a.m.
5 weeks beginning April 20, 2015
Helm Conference Room, Medical Associates Building, New London Hospital

Meriwether Lewis and William Clark and their Corps of Discovery have become iconic historical figures for their chronicles of discovery and encounters in search of Thomas Jefferson’s envisioned waterway from St. Louis to the Pacific Ocean. Instead, they found immense geography, new species of plants and animals, and vibrant native cultures interconnected in trading networks.

Guns, germs and hegemony were brought to bear on the Indian tribes as the Corps declared United States sovereignty, demonstrated modern firearms and cohabited with natives. All the while, natives valued their own preferences for freedom over discipline, sharing over ownership and battle-won bravery over perpetual peace. Although the introduction of horses and guns were game-changers for the western Indians, many aspects of their culture had remained unchanged from the time of first contact with Europeans to the early 19th century.

This course will discuss, in a round-table setting, the lives of the explorers, their interactions with native peoples and the multiple significances of their adventures. The stories and customs of the different native cultures and their interconnectedness will also be examined.

The five-week course will be based on a free source book to be distributed to each participant with an annotated optional reading list headed by Stephen Ambrose’s Undaunted Courage, Anthony Brandt’s abridged version of The Journals of Lewis and Clark and James Ronda’s Lewis and Clark Among the Indians.
For much of the 20th century, Ernest Hemingway was one of the most famous people in the world, celebrated for his service during World War I in the Red Cross Ambulance Corps, his immensely popular novels, and a stream of fascinating short stories that flowed from the leading magazines of the times. All of Hemingway’s fiction is based on important events in his life, a matter that quickly will become evident to the reader of his works.

Hemingway was a very different man from the image projected on the covers of newspapers and magazines, and his stories present characters who are nothing like the masculine tough-guys some readers expect to find. Almost all of his protagonists have been hurt in some significant way, emotionally as well as physically. Vulnerability and the inevitability of tragedy are two of the main themes we will discuss in Hemingway’s stories.

This course will begin with a slide lecture on Hemingway, focusing on the experiences he used for his fiction. Each week thereafter we will discuss several of his most important stories. There will be approximately two hours of reading homework each week. The emphasis will be on class discussion, and everyone will be encouraged to participate.
Major Supreme Court Cases Since 2000

Study Group Leaders: Tom Galligan and Dick Pearson
Tuesdays, 9:30 – 11:30 a.m.
7 weeks beginning April 21, 2015
Lethbridge Lodge, Colby-Sawyer College

Please note: There will be no session on May 19. The course will end on June 9.

The “Supreme Court in United States History,” offered several years ago, concluded with the end of the Burger Court; two more recent courses focused specifically on two sections of the Bill of Rights – the First and the Fourteenth Amendments. This course will pick up with the advent of the Rehnquist Court in 2000 and continue through the Roberts Court. A number of cases from this period, now considered major opinions, have been selected for close examination. Among the topics discussed will be: campaign financing, gun control, capital punishment, the Affordable Care Act and voting rights. Other major cases from the 2014–2015 court session may also be included.

Tom Galligan
Tom has an A.B. in political science from Stanford University, a J.D. from the University of Puget Sound (now Seattle University) School of Law and an LL.M. from Columbia University Law School. He is the president of Colby-Sawyer College and a professor in the Humanities Department. Tom has served as dean and Elvin E. Overton Distinguished Professor of Law at the University of Tennessee College of Law. He has also served as the Dr. Dale E. Bennett Professor of Law at Louisiana State University where he was honored by the students as Outstanding LSU Professor six times. Tom has published many books and articles, and he was honored with the University of Tennessee National Alumni Association Public Service Award and the Knoxville Bar Association’s Law and Liberty Award.

Dick Pearson
Dick received a bachelor’s degree in business administration from the University of Michigan and law degrees from Boston University and Yale University. He practiced law for six years in Concord, N.H., and began his teaching career in 1962. He has taught at a number of law schools, primarily Boston University and the University of Florida. Dick has also taught law-related courses for Adventures in Learning and OSHER@Dartmouth (ILEAD).
A Lecture Series

With Friends Like These …

Moderator: Bill Sullivan
Tuesdays, 9:30 – 11:30 a.m.
5 weeks beginning April 21, 2015
New London Town Office Building

Why does the United States provide aid to Pakistan while that government aids the Afghan Taliban? Does it make sense that China funds our debt while challenging our position in the world? How do the United States and Mexico deal with conflicts over immigration and drugs? Turkey, a NATO ally, supports Hamas, which we consider a terrorist organization. Can the American and Israeli governments come to an agreement on Palestinian issues?

In addressing these and similar issues, speakers in this lecture series will delve into the complexities and conflicts inherent in some of America’s most important bi-lateral foreign relations.

