

DESCRIPTIONS FOR NEW, SPECIAL TOPICS and ITS COURSES
2020 FALL

Integrative Studies courses:

BUS366 A: Be Your Own Boss

Credits: 4

Prerequisites: Completion of 3 exploration area courses

Liberal Education: Integrative Studies course

Major/Minor Requirements: None

Delivery Method: In class

Description: This hands-on course guides students through the process of starting a business. The course will show students in every major how and where to get the necessary licenses and insurance, build a webpage and social media presence, reach customers, receive payments, and hire the first employee. Students will work individually or in teams to take a business idea from concept to launch. Example start-ups include personal trainer or coach, traveling nurse, artist, journalist, studio/store/restaurant owner, environmental non-profit, real estate and property management, web content creator, childcare facility owner, and graphic designer.

ENV315 A: Sustainable Food Systems

Credits: 4

Prerequisites: Completion of 3 exploration area courses

Liberal Education: Integrative Studies course

Major/Minor Requirements: None

Delivery Method: In class

Description: We eat food every day, but our choices have implications. A food system is the function of several forces and factors like history, laws, policy and economy. Not only does our personal wellbeing depend on food, but public health, poverty, and community resilience are all related to food. This course will focus on the production, distribution and consumption of food – in ways that are economically, environmentally and socially sustainable. This course will take an interdisciplinary approach to the topic and will look at food systems from multiple perspectives. Integrative Studies course. Offered fall.
Prerequisites: three completed exploration courses.

ENV319 A: Marine Communities

Credits: 4

Prerequisites: Completion of 3 exploration area courses

Liberal Education: Integrative Studies course

Major/Minor Requirements: None

Delivery Method: In class

Description: Marine Communities is a field course where the student will learn about, and apply, aspects of several disciplines including biology, ecology, geology, ornithology, as well

as others. As we study these a topics we will bring together a broader picture of understanding as we tie all of it in with socio-economic aspects unique to these communities. We will explore how humans both impact and have been impacted by marine communities as well as the responses to these impacts. We will use Martha's Vineyard as a living classroom to gain a deeper understanding of these topics and venture to apply our understanding to other marine communities around the world. There is an estimated fee for this course.

ESS309 A: Gender and Sport

Credits: 4

Prerequisites: Completion of 3 exploration area courses

Liberal Education: Integrative Studies course

Major/Minor Requirements: None

Delivery Method: In class

Description: Gender issues and sport will be examined through a multidisciplinary approach utilizing theoretical constructs. Biophysical, sociocultural, political, sexual, and legislative perspectives will be explored. Offered fall odd-numbered years.

ITS300 A-OL: The Face of Type II Diabetes

Credits: 4

Prerequisites: Completion of 3 exploration area courses

Liberal Education: Integrative Studies course

Major/Minor Requirements: None

Delivery Method: Online

Description: Type 2 diabetes has now reached epidemic levels in the US and abroad. According to the World Health Organization (WHO), the number of adults who are living with diabetes has quadrupled since 1980. This course will explore the social, physical, financial, global and psychological impact of the type 2 diabetes epidemic. We will also explore current multi-disciplinary approaches to the prevention and treatment of the disease.

PSY317 A-OL: Forensic Psychology

Credits: 4

Prerequisites: Completion of 3 exploration area courses

Liberal Education: Integrative Studies course

Major/Minor Requirements: None

Delivery Method: Online

Description: Forensic psychology is the interface between psychology and the law. This course will survey the major areas of forensic psychology, including, history of forensic psychology, psychopathy, violent risk assessment, insanity and criminal responsibility, criminal and civil responsibility, child custody and juvenile delinquency. Students will have the opportunity to explore the role of race, ethnicity, gender, and social-economic status in this discipline.

PSY350A-OL: Cross-Cultural Psychology

Credits: 4

Prerequisites: None

Exploration Area: Integrative Studies

Major/Minor Requirements: Upper level elective for PSY major and minor

Delivery Method: Online

Cross-cultural psychology considers the effects of culture on the nature and behavior of individuals, their adaptation to institutions and environment, and their relations to others within and outside their culture. The primary objective of this course is to provide students with both a theoretical and practical understanding of the effects of culture on human thinking, values, and behavior. The purpose of this comparative approach to psychology is to emphasize that the Western view of psychology should not be taken as the norm.

New Courses:

ESS103 A: Fitness Training for Life and Sport

Credits: 1

Prerequisites: None

Exploration Core: None

Major/Minor Requirements: None

Delivery Method: In class

Description: This class is designed for everyone. Whether you wish to better execute the movements of daily living, prepare to participate in recreational activities, improve your sport performance, or reduce your risk of injury, this fitness training class is for you. Emphasis will be placed on enhancing your speed, power, agility, balance, coordination, and reaction time through a well-designed training program. The overall objective is to help you meet your personal fitness and training goals. Class participants must come prepared to participate in physical activity every class.

