



Learning Disabilities

Documentation Guidelines:

Students diagnosed with a learning disability are required to submit documentation prior to receiving accommodations or services. These guidelines describe the necessary components for acceptable documentation from your evaluator/school (school psychologist, neurologist, psychologist, speech and language pathologist, or other qualified examiner). A psychoeducational or neuropsychological evaluation dated within the last three years should include the following:

- A statement that a learning disability is present
- Cognitive and achievement assessments with results of subtests and a narrative summary
- How the learning disability could compromise function in the college setting
- A list of accommodations that have been provided in the past
- A list of recommended accommodations to help alleviate the symptoms or functional limitations of the disability
- The health care provider's name, title, address, phone number and signature

Additionally, it is helpful to have a copy of the student's most recent Individual Education Program or 504 Plan from high school.

Students are encouraged to provide their care providers with a copy of these guidelines.