

Adventures in Learning  
Fall 2009  
Course Offerings

Deadlines:

Lottery—Monday, July 27

Registration—Friday, August 21



*Lifelong Education at Colby-Sawyer College*

# Adventures in Learning

## Fall 2009

### Term at a Glance

#### Mondays

- 9:30 – 11:30 a.m. **Reading William Faulkner: Tough Going but Worth the Journey** / Joe Medlicott / pg. 1  
*4-week Minicourse beginning September 21 at St. Andrew's Episcopal Church*
- 9:30 – 11:30 a.m. **Sherlock Holmes** / Tom Brydges / pg. 2  
*4-week Minicourse beginning October 19 at Lake Sunapee Bank Community Room*
- 9:30 – 12:00 p.m. **The Supreme Court in Transition** / David Bisno / pg. 3  
*4-week Minicourse beginning October 19 at Cleveland, Colby, Colgate Archives*
- 1:30 – 3:30 p.m. **The Massacre at the 1972 Munich Olympics** / Joe Davis / pg. 4  
*4-week Minicourse beginning September 21 at Lake Sunapee Bank Community Room*

#### Tuesdays

- 9:30 – 11:30 a.m. **The Struggles and Triumphs of England's Plantagenet and Tudor Monarchs** / Morris Edwards / pg. 5  
*6 weeks beginning September 22 at New London Town Office Building*
- 9:30 – 11:30 a.m. **Our Energy Challenge** / Jim Broadhead / pg. 6  
*4-week Minicourse beginning September 22 at Tracy Memorial Library*

#### Wednesdays

- 9:30 – 11:30 a.m. **Health, Wellness and Disease Prevention** / Dr. Thomas Lucas / pg. 7  
*6-week lecture series beginning September 23 at Helm Conference Room, New London Hospital*
- 1:30 – 3:30 p.m. **In Search of Lincoln—Man and Myth** / Joanna Henderson / pg. 8  
*5 weeks beginning September 23 at The Fells*

#### Thursdays

- 9:30 – 11:30 a.m. **America's Diverse Religious Heritage** / Dick Cogswell / pg. 10  
*6-week lecture series beginning September 24 at New London Historical Society*
- 1:30 – 3:30 p.m. **Adventures in Sudoku** / Joe Brophy / pg. 9  
*6 weeks beginning October 1 at New London Town Office Building*
- 1:30 – 3:30 p.m. **Digging Jazz** / Dan Schneider / pg. 12  
*8 weeks beginning September 24 at Knowlton House Meeting Room, Sunapee Harbor*

#### Fridays

- 9:30 – 11:30 a.m. **The American Revolution in New Hampshire** / Jere Daniell / pg. 13  
*3-week Minicourse beginning September 25 at Newbury Community Room*
- 1:30 – 3:30 p.m. **The American Community Band** / Aarne Vesilind / pg. 14  
*4-week Minicourse beginning October 2 at New London Town Office Building*

## A Minicourse

# Reading William Faulkner: Tough Going but Worth the Journey

Study Group Leader: Joe Medlicott  
Mondays, 9:30 – 11:30 a.m.  
4 weeks beginning September 21, 2009  
St. Andrew's Episcopal Church

It's been almost half a century since William Faulkner died, but interest in the man and his works remains as keen now as it did in the prime of his writing career. This course will focus on selected works by this Pulitzer and Nobel Prize-winning author to assess his influence on 20th century writing both here and abroad.

Faulkner is not an easy read. His prose is often dense, prolix and maddeningly complex. But perseverance and careful readings will prove stimulating, rewarding and pertinent to our time. Each participant should be prepared to ask questions and offer insights in class.

The texts will include "The Sound and the Fury," "Go Down Moses" and a half-dozen of his finest short stories, available in photocopied form for a small cost.



Joe Medlicott

Joe was born in Springfield, Mass. After serving in World War II as an Army paratrooper, he entered Dartmouth, graduating in 1950. He worked as a reporter for the *Springfield Union* for several years before heading to Seattle to earn a Ph.D. in American and English literature at the University of Washington. He remained there to teach until he became professor of English at the University of Connecticut in Storrs, where he taught for 20 years. In 1981, he moved to Deerfield, Mass. to teach English at Deerfield Academy before retiring to Piermont, N.H. 10 years later.



Tom Brydges

Tom is an Anglophile who especially enjoys Lewis Carroll, Churchill, *The Economist*, British crosswords, and Sherlock Holmes. His Sherlockian credentials include membership in two "scion societies": The Bootmakers of Toronto and the Baker Street Breakfast Club of Bennington, Vt. Last year he co-founded the Sherlock Holmes Club of the Upper Valley. Tom holds engineering degrees from MIT and had a career mostly in technical leadership positions.

## A Minicourse

# Sherlock Holmes

Study Group Leader: Tom Brydges

Mondays, 9:30 – 11:30 a.m.

4 weeks beginning October 19, 2009

Lake Sunapee Bank Community Room

What is it about the 60 Sherlock Holmes stories that gives such enjoyment and has kept them alive for over a century? Why did the fictional "consulting detective" create an entire industry of movies, radio and TV series, annotated books and pastiches, Holmesian societies, and even "Hounds of the Internet"?