ESS210 A: Sport History

Credits: 4

Prerequisites: None

Exploration Core: History

Major/Minor Requirements: Elective for SM majors with the following concentrations: sport studies concentration, the sport information and media concentration, and the general SM concentration

Delivery Method: In class

Description: This course will examine the history of sports in the United States and the world from the colonial period to the present. During the semester, you will learn how various types of sports emerged, how views and functions of sports changed over time, and how the world of sports often transcends athletic competition. Throughout the course you

will be asked to consider how sports has mirrored and sometimes shaped issues around race, ethnicity, gender, class, amateurism, professionalism and politics.

HON 250 A-HN: Reading Educated: A Memoir

Credits: 1

Prerequisites: Member of Wesson Honors Program

Exploration/Core Area: None

Major/Minor Requirements: None

Delivery Method: In class

Description: This memoir is an account of the struggle for self-invention. It is a tale of fierce family loyalty, and of the grief that comes from severing one's closest ties. With the acute insight that distinguishes all great writers, Westover has crafted a universal coming-of-age story that gets to the heart of what an education is and what it offers: the perspective to see one's life through new eyes, and the will to change it. Students in this course will take turns reading the memoir aloud and reflecting on the underlying concepts.

HON 350 A-HN: Recipe for Disaster

Credits: 4

Prerequisites: Member of Wesson Honors Program

Exploration/Core Area: None

Major/Minor Requirements: None

Delivery Method: In class

Description: This interdisciplinary course will, through an analysis of case studies, explore disaster and catastrophe through historical, social, psychological, economic, and environmental lenses. In examining events from start to finish, we will explore the vulnerability, preparation, response, recovery, and culture shift surrounding disasters. Our focus will be on natural and air events, and broad questions will include: who suffers most (and least) when disaster strikes? How "natural" are natural disasters? Do preparation or fear increase the likelihood that one will survive a disaster? Finally, do survivors of disasters have stories to tell that aid in preventing future catastrophic events?

HON 350 B-HN: Aliens

Credits: 4

Prerequisites: Member of Wesson Honors Program

Exploration/Core Area: None

Major/Minor Requirements: None

Delivery Method: In class

Description: In this course, students consider the possibility that alien life exists elsewhere in the universe. Specifically, students explore the basic conditions for life to evolve from microbes to a technological civilization, methods of communication and space travel, physical and biological differences, and what it would mean for humanity if aliens were to one day make contact. Course materials are drawn from accepted science as well as works of science fiction and popular media.

MUS108 A: Music Theory and Composition Fundamentals

Credits: 4

Prerequisites: None

Exploration Core: Fine and Performing Arts

Major/Minor Requirements: None

Delivery Method: In class

Description: This course introduces the elements of music, notation, principles of musical structure, harmony and analysis, and basic music composition principles. Through reading, listening, demonstration and writing, students will develop a foundation for music composition as well as beginning composition skills. The ability to play an instrument, even as a beginner, is encouraged but not required.

RNRT401 A-OL: Healthcare Research and Evidence-based Practice

Credits: 4

Prerequisites: MAT 220

Exploration Core: None

Major/Minor Requirements: Major requirement RNBS/RTBS

Delivery Method: Online

Description: The course will continue development of evidence-based practice skills in the already licensed healthcare professional. Students will develop or consolidate skills in evaluating and applying research to clinical practice. Topics include the research process, literature critique, and principles of effective and efficient knowledge transfer into practice. Using project based learning students will incorporate the clinical value compass and principles of quality improvement to address practice issues.

RNRT404 A-OL: Leadership and Management in Healthcare Systems

Credits: 4

Prerequisites: MAT 220

Exploration Core: None

Major/Minor Requirements: Major requirement RNBS/RTBS

Delivery Method: Online

Description: The course examines classical and contemporary theories and models of leadership and management as deployed in the healthcare environment. Requirements for effective leadership and management at the levels of self, work unit, and organization will be analyzed. Hallmarks of effective healthcare leadership and management will be explored through the use of case studies. In addition, students explore their own assumptions and values about personal leadership.

SOC317 A: U.S. Social Problems

Credits: 4

Prerequisites: SOC101

Exploration Core: None

Major/Minor Requirements: This fulfills a choice requirement for the Social Work major, and an elective requirement for the Sociology major and minor.

Delivery Method: In class

Description: U.S. Social Problems explores current, domestic issues through a sociological lens, taking into consideration the sociological imagination, and exploring the constructivist approach to the study of conditions. Moreover, students will complete service to the community in order to experience first-hand work being done on the local level to combat issues such as poverty and addiction.

SW205 A: Introduction to Human Services

Credits: 4

Prerequisites: None

Exploration Core: None

Major/Minor Requirements: Major requirement for the Social Work major

Delivery Method: In class

Description: This course is designed to provide an overview to human services by introducing students to foundational skills, attitudes, and dispositions needed both in the field and related health and social service disciplines. We will emphasize the social, legal, and ethical aspects of human service and an understanding of historical and current trends affecting vulnerable populations.