Each week the policy compromises needed on both sides to achieve the cooperation the United States desires, and the difficulties these compromises cause for both countries, will be explored. The historical background and current status of each relationship will be discussed, along with what the future holds.

April 21  Turkey  / Sheldon Boege

Sheldon pursued a 26-year career in banking, 17 of which were spent in the Middle East. His experience with Turkey includes three years of business and travel in the country during the 1980s and 1990s, and he lectured on the Arab Spring effect on Turkish politics in 2013 and 2014.
April 28  **Israel / Hy Kempler**

Hy has a Ph.D. in clinical psychology which he practiced and taught for 40 years. With five visits to Israel, he has maintained a strong interest in its development and challenges. Currently he is co-leading a course called “The Complexity of Israel: Hope or Despair” at the Harvard Institute of Learning in Retirement.

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May 5  **Mexico / Randy Hanson**

Randy has taught history at Colby-Sawyer College for 19 years. His research focuses on modern Mexico where he lived for seven years. He has an M.A. and Ph.D. from Indiana University-Bloomington in Mexican and modern Latin American history.

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May 12  **China / John Ferries**

John has made over 35 trips to China, dealing with business, media and governmental leaders while expanding an international business there. He also is a friend of the former Chinese ambassador to the United Nations. John has led two AIL courses on the transformation of modern China to global power status.

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May 19  **Pakistan / Bill Sullivan**

Bill is a retired United States Army officer who served as a military attaché in the United States embassies in Pakistan, Nepal and Israel. He has led AIL courses on the Israel-Arab and India-Pakistan conflicts.
Richard Strauss, “... a First-Class, Second-Rate Composer ...”

S
trauss was not disparaging his talents in the self-
evaluation quoted in the title of this course. In his estima-
tion, only Bach, Mozart and Beethoven were ‘first-rate’
composers. So placing himself among the ‘best-of-the-rest’
implied considerable self-esteem. Not all of Strauss’s composi-
tions have been critically acclaimed, but the number of those
that rise to incomparable heights is significant. He is one of the
very few composers who excelled in three genres—orchestral,
opera and lieder. In addition, as an accomplished conductor, he
held appointed positions and appeared as guest conductor with
several notable orchestras and opera companies.

The year 2014, marking the 150th anniversary of Strauss’s
birth as well as the 65th anniversary of his death, occasioned
a resurgence of interest in his music. During the year, many
concerts and broadcasts featured works by Strauss, some of
which might have been new to us. The intent of this course is to
broaden our appreciation of works with which we are familiar
and to better acquaint ourselves with those that are more rarely
heard. At the same time, we will learn about Richard Strauss,
the man, and his influence on the music world. Emphasis will
be on the important orchestral works, but Strauss’s operas and
lieder will not be neglected.

Classes will comprise lecture and discussion as well as
recorded audio and video performances. Approximately
30 pages of reading will be assigned for each session.
A Minicourse

Painting Colors in a New Hampshire Spring

Study Group Leader: Fran Wilson
Tuesdays, 1:30 – 3:30 p.m.
4 weeks beginning April 21, 2015
St. Andrew’s Church, New London

Spring in New Hampshire is a welcomed season as the white snow is replaced by buds and blossoms of a reawakened Mother Nature. “Painting Colors in a New Hampshire Spring” is an opportunity to greet spring colors and express your creative energy with acrylics, canvas and brush. Artists of all levels are welcome to join together in this course. Purchase your own favorite colored pencils, felt pens, acrylic paints, canvases, brushes and palette, but leave at home the notion that you “can’t draw a straight line” or that “art is messy.” You are invited to discover and share your own creative ability. Still-life subjects such as flowers, vegetables and fruits will be provided at each class. No reading is required, only a desire to draw and paint.

Depending on participant interest and weather, a field trip to draw/paint the local flora and fauna is possible.
Few have heard of John Winant yet his career has had a great influence on our lives. One of New Hampshire’s most popular governors, he served during the depression years and rose to national and, eventually, international prominence. As a progressive Republican, he easily fit into Franklin Delano Roosevelt’s administration as the first head of the Social Security Administration and was later appointed ambassador to the Court of St. James to succeed Joseph P. Kennedy. As ambassador he skillfully helped craft the British-American alliance through the darkest days of early World War II. His contributions to the war effort were a focus of the widely-read book *Citizens of London*.

The lecture/slide format of the course will trace Winant’s life and career and will offer ample opportunity for questions and observations.
A Minicourse

Digging Up the Family Tree—Just How Do I Begin?