In seeking answers, this Minicourse will provide an opportunity to discuss a number of Holmes stories and to address some of the questions they stimulate. There will be presentations on Sherlockian themes, and participants will be able to give brief reports on topics that crop up in the stories, drawing on the Internet or their own knowledge and sources.

This course is aimed at bringing out current and past Holmes fans, as well as others not yet bitten by the bug. Anyone yearning to turn the clock back to 1895 and have some escapist fun and intellectual stimulation will find the game to be afoot.



## A Minicourse

# The Supreme Court in Transition

Study Group Leader: David Bisno  
Mondays, 9:30 a.m. – 12 p.m.  
4 weeks beginning October 19, 2009  
Cleveland, Colby, Colgate Archives

One new justice will be joining the Supreme Court this autumn and others are expected soon. Meanwhile, thorny, troublesome and important questions concerning the struggle between individual liberties and governmental power remain to be resolved. In providing a Supreme Court update, this course will examine the nuances and fine tuning required of our legislatures by the Court to protect the former and restrain the latter. Besides examining a selection of critical cases decided this past term, participants will explore possible decisions in cases the Court has agreed to hear, starting in October. Topics will include abortion, same-sex marriage, the right to own a gun, affirmative action, government speech vs. private speech, and the writ of habeas corpus. Surprises are expected from the Court, so discussion will be topical and lively.



David Bisno

David, a retired ophthalmologist with degrees from Harvard, Dartmouth and Washington University School of Medicine, has been an enthusiastic discussion leader for 16 years. Having studied Constitutional Law at Harvard and given a course on the subject for Adventures in Learning (AIL) and the Institute for Lifelong Learning at Dartmouth (ILEAD), David returns to AIL to help analyze and unravel current Supreme Courts issues. This fall he will join Supreme Court litigators, journalists and professors at the 2009 Autumn Supreme Court Preview Symposium at the Law School of the College of William and Mary in Williamsburg, Va. and will infuse class discussion with what he learns there.



Joe Davis

Joe is a graduate of Middlebury College and Cornell Law School. For over 35 years he was an attorney for the IBM Corporation, spending 20 years on international legal matters. Since 1994, Joe has led courses at ILEAD on Japan, Korea, Siberia, India, China and Indonesia, post World War I, and a course on the Far East for AIL. Upon retiring he authored a law book titled *Dispute Resolution in Japan*. He and his wife Ann lived in Tokyo, Japan from 1987 to 1990. They now have a home in Orford, N.H.

## A Minicourse

# The Massacre at the 1972 Munich Olympics

Study Group Leader: Joe Davis

Mondays, 1:30 – 3:30 p.m.

4 weeks beginning September 21, 2009

Lake Sunapee Bank Community Room

The terrorist attack on Israeli athletes at the 1972 Olympics received world-wide attention. This course will cover what happened before, during and after that atrocity. Time will be spent on what went wrong in Israel and Germany, lessons learned, and comparisons to the 9/11 attack in the United States in 2001. There will also be discussion of the use of assassins as a proper form of retaliation.

Each week there will be 15 to 25 pages of assigned reading. Some class members will be asked to make a 4- to 5-minute report. The course will consist of 60 percent discussion, 30 percent lecture by the study leader, and 10 percent viewing movies on the topic.



# The Struggles and Triumphs of England's Plantagenet and Tudor Monarchs

Study Group Leader: Morris Edwards  
Tuesdays, 9:30 – 11:30 a.m.  
6 weeks beginning September 22, 2009  
New London Town Office Building

In the tumultuous years from King Edward I's death in 1307 to the union with Scotland in 1603, England faced one calamity after another. In quick succession England's monarchs had to deal with the horrific pestilence of the Black Death, the costly and exhausting Hundred Years' War with arch-enemy France, and bloody civil strife between the aristocratic Houses of Lancaster and York in the Wars of the Roses.

Turmoil continued with King Henry VIII, who broke with the Papacy and divorced or executed one wife after another to have a male heir and avoid a disputed succession. His daughter, Elizabeth, also faced threats from Mary, Queen of Scots and excommunication, as well as the mighty Spanish Armada. She emerged triumphant, restoring England's lost sense of national pride, nurturing a cultural renaissance, and enabling the country to become a world economic and political power.

This course will explore the lives and times of these remarkable monarchs and the events that shaped the rich history of England and English-speaking peoples. It is a follow-on to the course on early English kings and will use the same lecture format with provision for group discussion. There will be no reading assignments, but a bibliography will be provided.



Morris Edwards

Morris has a deep and abiding curiosity about the history of his native England and a fascination with the major players who shaped his heritage. He was a Draper's Scholar at Queen Mary College, University of London, where he earned a B.Sc. in electrical engineering with First Class honors. After coming to the United States, he pursued an entrepreneurial career in business publishing and consulting, focusing on the benefits of computer networking. He and his wife Jeanne moved to New London 11 years ago after living in New York, Wayland, Mass., and Potomac, Md.



