CSI Course Snapshot

Day 1	Day 2	Day 3	Day 4	Day 5
Welcome Welcome students to the course and set the stage for the types of activities they'll engage in throughout the week. CSi2 Icebreaker Welcome students to the course and set the stage for the types of activities they'll engage in throughout the week. What is Forensics Students will research and discuss the different fields and professions that make up forensic science. I Witnessed What? Students will explore the limitations of eyewitness testimonies and learn	Welcome Welcome students to Day 2 and set the stage for the types of activities they'll engage in throughout the today. Fingerprinting Analysis Students will examine their own prints as well as search for latent prints. Sealed With a Kiss (SWAK) Students will learn that fingers and toes are not the only body parts with unique prints, lips do too. Leave a Lasting Impression Students will compare dental impressions to learn how this can be used to identify victims.	Welcome Welcome students to Day 3 and set the stage for the types of activities they'll engage in throughout the today. Hair Analysis Students will prepare slides of hair and analyze differences across hair colors and races. Fiber Analysis Students will look at slides of different synthetic and natural materials. Blood Reference Sheet Students will create a guide to help see how blood splatter patterns can look different depending on the angle with which the blood drips.	Welcome Welcome students to Day 4 and set the stage for the types of activities they'll engage in throughout the today. Glass Analysis Students will learn about the different types of information glass can provide at a crime scene. Tool Impressions Students will make their own tool impressions and compare how impressions vary amongst different objects. Shoe Impressions Students will make impressions in wet sand and take casts of the print. Crime Scene Etiquette Students will learn how	Welcome Review what students have learned through the week and give an overview of the activities they'll engage in today. Crime Scene Processing Students will analyze the evidence they collected the previous day to come to a conclusion about who committed the crime. Crime Scene Planning Students will write their own crime scenario, set up evidence, and leave a trail leading to suspects for their parents to follow. Crime Scene Showcase Students will share what they have learned about forensics by showcasing their crime scenario.

why physical evidence is so important. **Ballistics** Students will analyze real bullets to learn how bullets leave behind identifiable marks. Residue Analysis Students will learn how identifying powder residue can be used as clues. **Reflection** Students will reflect on what they have learned about forensics today.	**Handwriting Analysis** Students will try to forge signatures and gain an appreciation for how hard it is to be a master forger. **Ink Chromatography** Students will use the chromatography analysis of different markers to determine who committed the crime. **Reflection** Students will reflect on what they have learned about forensics today.	**Blood In Action** Students will explore how height and velocity can influence the appearance of blood droplets. **Order In the Court** Students will use their new skills to analyze evidence and simulate a court case. **Reflection** Students will reflect on what they have learned about forensics today.	professionals conduct themselves at a crime scene. **Crime Scene** Students will gather evidence and try to figure out what happened at the scene of a crime. **Reflection** Students will reflect on what they have learned about forensics today.	**Closing** Students will reflect on what they have learned about forensics this week.