Study Group Leader: Pattie Crossett
Wednesdays, 9:30 – 11:30 a.m.
4 weeks beginning in April 22, 2015
Archives Room, Colby-Sawyer College Library

Family history is as varied as the individuals in each family tree. Genealogy has become increasingly popular and possible to study given the advent of digital research now accessible through numerous Internet websites. In addition to standard references from courthouse records or family documents languishing in boxes, family histories may be traced easily and efficiently from a home computer. Even for the beginner, it is often quite simple to access an ancestor’s date and place of birth, and perhaps profession and home address. Happily, modern technology provides many new avenues to help us trace our ancestral past.

“Digging Up the Family Tree” is designed for beginners but will provide resources to help the returning researcher as well. Participants are encouraged to share their family discoveries as the course progresses. The use of official documents, census data or that box of letters from 1895 stashed in a spare bedroom will play important roles in the genealogical discoveries of participants. The course will be fast-moving with an introduction to multiple aspects of family history and research techniques. Foreign ancestry will be addressed and some resources identified. Join the exciting discovery of your family history, and let’s keep digging!
A Minicourse

Lewis Carroll

Study Group Leader: Les Norman
Wednesdays, 1:30 – 3:30 p.m.
4 weeks beginning April 29, 2015
Woodcrest Village, New London

Please note: There will be no session on May 20.
The course will end on May 27.

Yet what are all such gaieties to me?
Whose thoughts are full of indices and surds?

\[ x^2 + 7x + 53 = \frac{11}{3} \]

That might have been a self-description of the 19th century Oxford mathematical don, Charles Lutwidge Dodgson. He was, however, much more than that. Exactly 150 years ago, under the pseudonym Lewis Carroll, he wrote the best known of his children’s books, *Alice’s Adventures in Wonderland*. He followed that with two other favorites, a sequel, *Through the Looking Glass*, and the comic verse epic, *The Hunting of the Snark*.

If that were not enough, Carroll was also a photographer, a logician and a man with an interest in promoting fairness in society, whether in elections or tennis tournaments. We’ll look at all facets of the man and his work in this minicourse.
End-of-life issues in this course are organized into four topics: legal, medical, spiritual/religious and community. One of these topics will be introduced during the first hour of each course session and the second hour will be spent in discussions facilitated by the course leadership team. The fifth session of the course will be a wrap-up discussion in small facilitated groups of four to five course participants.

Legal issues will be presented by Graham McSwiney, lawyer and retired judge and by Susan Schweizer, licensed family mediator. Medical concerns will be discussed by Dr. Kristy Saunders, medical director, Hospice, LSRVNA; Dr. Frances Brokaw, local physician in internal medicine and palliative care at DHMC; and Dr. Jim Young, retired emergency room physician. Spiritual/religious issues will be introduced by Alice Roberts, non-denominational spiritual counselor, Hospice/LSRVNA; Cheryl Fitzgerald, chaplain at New London Hospital; and Rev. Katrina Wagner, D.Min., hospital chaplain, founder, Interfaith Aids Ministry, Inc. of Boston, currently serving various ministries of the Kearsarge Interfaith Leadership Council. Community concerns will be addressed by Susan Reeves, Ed.D., R.N., the Gladys A. Burrows Distinguished Professor of Nursing, and chair of the Department of Nursing and Public Health at Colby-Sawyer College and by Marion and Charles Hafner, Chadwick’s Funeral Services.

Moderator: Gardner Yenawine
Thursdays, 9:30 – 11:30 a.m.
5 weeks beginning April 23, 2015
Lethbridge Lodge and Colby Farm, Colby-Sawyer College

Gardner has over 30 years of experience as a consultant, director, trainer and coach. He has maintained an independent, career consulting practice since 1979 and has served as a career-development, leadership and outplacement consultant to numerous profit and non-profit organizations in both the public and private sectors. He is currently consulting at Dartmouth-Hitchcock Medical Center and Colby-Sawyer College as a career-transitions and leadership development coach. Gardner is a principal of Yenawine Lifeworks, LLC, a firm that specializes in educational, career and life planning. He created and developed a publicly held life-design workshop, an ongoing, interactive, career- and life-management program for adults in transition. He also administers a program for young adults seeking guidance related to educational and initial career choices. Gardner earned his B.A. from Syracuse University in political science and his master’s and doctorate degrees from Boston University in educational psychology.
The birth of nations is never easy. Starting in the late 18th century, the American colonies, North and South, rebelled against their colonial masters with the goal of creating independent countries. In this course, we will analyze and compare the foundations and early development of key North and South American countries, exploring both the challenges faced and the successes achieved. The nations examined will include the United States, Haiti, Brazil, Chile, Mexico, Argentina and Colombia. The format will be lecture/discussion based on a reader of scholarly writings and primary documents.
One of the great pleasures of life is looking at art. A probing exploration of a painting, photograph, graphic work or tapestry feeds our deepest desire for beauty. Whether the piece is a well-known work or a new discovery for us, when we feel a special attraction to it we begin to wonder why it moves us so deeply.