**Jim Broadhead**

Jim is the former chairman and CEO of FPL Group, Inc., and its principal subsidiary, Florida Power & Light Company (FPL). During his tenure he focused on reducing costs and improving quality and on expanding the company's operations outside of Florida through FPL Energy (now NextEra Energy Resources). Prior to joining FPL he had been president of St. Joe Minerals Corporation and president of GTE Telephone Operations. Jim has been a director of several other companies and a member of the Business Roundtable and the Business Council. He is an engineering graduate of Cornell University and holds a J.D. degree from Columbia Law School.

## A Minicourse

# Our Energy Challenge

**Study Group Leader: Jim Broadhead**

**Tuesdays, 9:30 – 11:30 a.m.**

**4 weeks beginning September 22, 2009**

**Tracy Memorial Library**

Few subjects generate as much debate and concern as the appropriate energy policy for our nation. While answers are not easy, one thing is clear: despite enduring several painful crises over the past 35 years our country has failed to develop an intelligent and comprehensive approach to the production, procurement and efficient use of energy resources. Indeed, the challenge has become even more complex in recent years as environmental concerns have intensified and many major fuel suppliers have become increasingly hostile or politically unstable.

Participants in the four discussion sessions will examine the means available to the United States for achieving an energy future that is clean, reliable and economical. The sessions will focus on the roles to be played by renewable resources (such as wind, solar and biomass), nuclear energy, and fossil fuels (primarily natural gas, oil and coal), with special attention being paid to the transportation sector of our economy and homeowner conservation.

The course will not deal with the arguments related to global warming, it being assumed that the cost effective reduction of pollution of all kinds is a goal shared by all citizens.





## A lecture series

# Health, Wellness and Disease Prevention



Dr. Thomas  
Lucas

Moderator: Dr. Thomas Lucas  
Wednesdays, 9:30 – 11:30 a.m.  
6 weeks beginning September 23, 2009  
Helm Conference Room, New London Hospital

The purpose of this course is to review and emphasize the critical role of nutrition and exercise in maintaining health and wellness. They are of vital importance in arresting the development of heart disease, diabetes and cancer. Another crucial component of disease prevention is the use of screening tests and exams for detecting early signs of diseases. Speakers will also explore the role of vaccinations, vitamins and supplements in keeping us healthy. An additional aspect of the course will be to highlight potential recreational opportunities and nutritional programs in the New London area. These topics will be explored through presentations by various experts in the health care arena.

- September 23** **Goals of the Course** / Thomas Lucas, M.D.  
**Mid-Life Development/Psychology of Aging** /  
Diane Roston, M.D.
- September 30** **Heart Health and Cardiovascular Disease** /  
Andrew Torkelson, M.D.  
**Exercise and Health** / Kerstin Stuedefalke, Ph.D.
- October 7** **Obesity and Diabetes** / Lori D. Richer, M.D.  
**Nutrition and Health** / Sara Anderson
- October 14** **Osteoporosis** / Eileen P. Kirk, M.D.  
**Vitamins and Supplements** / Lisa Templeton
- October 21** **Colon and Breast Cancer** / Donald A. Eberly, M.D.  
**Arthritis and Hand Health** / Anthony Mollano, M.D.
- October 28** **Prostate Cancer and Urinary Issues** /  
William F. Santis, M.D.  
**Skin Cancer and Care** / Daniel E. McGinley-Smith, M.D.  
**Vaccinations** / Gregory W. Curtis, M.D.



**Joanna Henderson**

Joanna has a long-standing interest in American Studies. She has taught Adventures in Learning courses for the past three years, as well as classes for several other adult education programs in New Hampshire. She is retired from a 35-year career in academia.



**Mike Moss   Mike Pride**

Mike Moss developed the historical content and exhibit information for the Fells' Lincoln Exhibition. A Newbury resident, he is the retired director of the West Point Museum at the United States Military Academy and author of numerous exhibition catalogs on subjects related to our national military experience from the Civil War to World War II.

Mike Pride recently retired from *The Concord Monitor* after 30 years with the paper to write books on the people and events shaping history. He is working on a history of George Gilman Fogg, Abraham Lincoln, and the antislavery movement.

# In Search of Lincoln —Man and Myth

**Study Group Leader: Joanna Henderson  
with Mike Moss and Mike Pride**

**Wednesdays, 1:30 – 3:30 p.m.**

**5 weeks beginning September 23, 2009**

**The Fells**

One of Abraham Lincoln's dozens of biographers, Stephen Oakes, said that "the thing about Lincoln is that he keeps growing and changing." Two hundred years after his birth in 1809, Lincoln, arguably America's greatest president, continues to attract new biographers and researchers who have analyzed every aspect of his life, while previous biographers keep returning to correct or clarify earlier interpretations.

This course will examine the myths, embedded in the historical images surrounding Lincoln, which have been presented by his most important biographers. These images are: savior of the Union, the great emancipator, man of the people, the First American, and self-made man.

All of these Lincoln archetypes include exaggeration, distortion and truth. In the first three weeks, Joanna Henderson will look at how the historical man compares to the mythical creation, what both the myths and reality tell us about Lincoln's significance, and whether there is a place in our historical literature for both.

In week 4, Mike Moss will examine the relationship between Abraham Lincoln and John Milton Hay, who served as the President's assistant secretary during the Civil War. Hay, who built his homestead at The Fells in Newbury, served under later Presidents and authored numerous treaties. With his colleague, John Nicolay, he authored the exhaustive 10-volume *Lincoln History* 25 years after the assassination. After the class, Mike will lead a tour of the Hay home and the Abraham Lincoln Bicentennial Exhibition at The Fells.

In week 5, Mike Pride will discuss Lincoln and the antislavery movement in New Hampshire, which focused around George Gilman Fogg and his newspaper, *The Independent Democrat*, in Concord. Fogg became one of the most insistent and caustic of antislavery editors in the period before the Civil War, and, in 1860, worked tirelessly as Lincoln's national campaign secretary.

# Adventures in Sudoku

Study Group Leader: Joe Brophy  
Thursdays, 1:30 – 3:30 p.m.  
6 weeks beginning October 1, 2009  
New London Town Office Building

The goal of the course is to improve the participant's speed, accuracy, enjoyment and understanding of the dynamics of Sudoku, the popular number-placement puzzle. The class will explore the various Markup techniques and their pros and cons, including the Brophy Method, which is designed to introduce discipline into the solution process and to minimize clutter and errors. The class will explore the Advanced Logic methods of forcing a solution through practice sessions. No formulas allowed, just the recurring patterns that need to be identified. The class will engage in interactive Sudoku-solving to share the creative insights of the class members. Participants can expect homework in the form of Sudoku puzzles. Time permitting, and depending on class interest, the class may explore other more challenging forms of Sudoku.



Joe Brophy

With distinguished careers as a rocket scientist, insurance executive and healthcare consultant, Joe was an early pioneer in the business use of personal computers and networking. He also built and managed 40 HMOs and helped to improve healthcare through electronic commerce. Besides Sudoku, his hobbies include Rubik's Cube, magic and bagpipes. Joe attended Fordham, NYU and MIT. Now retired, he lives in Sunapee with his wife Carole.

## A lecture series

## America's Diverse Religious Heritage

Moderator: Dick Cogswell

Thursdays, 9:30 – 11:30 a.m.

6 weeks beginning September 24, 2009

New London Historical Society

Our land was founded by fervent English religious dissenters in the early 1600s, yet the establishment of the United States of America in 1789 created the first nation in history with a secular Constitution. Religious freedom is enshrined in the Bill of Rights to the U.S. Constitution, yet our national religious experience and civic life have always been in tension. Today, Americans enjoy a vibrant religious life that is unique in the western world with over 400 recognized denominations. This course will draw on the themes of America's religious diversity, freedom of conscience, and of religious debate in the public square.



Joanna  
Henderson

**September 24 The Early Colonial Period: 1607–1692 / Joanna Henderson**

The Anglicans who arrived at Jamestown held very different religious beliefs from the Separatists who built Plimouth Plantation. Neither group would find it easy to convert the Native Americans who had their own spirituality. Ten years later both these groups were different religiously, not only from each other but from the 20,000 English people who would migrate to New England as part of "The Great Migration."

The stories of John Winthrop, John Cotton, Roger Williams and Anne Hutchinson constitute the religious foundation of this period. Their experiences lead us down the interesting and difficult path of the early religious communities of America and shape what is later to emerge as "The Great Awakening."

**October 1 From Puritans to Yankees to Americans: 1690–1789 /**

Dick Cogswell

The first generation of Puritans in New England enforced strict civic and religious conformity, order and individual piety by establishing a theocratic civil government and an Established Congregational Church. After 1690, the Congregational establishment struggled to reconcile civil and religious order with the desires of individuals for religious freedom. In the established church only the 'elect' had enjoyed the rights and privileges of full citizenship and church membership. Dissenters were not afforded equal treatment. By the 1720s, many colonists had defected to Baptist, Anglican or Quaker forms of worship, demanding exemption from church taxation. The emerging 'Yankees,' those second and third generation descendents



Dick Cogswell



of the Puritans, saw life quite differently than their forbears as they gained ownership of land and pursued vocations and wealth. By the 1740s, in the aftermath of the Great Awakening, established Congregational religion gave way to the emerging 'American ideal' of free exercise.

### October 8 Contrary Trends in a New Nation: 1790–1840 / Les Norman

At the turn of the 19th century, two opposite trends emerged in separate parts of the infant nation. In the newly constituted states, religious certainties were being questioned by the tenets of the Enlightenment, leading to Jeffersonian civil religion and Unitarianism and away from Calvinist orthodoxy of predestination and damnation. However, on the frontier, religion became mostly a matter of independent congregations and enthusiastic worship. The established churches either lost out or chose not to compete. Baptists emerged as the big winners, with Methodists trailing, Presbyterians far behind, and the rest nowhere to be found. The emerging religious polity of the independent newcomers on the frontier was far different than that of the original 13 colonies. Thus, the diverse themes of civil religion vs. pietism, tradition vs. new forms, and the rational vs. the ecstatic played out in the developing nation.