A close study of the subject, composition, atmosphere, perspective, brush strokes and contrasts of colors may provide a beginning of an understanding of its appeal. We may then want to find out more about the artist. Who created this? When? Why did (s)he choose this subject? What is (s)he telling us? What medium did (s)he use? Why is it so big, or so small? And so on.

If it hangs over your fireplace you probably take it for granted. But maybe it’s time to take a closer look. If it’s in a museum, why was it chosen for inclusion in the museum’s collection? We don’t have to be experts to appreciate art. We can just enjoy it. But scrutinizing, discussing and critiquing a work with others may reveal much that, alone, we had not grasped.

Participants will be asked to email photos of works they would like discussed so that the photos can be prepared for showing on a large screen. Everyone will be encouraged to look with a new eye and to join in an open, free-ranging critique of each artistic treasure.
Learning Later
Living Greater
Course Registration / Spring 2015

Most courses begin the week of April 20.

☐ Please check this box if you are a first-time member.

How did you hear about AIL?

Prefix _____  Name ________________________________

Name for name tag ________________________________

Mailing Address ________________________________

Town __________________ State _____  Zip code __________

Phone ________________  Email ________________________________

EMERGENCY CONTACT: _____________________________ Phone: __________

Important information, including course confirmations, special events and alerts are sent via email. If you think we might not have your correct email, please list it above.

Please check off course(s) for which you wish to register.

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☐ □ If you have not paid your July 1, 2014 – June 30, 2015 membership dues, please check here. $40

Total: _______________________

Please make checks payable to Colby-Sawyer College.

This form must be returned no later than 5 p.m. on March 20, 2015 to:

Adventures in Learning
Colby-Sawyer College • 541 Main Street • New London, NH 03257

Note: If you are not registering online, each member should send a separate registration form. There is an additional registration form on back, or a form may be downloaded at www.colby-sawyer.edu/adventures/courses.html.
Course Registration / Spring 2015

Most courses begin the week of April 20.

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The Curriculum Committee of Adventures in Learning is delighted to bring you 12 courses for the spring 2015 term, which begins on April 20 and continues through June 9.

This term we welcome and look forward to the contributions of five new study group leaders: Pattie Crossett, Dick Hesse, Bob Koester, Jim Nagel and Fran Wilson. We thank all of our volunteer study group leaders for giving so generously of their time and expertise to make the spring courses possible. We also wish to thank Colby-Sawyer College, New London Hospital, St. Andrews Church, the Town of New London, Tracy Memorial Library and Woodcrest Village for providing space for our spring courses.

**Registration Process**

- All registrants are encouraged to register for courses online. It’s simple and efficient. On the AIL website, click on “Courses” and on the next screen click on “Online Course Registration” under “Online Registration.” Two simple clicks of the mouse and you are on the page to select your courses and register online using the college’s secure and protected payment service. People who pay for courses and/or memberships online will have their names entered in a drawing to win a free course and/or free 2015–2016 membership, respectively.

- Free tutorials will be offered to assist our members in online registration. Please call the AIL office at 526-3690 if you would like to set up an appointment to come in and register online with us.

- If you have signed up and paid for two courses, you may sign up for a third course in this term at no additional charge until March 27. Placement in these third courses will be made as space permits, on a first-come, first-served basis.

**Books and Other Reading Material**

Books that are selected by study group leaders are usually available for purchase at a discounted rate from Morgan Hill Bookstore in New London. If applicable, bound photocopied materials prepared by study group leaders will be available for pick up at the Adventures in Learning Office.

**Guest Policy**

Many of our courses are oversubscribed and have a waiting list. As a courtesy to our membership, please remember that attendance in Adventures in Learning courses is usually reserved only for those members who have registered and have been enrolled in the course.

**Inclement Weather Policy**

Adventures in Learning follows the Kearsarge Regional School District (KRSD) policy on weather-related closures and delays. If the KRSD schools are closed, AIL classes are cancelled. If the KRSD schools have a delayed opening, your study group leader will decide whether or not to hold class. For information on the district’s cancellations and delays, log on to [www.kearsarge.org](http://www.kearsarge.org), or check WMUR TV on channel 9. If a question remains about a course cancellation, please call your study group leader.

**Name Badges**

Course participants will receive a permanent, lanyard-style name badge to be used this term and in all future courses. Participants should be sure to store their badges in a safe place. The replacement fee is $3.
Adventures in Learning
Colby-Sawyer College
541 Main Street
New London, NH 03257

Address Service Requested

Administration Office
Located in the Colby Homestead on the Colby-Sawyer College campus to the right of the Main Street entrance for the Dan and Kathleen Hogan Sports Center.

Monday – Friday, 9 a.m. to noon
(603) 526-3690 / adventures@colby-sawyer.edu

Staffed by: Marianne Harrison and Janet St. Laurent