### October 15 Into the Twentieth Century / Chuck Kennedy

As the 20th century began, the nation's religious life was impacted by millions of immigrants, predominately European Catholic and Jewish populations. By the 1920s these groups were gaining influence in national politics and were making major contributions to the nation's religious heritage and its economic and political life. Concurrently, the country experienced a sharp reaction to modern secularism. The main line denominations and the Catholic Church fought hard against rising secular thought, giving birth to the Fundamentalism movement. This increasing diversity hastened the decline of Wasp supremacy in religious leadership. The rising evangelical movement impacted civic life. Prohibition was instituted; the notoriety of the Scopes Trial and the presidential campaign of Al Smith brought religion into the political arena. Religious organizations championed the establishment of women's suffrage in 1920, followed by the various "rights" struggles of blacks and other minorities. Even today our diverse churches, synagogues and religious communities remain conflicted over issues of gender and sex.

### October 22 Where are we today? / Dick Dutton

Are we giving 'Fundamentalists' a bad name? Are religion and politics fully embedded in America within the new administration? Can my congregation truly welcome a gay or female pastor? How is the spectrum from Liberalism to Fundamentalism defined? Is there a future for ecumenical congregations, or even mergers? What would the ideal, 'God-approved' religious community in New London look like? Challenge some 'Neanderthal thinking,' experience some 'aha' moments, and search for fresh revelations from God 'Herself' while having some fun generating a few sparks and even learning a bit from our neighbor.

### October 29 Summary and Discussion

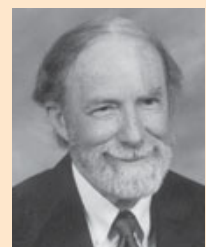
The final session will include summary presentations drawing on the themes of diversity, freedom of conscience, and tensions in the public square, followed by a free-ranging discussion with presenters and class participants.



Les Norman



Chuck  
Kennedy



Dick Dutton



**Dan Schneider**

Dan has been an enthusiastic jazz fan since his early teens and was active in music prior to entering his business career. He retired from State Street Corp. in Boston, where he was managing director and Funds Management division head. He holds an A.B. in English literature from Brown University and an M.B.A. in finance from Tulane University, and is a chartered financial analyst. Dan and his wife Kiki (Murray) moved to Sunapee in 2006. He is a Trustee of the Boston Classical Orchestra and a member of the Board of the Lake Sunapee Protective Association. He is also a mentor to a 15-year old boy through the Friends Program.

# Digging Jazz

Study Group Leader: Dan Schneider

Thursdays, 1:30 – 3:30 p.m.

8 weeks beginning September 24, 2009

Knowlton House Meeting Room, Sunapee Harbor

Louis Armstrong, when asked what the term “swing” meant, famously replied, “If you have to ask, you’ll never know.” This course will attempt to improve on that explanation.

Jazz, now played and heard throughout the world, first evolved in New Orleans as a uniquely American musical expression. While taking a tour through the history of the music from New Orleans to the present day, the course will outline a few basic musical elements and forms used in jazz to gain a better understanding and appreciation of the jazz performer’s art. Major stops along the way will be New Orleans and Chicago Dixieland, swing and the big bands, bop, cool jazz, hard bop, modal jazz, jazz-rock fusion, the avant-garde, and the neo-traditionalists. Topics to be discussed, subject to improvisation based upon participant interest, will include the Blues, American popular song, I Got Rhythm, race, drugs, Miles and Trane, the influence of classical music on jazz (and vice versa), and the impact of international performers.

No musical experience is necessary. Participants will be expected to actively engage in class discussion and activities. The course requires no preparation between meetings.

Although not required, participants may choose to enhance their understanding by viewing Ken Burns’ 10-part PBS documentary series “Jazz.” Whereas Burns examines jazz history through personalities and social context, this course will focus more on the music itself.



## A Minicourse

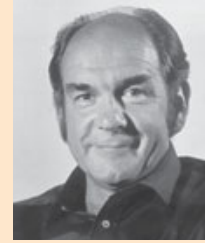
# The American Revolution in New Hampshire

Study Group Leader: Jere Daniell  
Fridays, 9:30 – 11:30 a.m.  
3 weeks beginning September 25, 2009  
Newbury Community Room

Two special conditions shaped New Hampshire's experience in the American Revolution: no fighting took place within state borders; and, partly as a result of that, New Hampshire became a laboratory for constitutional experimentation.

Inhabitants of the Upper Connecticut River Valley ended up playing a major role in determining how an independent people should govern themselves. Along with their down-river neighbors in Massachusetts, they helped invent the constitutional convention. They also played a decisive role in shaping New Hampshire's response to the proposed Federal Constitution. Twice, Valley residents seceded from New Hampshire and joined the self-proclaimed state of Vermont.

Exciting stuff for anyone interested in the early history of both state and nation. The first class will focus on the origins of the Revolution, the second on governance, and the third on the consequences of successful rebellion.



Jere Daniell

Jere is a retired Dartmouth College history professor. His first book, *Experiment in Republicanism: New Hampshire Politics and the American Revolution, 1741-1794*, covers in detail events discussed in the course. Jere has also written several articles on ratification of the Federal Constitution in New Hampshire.



**Aarne Vesilind**

Aarne has a civil engineering degree from Lehigh University and a Ph.D. in environmental engineering from the University of North Carolina. He spent nearly 37 years on the faculties at Duke and Bucknell. He has played with community bands in Chapel Hill, N.C.; St. Albans, England; Williamsport, Pa.; and Hamilton, New Zealand; and with the wind symphonies at Duke and Bucknell. Since retiring and moving to New Hampshire, he has been playing with several local bands and has organized the "Exit 13 Tuba Quartet" and New London's own "TubaChristmas." Two years ago he was asked to become the director of the Kearsarge Community Band.

## A Minicourse

# The American Community Band

**Study Group Leader: Aarne Vesilind**

**Fridays, 1:30 – 3:30 p.m.**

**4 weeks beginning October 2, 2009**

**New London Town Office Building**

Community bands were the object of great local pride for many smaller communities during the 19th and early 20th centuries before radio and television caused their demise. During the last 50 years, however, there has been an amazing resurgence of this icon of the American community, driven by exciting new music and the availability of instruments.

This course will trace the history of American community bands from the time of the Revolutionary War, through the Civil War, and to the great professional bands such as John Philip Sousa's touring band. Participants will listen to demonstrations of old instruments and hear the music that the old bands played. Additionally, participants will study and listen to the music of Sousa to understand what made his band and his music so great. Participants will also sit with the Kearsarge Community Band during rehearsal to see what goes into translating the notes on the page to great band music. The final class will be a concert by the Kearsarge Community Band.

There are no prerequisites for this course, such as being able to read music or play an instrument, but a healthy appreciation and enjoyment of bands and band music is an absolute necessity.







## Registration Form / Fall 2009

Please check this box if you are a first time member.

Prefix \_\_\_\_\_ Name \_\_\_\_\_

Nickname (for name tags) \_\_\_\_\_

Mailing Address \_\_\_\_\_

Town \_\_\_\_\_ State \_\_\_\_\_ Zipcode \_\_\_\_\_

Telephone \_\_\_\_\_ E-mail \_\_\_\_\_

Information and special alerts will be sent via e-mail. Please check this box if you prefer to receive all communications via stamped mail.

*Please check off course(s) for which you wish to register.*

Class	Day / Time	Cost
<input type="checkbox"/> 1. Reading William Faulkner	Mon. 9:30 – 11:30 a.m.	\$25
<input type="checkbox"/> 2. Sherlock Holmes	Mon. 9:30 – 11:30 a.m.	\$25
<input type="checkbox"/> 3. The Supreme Court in Transition	Mon. 9:30 – 12:00 p.m.	\$25
<input type="checkbox"/> 4. The Massacre at the 1972 Munich Olympics	Mon. 1:30 – 3:30 p.m.	\$25
<input type="checkbox"/> 5. The Struggles and Triumphs of England's Monarchs	Tues. 9:30 – 11:30 a.m.	\$45
<input type="checkbox"/> 6. Our Energy Challenge	Tues. 9:30 – 11:30 a.m.	\$25
<input type="checkbox"/> 7. Health, Wellness and Disease Prevention	Wed. 9:30 – 11:30 a.m.	\$45
<input type="checkbox"/> 8. In Search of Lincoln	Wed. 1:30 – 3:30 p.m.	\$45
<input type="checkbox"/> 9. America's Diverse Religious Heritage	Thurs. 9:30 – 11:30 a.m.	\$45
<input type="checkbox"/> 10. Adventures in Sudoku	Thurs. 1:30 – 3:30 p.m.	\$45
<input type="checkbox"/> 11. Digging Jazz	Thurs. 1:30 – 3:30 p.m.	\$45
<input type="checkbox"/> 12. The American Revolution in N.H.	Fri. 9:30 – 11:30 a.m.	\$25
<input type="checkbox"/> 13. The American Community Band	Fri. 1:30 – 3:30 p.m.	\$25
<input type="checkbox"/> Annual membership dues (if not already paid for the July 1, 2009–June 30, 2010 academic year)		\$50

Total: \_\_\_\_\_

Please make checks payable to Colby-Sawyer College.

Registration forms for any courses that are oversubscribed as of July 27 will go into a lottery. Remaining course assignments will be made by the date registration forms are received.

**This form must be returned no later than 5 p.m. on Friday, August 21 to:**

**Adventures in Learning**  
Colby-Sawyer College  
541 Main Street  
New London, NH 03257

**Note:** Each member should send a separate registration form. There is an additional registration form on back, or a form may be downloaded from [www.colby-sawyer.edu/adventures/register.html](http://www.colby-sawyer.edu/adventures/register.html).

Registration for an additional person filled out on back of this page.

If one of my first choices is not available, my second choice is:

\_\_\_\_\_

If my second choice is not available, my third choice is:

\_\_\_\_\_

Additional course at no charge if space available:

\_\_\_\_\_

### Registration

You have two options to submit your registration form, which is dated as it is received in the office. Please note that we accept cash or checks but not credit cards. Confirmation of your enrollment in a course will be sent on September 4.

### Registration by mail

Include a check made payable to Colby-Sawyer College along with your registration form and send them to **Adventures in Learning**, 541 Main Street, New London, NH 03257.

### Registration in person

Registration forms may also be dropped off at the Adventures in Learning Office between 8 a.m. and 5 p.m. We are located on the first floor of the Colby Homestead, the building located to the right of the entrance to the Hogan Sports Center parking lot.





- Registration for an additional person filled out on back of this page.
- If one of my first choices is not available, my second choice is:  
\_\_\_\_\_
- If my second choice is not available, my third choice is:  
\_\_\_\_\_
- Additional course at no charge if space available:  
\_\_\_\_\_

**Registration**

You have two options to submit your registration form, which is dated as it is received in the office. Please note that we accept cash or checks but not credit cards. Confirmation of your enrollment in a course will be sent on September 4.

**Registration by mail**

Include a check made payable to Colby-Sawyer College along with your registration form and send them to **Adventures in Learning**, 541 Main Street, New London, NH 03257.

**Registration in person**

Registration forms may also be dropped off at the Adventures in Learning Office between 8 a.m. and 5 p.m. We are located on the first floor of the Colby Homestead, the building located to the right of the entrance to the Hogan Sports Center parking lot.

**Registration Form / Fall 2009**

Please check this box if you are a first time member.

Prefix \_\_\_\_\_ Name \_\_\_\_\_

Nickname (for name tags) \_\_\_\_\_

Mailing Address \_\_\_\_\_

Town \_\_\_\_\_ State \_\_\_\_\_ Zipcode \_\_\_\_\_

Telephone \_\_\_\_\_ E-mail \_\_\_\_\_

Information and special alerts will be sent via e-mail. Please check this box if you prefer to receive all communications via stamped mail.

*Please check off course(s) for which you wish to register.*

Class	Day / Time	Cost
<input type="checkbox"/> 1. Reading William Faulkner	Mon. 9:30 – 11:30 a.m.	\$25
<input type="checkbox"/> 2. Sherlock Holmes	Mon. 9:30 – 11:30 a.m.	\$25
<input type="checkbox"/> 3. The Supreme Court in Transition	Mon. 9:30 – 12:00 p.m.	\$25
<input type="checkbox"/> 4. The Massacre at the 1972 Munich Olympics	Mon. 1:30 – 3:30 p.m.	\$25
<input type="checkbox"/> 5. The Struggles and Triumphs of England’s Monarchs	Tues. 9:30 – 11:30 a.m.	\$45
<input type="checkbox"/> 6. Our Energy Challenge	Tues. 9:30 – 11:30 a.m.	\$25
<input type="checkbox"/> 7. Health, Wellness and Disease Prevention	Wed. 9:30 – 11:30 a.m.	\$45
<input type="checkbox"/> 8. In Search of Lincoln	Wed. 1:30 – 3:30 p.m.	\$45
<input type="checkbox"/> 9. America’s Diverse Religious Heritage	Thurs. 9:30 – 11:30 a.m.	\$45
<input type="checkbox"/> 10. Adventures in Sudoku	Thurs. 1:30 – 3:30 p.m.	\$45
<input type="checkbox"/> 11. Digging Jazz	Thurs. 1:30 – 3:30 p.m.	\$45
<input type="checkbox"/> 12. The American Revolution in N.H.	Fri. 9:30 – 11:30 a.m.	\$25
<input type="checkbox"/> 13. The American Community Band	Fri. 1:30 – 3:30 p.m.	\$25
<input type="checkbox"/> Annual membership dues (if not already paid for the July 1, 2009–June 30, 2010 academic year)		\$50

Total: \_\_\_\_\_

Please make checks payable to Colby-Sawyer College.

Registration forms for any courses that are oversubscribed as of July 27 will go into a lottery. Remaining course assignments will be made by the date registration forms are received.

**This form must be returned no later than 5 p.m. on Friday, August 21 to:**

**Adventures in Learning**  
Colby-Sawyer College  
541 Main Street  
New London, NH 03257

**Note:** Each member should send a separate registration form. There is an additional registration form on back, or a form may be downloaded from [www.colby-sawyer.edu/adventures/register.html](http://www.colby-sawyer.edu/adventures/register.html).



## 2009-2010 Curriculum Committee

Morris Edwards, *chair*  
Sharon Ames  
Sheldon Boege  
Jim Bowditch  
Helen Bridge  
Dick Cogswell  
Van Crawford  
Joanna Henderson  
Julie Machen  
Nancy Malm  
Les Norman  
Ellen Robertson  
Art Rosen  
Tom Vannatta

The Curriculum Committee of Adventures in Learning is delighted to bring you 13 course offerings for the fall 2009 term, which begins on September 21 and continues through November 13, 2009.

This term we welcome and look forward to the contributions of five new study group leaders—Jim Broadhead, Joe Brophy, Tom Brydges, Dan Schneider, and Aarne Vesilind. We thank all of our volunteer study group leaders for giving so generously of their time and expertise to make the fall courses possible. We also wish to thank Colby-Sawyer College, The Fells, Lake Sunapee Bank, Lake Sunapee Protective Association, New London Historical Society, New London Hospital, the towns of Newbury and New London, St. Andrew's Episcopal Church, and Tracy Memorial Library for making space available for our fall courses.

### Registration Process

- ▶ If you have not already paid your dues for the **NEW JULY 2009 TO JUNE 2010 MEMBERSHIP YEAR**, please include the \$50 membership fee when you register.
- ▶ To register for courses, complete the form found in this catalog or downloaded from the website.
- ▶ For any course that is oversubscribed on **July 27**, a lottery will be held to randomly select the participants. For this reason, you may wish to select alternate choices on your registration form. We will notify you by **July 31** if we are unable to enroll you in your first choice(s).
- ▶ Following the lottery date, registration for remaining courses with space available continues through **August 21** with assignments made based on the date the registration form is received.
- ▶ After the registration period ends, there may be space available in a course that would interest you. Requests for a course of equal value to the one you are registered in may be made at no additional charge during the registration period and until **August 28**. Assignments for these courses will be made, as space permits, based on the order the requests are received.

### Books and Other Reading Material

Books that are selected by study group leaders are usually available for purchase at a discounted rate from Morgan Hill Bookstore in New London, N.H. Photocopied materials prepared by study group leaders are offered at cost from the Adventures in Learning Office.

### Guest Policy

Many of our courses are oversubscribed and have a waiting list. As a courtesy to our membership, please remember that attendance in Adventures in Learning courses is reserved only for those members who have registered and have been enrolled in the course.

### Inclement Weather Policy

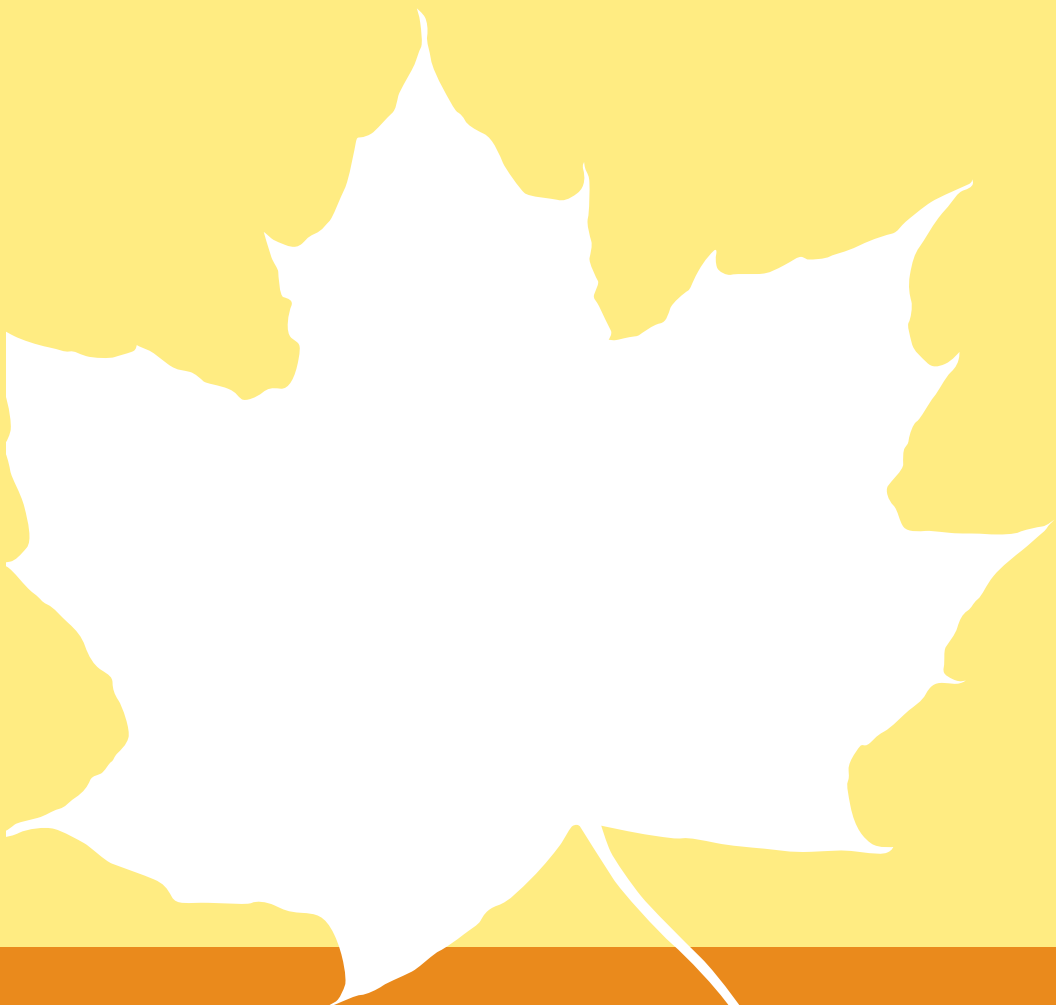
Adventures in Learning follows the Kearsarge Regional School District policy on weather closures and delays. For information on the district's cancellations call (603) 526-8444. If a question remains about a course cancellation, please call your study group leader.

# ADVENTURES IN LEARNING

Colby-Sawyer College  
41 Main Street  
New London, NH 03257

**Address Service Requested**

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## Administration Office

Located in the Colby Homestead on the Colby-Sawyer College campus to the right of the Main Street entrance for the Dan and Kathleen Hogan Sports Center.

Monday – Friday, 8 a.m. to 5 p.m.  
(603) 526-3690 / [adventures@colby-sawyer.edu](mailto:adventures@colby-sawyer.edu)

Staffed by: Sharon Ames, Joyce Kellogg and Janet St. Laurent